

DR DATHU RAO MEMORIAL CHARITABLE TRUST



ANNUAL REPORT

2025-2026

“PATHWAY”

CENTRE FOR REHABILITATION & EDUCATION
OF THE INTELLECTUAL DISABLED

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FROM THE CO-FOUNDER- HON. DIRECTOR'S DESK

The Dr. Dathu Rao Memorial Charitable Trust has continued to uphold its mission of promoting education, inclusion, and empowerment for individuals with special needs throughout the year 2025–2026. Guided by a deep sense of social responsibility, the Trust has undertaken a wide range of initiatives that reflect its commitment to holistic development, community outreach, and inclusive growth.

One of the most significant highlights of the year was the 10th Excellence Awards Ceremony held at Agili Village, Maduranthakam. This meaningful event celebrated the achievements, resilience, and determination of students. The programme commenced with a prayer song, followed by the traditional lighting of the lamp by distinguished guests and members of the Trust, symbolising knowledge and hope. A documentary titled *“Our Life – Our Work”* was presented, offering a glimpse into the transformative journey of Pathway and its impact on countless lives. Nine students from both the Matriculation and Special Education streams were honoured for their excellence, dedication, and remarkable progress. The celebration was further enriched by vibrant cultural performances presented by students from various centres, filling the occasion with joy and pride.

The Trust’s commitment to community service was evident through the organisation of a free medical camp on 14th September 2025 at Kattukaranai Village, in memory of the founder, Dr. A.D.S.N. Prasad. The camp provided essential healthcare services to over 300 beneficiaries. A new ECG Machine (MAC 5) was inaugurated during the event, enhancing diagnostic facilities. In addition, five wheelchairs were distributed to those in need, and cricket sets were provided to encourage local youth engagement in sports. The dedicated efforts of the staff were widely appreciated, including recognition from RBL Bank.

The year also brought significant recognition to the leadership and service of the Trust. Dr. Chandra Prasad was honoured with numerous prestigious awards, including the Leadership Award 2025, Global Women Inspiration Award, recognition among Top Women Change Makers, Inspirational Leader in Education Award, Ashoka National Lifetime Achievement Award, Nari Shakti Samman Award, and the International Women Icon Award. These accolades stand as a testament to her lifelong dedication and impactful contributions. The Trust itself was honoured with the Mahatma Award for Social Good and Impact, acknowledging its meaningful work in transforming lives and communities.

Several special celebrations marked the year, creating opportunities for students to express themselves and build confidence. The International Day of the Girl Child was observed on 11th October 2025, with students dressing as professionals, symbolising their aspirations and future goals. Dr. A.P.J. Abdul Kalam’s birthday on 15th October 2025 was celebrated as Students’ Day, featuring rocket model displays, speeches, and cultural performances that inspired creativity and learning. During this period, special educators were also honoured with the AASAN Award in recognition of their dedication and service.

Extending its impact beyond institutional care, the Trust undertook a meaningful Community Based Rehabilitation (CBR) initiative on 31st October 2025. Under this project, a new house was constructed and handed over to a deserving family in L. Endathur Village. The beneficiary, a daily wage worker who had lost his home in a fire, received the house with heartfelt gratitude. This initiative reflects the Trust’s commitment to supporting vulnerable communities and restoring dignity through compassionate action. The Trust also expanded its outreach by extending services to 24 remote villages. Through these efforts, physiotherapy services and dental and oral health screenings were provided to children and adults with disabilities. These initiatives significantly improved access to essential healthcare services and reinforced the Trust’s commitment to inclusive and community-based care.

The institution also welcomed visits from organisations such as the Rotaract Club of Ambattur – Vidiyal, whose members appreciated the educational and vocational training programmes offered at Pathway. Such interactions foster collaboration and encourage broader community engagement. Students actively participated in sports and cultural activities throughout the year, bringing laurels to the institution. The visit of Elder Kelly Johnson has marked a milestone in our journey of work. His visit as a couple has only further motivated us to keep marching forward. In district-level sports events, student Sruthika secured first prize in the cricket ball throw. World Disabled Day was observed on 3rd December 2025 with various activities and cultural programmes, promoting awareness and inclusion. Sruthika was further recognised at the state-level function, marking a proud achievement for the institution.



Staff contributions were also acknowledged, with Ms. V. Sivagami receiving the prestigious Makkalachiriyar Viruthu (People's Teacher Award) on 3rd January 2026 for her excellence and dedication to education.

February 2026 was marked by vibrant student participation and achievements across various platforms. In a sand sculpting contest, students secured third place, demonstrating creativity and teamwork. At the E.D. Bazar Exhibition, vocational products made by students were displayed, widely appreciated, and successfully sold, highlighting their skills and self-reliance. Students also participated in the Vidiyal Programme, showcasing their talents in cultural events, while Mrs. Sivasankari was honoured with the Best Cook Award. In the DSW Talent Hunt, Pathway students achieved the Overall Championship Trophy, reflecting their outstanding performance across multiple events. At the Purple Fair organised by NIEPMD, students performed cultural programmes, displayed vocational products, and actively promoted awareness on disability inclusion.

Educational enrichment remained a key focus throughout the year. Educational tours were organised across centres, offering students valuable exposure and experiential learning opportunities beyond the classroom. In the agricultural sector, the Trust achieved a successful paddy harvest, although vegetable cultivation faced challenges due to unpredictable weather conditions. Nevertheless, the coconut and mango groves flourished as a result of dedicated care and maintenance.

Pamela Martinez Pathway Matriculation School proudly celebrates the achievements of our girl students who participated in the Nanhi Kali Initiative, organised by ADORE in collaboration with the Garg Foundation. The programme encourages girls from Classes 5 to 8 to excel in sports, music, arts, and co-curricular activities. Among the five students who participated, three students received special recognition: S. Joshika (Class 5) for singing, M. Oviya (Class 6) for dance, and R. Thenmozhi (Class 8) for art and painting. Our Director, Dr. Chandra Prasad, congratulated the award winners and encouraged them with cash prizes. Their success reflects the creativity, confidence, and talents nurtured at Pathway.

The continued success of the Trust's initiatives has been made possible through the generous support of donors, well-wishers, and partners. Our work would not be possible without the enduring support of our friends, donors, and partners across the globe. We are deeply grateful to the **Sabin Foundation**, and to **Mr. Gary and Mrs. Valerie Sabin**, whose steadfast commitment continues to guide and sustain us. We are equally thankful to **Mr. Eric Otteson, A Brighter Path** led by **Mr. Alex and Mrs. Pamela Martinez** whose legacy of generosity lives on. We extend our heartfelt appreciation to **Mr. and Mrs. William P. Benac, Mr. Bill Benac Jr., Mr. Tim Fewkes and family, Mr. Jean Butel, and Mr. Jean-Luc Butel** for their continued support and belief in our cause. We also welcome our new wonderful supporter Mr Adam Johnson who so graciously accepted to be a part of our foreign board advisor. The dedicated contributions of **Kinderhilfe-Drawing & Sponsorship Emmaus** needs a mention here. We are grateful for the solar panel project which has been allotted to us at the farm. Their generosity is remarkable and we are deeply indebted to them regarding the same. **Ms Kirsten and Keyne Monson** have made an extraordinary impact, helping us reach more lives in need. We are also especially thankful to **Mr. Shant Jain**, Trustee, for overseeing the farm and school unit renovations with remarkable dedication without any remuneration. His selfless service is a shining example of the spirit that defines our journey.

Our sincere thanks also extend to the Government of Tamil Nadu, including the districts of Chennai and Chengalpattu, and the Government of India, whose grants and collaboration have been invaluable in expanding and sustaining our initiatives. We are humbled to receive an annual grant from DDRS scheme from the Central Govt. We deeply acknowledge their efforts to hold our hands and work with us shoulder to shoulder.

The achievements of the year 2025–2026 stand as a testament to the unwavering commitment of the Dr. Dathu Rao Memorial Charitable Trust towards inclusive education, community development, and the empowerment of individuals with special needs. Through sustained efforts and compassionate service, the Trust continues to transform lives, nurture potential, and build a more inclusive society where every individual is given the opportunity to live with dignity, purpose, and hope.

Finally, to our devoted staff—we acknowledge your tireless efforts, your commitment, and your compassion. You are the heart of this organisation, and through your service, we continue to bring light to many lives. As a member of the editorial board, I hope that this report serves not only as a record of our year but as a source of inspiration. We move forward with gratitude in our hearts and a steadfast resolve to continue serving the most vulnerable with dignity, compassion, and hope.



ORGANIZATION BOARD

Pathway has a clearly defined Memorandum and Articles of Association which directs the working of the organisation. This society has a distinguished Board of Trustees

DR DATHU RAO MEMORIAL CHARITABLE TRUST ORGANIZATION – BOARD

- ❖ The board members meet at least four times a year to transact the business of the organization and meets every year to conduct the Annual General Body meeting to review the work of the organization and resolve various important issues, including: Acceptance and passage of yearly budget.
- ❖ Reviews of audit accounts and balance sheet , Appointment of auditors and lawyer
- ❖ Election of officers, Long- range planning and development goals of the centres
- ❖ Offers general direction in the everyday operation of the organization.

ORGANIZATION – GOVERNANCE

Pathway has a clearly defined Memorandum and Articles of Association which directs the working of the organisation. This society has a distinguished Board of Trustees

BOARD OF TRUSTEES



DHULI PATNAIK
PRESIDENT

ABHIJEET PAREKH
VICE-PRESIDENT



CHANDRA PRASAD
GENERAL SECRETARY

SANTHANAGOPALAN ACHUTAN
TREASURER



EXECUTIVE MEMBERS



SHANT JAIN

M A RAMAR



GENERAL BODY

MEMBERS



AUDITOR
SRIDHAR
KRISHNAMURTHY
& ASSOCIATES



DHANAM
DHARMARAJ



INDHUMATHY
RAJAMANI



USHA
RAMMOHAN



R SUNDAR



Pathway is run under the auspices of Dr. Dathu Rao Memorial Charitable Trust a Registered Society under the Tamil Nadu Societies Registration Act.

❖ Recognized by the office of the Commissioner for the Differently Abled, Government of Tamil Nadu (Department of Differently Abled Welfare).

The organization receives an annual grant-in-aid from the Ministry of Social Justice and Empowerment, Government of India.

The organization receives grant in aid from the office of Commissioner for the Differently Abled, Government of Tamil Nadu (Department of Differently Abled Welfare) for the project “Pathway - Sabin Home for persons with Mental Retardation and Associated Conditions”

Pathway is monitored and audited yearly by independent parties to ensure proper implementation of all finances and governance.

RECOGNITION AND GRANT-IN-AID

- ❖ Ministry of Social Justice and Empowerment, Government of India
- ❖ Office of the State Commissioner for the Differently Abled, Government of TN
- ❖ Department of Social Welfare as a recognized Orphanage.

REGISTRATION AND PERMISSION

- ❖ Director of Exemptions, Dept. of Income Tax, Govt. of India, Nungambakkam, Chennai U/S 80G of the Income Tax Act.
- ❖ Ministry of Home Affairs under the Foreign Contribution Regulation Act, Government of India, New Delhi
- ❖ Registered with The National Trust for Autism, under section 12(4) of the Act for the welfare of persons with Autism, Cerebral Palsy, Multiple Disabilities and Mental Retardation, Government of India, New Delhi
- ❖ Registered under Section 53 of Justice Juvenile Act, 2015, Dept of Social Defense, Govt of TN
- ❖ Registered under Section 34(3) of Juvenile Justice (Care and Protection of Children) Act 2000, amended in 2006 and rules therein., The State Govt/Director of Social Welfare-Child Welfare .
- ❖ Registrar of Societies (South), Govt. of Tamil Nadu, Chennai
- ❖ Registered with Department of Social welfare, Govt of Tamil Nadu under Orphanages and other Charitable homes supervision and control act 1960
- ❖ Registered with Department of Social Welfare, govt. of Tamil Nadu under section 51(2) of the Rights of the Persons with Disability Act, 2016
- ❖ Registered under TN Recognized Private Schools (Regulations) Act, 1973 and Rules 1974
- ❖ Registered with Directorate of Matriculation Schools, Govt of Tamil Nadu
- ❖ Registered under NGO-Darpan Portal of NITI AAYOG, Govt of India



The details of each registration is given below

❖ **CERTIFICATE OF RECOGNITION- CHENNAI**

Recognised by **Commissioner For Welfare Of The Differently Abled**, Chennai As Special School Cum Vocational Training Centre For The Intellectual Disabled For The Period **07.04.2023 To 06.04.2026**

❖ **CERTIFICATE OF REGISTRATION- CHENNAI**

Recognised by **Commissioner For Welfare Of The Differently Abled**, Chennai As Special School Cum Vocational Training Centre For The Intellectual Disabled For The Period **07.04.2023 To 06.04.2026**

❖ **CERTIFICATE OF REGISTRATION-PATHWAY-SABIN CHENGALPATTU**

Registration is renewed to “**SABIN/ PATHWAY HOME FOR PERSONS WITH INTELLECTUAL DISABILITY AND ASSOCIATED CONDITIONS – REHABILITATION CENTRE**, No:1 A.D.S.N Prasad Street, Agili Village, Sendivakkam Post, Via Sothupakkam, Maduranthakam Taluk, Chengalpattu District – 603319, as an institution for the persons with Disabilities vide Regn. No. 315/2024 under Section 51 (2) of the Rights of Persons with Disabilities Act, 2016 to run a Home & Vocational Training Centre For Intellectually Disabled which is **valid from 01.07.2024 TO 07.03.2027**

❖ **CERTIFICATE OF REGISTRATION UNDER JJ ACT -PAMELA MARTINEZ/PATHWAY MATRICULATION SCHOOL CHILDREN’S HOME**

This Certificate of Registration renewal is awarded to – **PAMELA MARTINEZ PATHWAY MATRICULATION SCHOOL CHILDREN’S HOME**, (Dr. Dathu Rao Memorial Charitable Trust) No:1 A.D.S.N Prasad Street, Agili Village, Sendivakkam Post, Via Sothupakkam, Maduranthakam Taluk, Chengalpattu **District - 603319 of Tamil Nadu** as an institution for children in need of care and protection vide SI.No.1285/DSD/2020 under section 41(1) of the Juvenile Justice (Care and Protection of Children) Act 2015, therein valid from **29.01.2020 to 29.01.2025**

❖ **CERTIFICATE OF REGISTRATION UNDER DEPT OF SCHOOL EDUCATION- PAMELA MARTINEZ/PATHWAY MATRICULATION SCHOOL CHILDREN’S HOME**

This Certificate of Recognition renewal is awarded to – **PAMELA MARTINEZ PATHWAY MATRICULATION SCHOOL CHILDREN’S HOME**, (Dr. Dathu Rao Memorial Charitable Trust) No:1 A.D.S.N Prasad Street, Agili Village, Sendivakkam Post, Via Sothupakkam, Maduranthakam Taluk, Chengalpattu **District - 603319 of Tamil Nadu -**

1.Chief Educational officer proceedings SL NO 3833/A1/2021 dated 29.10.2021 as per RTE act(Right to Education Act) 2011 ,Recognition for the LKG TO VIII grade from **01.09.2021 to 30 .06.2024**

2.As per Matriculation School regulations, Chief Educational officer proceedings SL NO 3833/A1/2021 dated 29.10.2021, Recognition for the IX TO X grades from **01.09.2021 to 30 .06.2024**

❖ **CERTIFICATE OF REGISTRATION (UNDER SECTION 12 (4) OF THE ACT)**

❖ **REGISTRATION NO. TDRD16513235267**

PATHWAY CENTRE FOR REHABILITATION AND EDUCATION FOR MENTALLY RETARDED a unit of DR. D. M. C. TRUST, 12TH WEST, STREET, CHENNAI, Chennai, Tamil Nadu-600041 (SR/Company Act/ Public Charitable Trust : S.No.7 of 1985) Voluntary Organisation is registered with The National Trust. The Registration shall remain valid from **15/05/2021 to 14/05/2026**

❖ **CERTIFICATE OF REGISTRATION FOR CSR ACTIVITIES FROM MINISTRY OF CORPORATE AFFAIRS, GOVT OF INDIA**

Registration No. CSR00015933

"HAVE THE POOR HELP THE POOR"

Pathway began in 1975 with just two children in a small, rented house in Chennai, India.

Dr. A D S N Prasad, an Audiologist and Speech Pathologist, sought to fill the void existing in the care and rehabilitation of the Intellectually Disabled adults and children.

From these humble beginnings grew an organization that has served almost 41,950 children and adults in a city center and two in rural agricultural centre.

Prasad guides Pathway with the belief that

"EVERY INDIVIDUAL SHOULD BE GIVEN THE OPPORTUNITY TO UTILIZE THEIR POTENTIAL IN ORDER TO LIVE WITH DIGNITY AND SELF-RESPECT, REGARDLESS OF MENTAL OR PHYSICAL LIMITATIONS."



Pathway is a voluntary, charitable, nonprofit and non-governmental organization which serves children and adults without any bias to religion, caste, creed, or any other consideration.



PATHWAY

CENTRE FOR REHABILITATION & EDUCATION
OF THE INTELLECTUAL DISABLED



PATHWAY'S TEAM OF SPECIALISTS INCLUDES

SPEECH PATHOLOGIST AND
AUDIOLOGIST

CON.PSYCHIATRIST
SURGEON

YOGA INSTRUCTOR
PSYCHOLOGIST

CREATIVE DRAMA AND ART
THERAPIST

PEDIATRICIAN

CON. NEUROLOGIST



PHYSIOTHERAPIST

OCCUPATIONAL
THERAPIST

SPECIAL EDUCATORS
DENTISTS

NUTRITIONIST

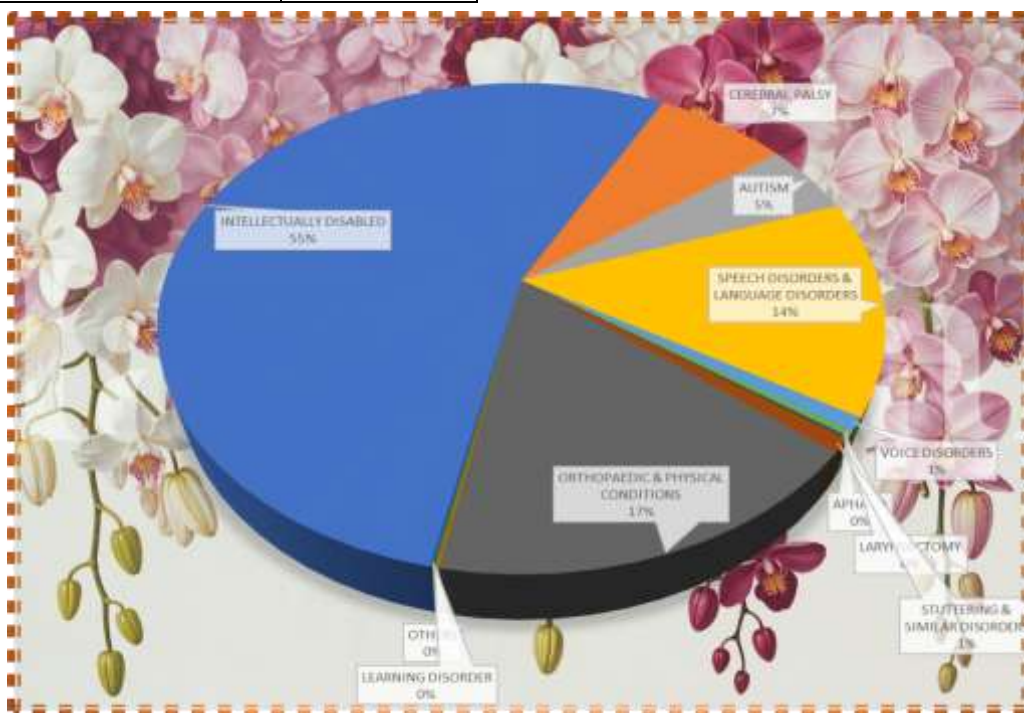
VOCATIONAL INSTRUCTOR

PHYSICIANS etc

CONDITION	NO. OF CASES
INTELLECTUALLY DISABLED	18905
CEREBRAL PALSY	2419
AUTISM	1663
SPEECH DISORDERS & LANGUAGE DISORDERS	5018
VOICE DISORDERS	315
APHASIA	118
LARYNGECTOMY	47
STUTTERING & SIMILAR DISORDERS	330
ORTHOPAEDIC & PHYSICAL CONDITIONS	6023
LEARNING DISORDER	53

**FROM THE YEAR
1974 TO 2026**

From 1974 to 2026, Pathway has provided services and support to a total of 35,566 individuals with diverse disabilities and communication disorders. The largest group served includes persons with intellectual disabilities, followed by individuals with orthopaedic and physical conditions, and those with speech and language disorders. The institution has also extended specialised support to persons with autism, cerebral palsy, voice disorders, aphasia, stuttering, learning disorders, and other related conditions, reflecting its long-standing commitment to rehabilitation, education, therapy, and inclusive care.



WORLD AUTISM AWARENESS DAY – APRIL 2, 2025

World Autism Awareness Day is observed annually and serves as a global understanding, inclusion of autism spectrum. Established by the General Assembly and first celebrated internationally, it encourages member states to raise awareness about autism and recognize the contributions of autistic individuals to society.



Awareness Day is on April 2nd and is an initiative to promote acceptance and understanding of individuals with autism spectrum disorder (ASD). It was established by the United Nations General Assembly in December 2007 and first celebrated internationally in 2008. This day is recognized by many states to raise awareness about autism and recognize the contributions of autistic individuals to society.

The observance aims to dispel myths, reduce stigma, and foster empathy while highlighting the importance of early diagnosis and intervention, which can significantly improve quality of life for those on the autism spectrum. Each year features a specific theme, with 2025 focusing on "Advancing Neurodiversity and the UN Sustainable Development Goals (SDGs)," emphasizing how inclusive policies can create positive changes for autistic individuals worldwide. Throughout April, designated as Autism Awareness Month, communities organize various activities including the "Light It Up Blue" campaign, workshops, art exhibitions, walks, and educational programs to celebrate neurodiversity and create meaningful societal change.



On April 2, 2025, *Pathway* proudly joined the global community in observing **World Autism Awareness Day**, reaffirming its commitment to inclusion, empathy, and understanding. The day was dedicated to **promoting neurodiversity awareness, fostering inclusive attitudes, and celebrating the remarkable strengths and unique abilities** of individuals on the autism spectrum within our educational community.

The celebration provided an opportunity for students, educators, and families to come together in a shared spirit of learning and appreciation. Through a series of meaningful



activities, the event sought to deepen understanding of autism, challenge stereotypes, and highlight the importance of embracing differences as sources of strength. At its heart, the observance reflected Pathway's belief that every individual — regardless of neurological differences — deserves to be valued, supported, and empowered to reach their fullest potential.

Implementation and Activities - The day-long observance encompassed multiple evidence-based awareness activities designed to engage both neurotypical students and children with autism spectrum disorder (ASD):

Environmental Awareness Campaign: The school campus was beautifully transformed into a vibrant celebration of autism awareness, radiating shades of blue — the color of peace, acceptance, and understanding. Every corner of the premises came alive with thoughtful decorations: blue balloons dancing in the breeze, banners carrying messages of inclusion and hope, and posters highlighting the beauty of neurodiversity. Together, these visual elements created an atmosphere that was both festive and meaningful, inviting everyone to pause, reflect, and celebrate the spirit of acceptance.

The transformation of the environment served as a powerful symbol of the school's commitment to fostering awareness and compassion. The color blue, recognized worldwide as the emblem of autism awareness, unified the entire space under a message of empathy and understanding. More than decoration, it was a heartfelt expression of solidarity — a reminder that awareness grows not just through words, but through the spaces we create and the kindness we choose to show.

Solidarity Initiative: In a heartfelt show of unity and compassion, all 40 participating children with Autism Spectrum Disorder (ASD), along with their dedicated teachers and supportive administrative staff, came together wearing shades of blue — the universal color of autism awareness. This simple yet powerful gesture transformed the campus into a sea of blue, symbolizing hope, acceptance, and solidarity.

The coordinated act served as more than just a visual statement; it became a celebration of togetherness and understanding. Each blue shirt reflected a shared belief that inclusion begins with awareness and grows through empathy. The initiative inspired everyone present to look beyond differences and recognize the unique brilliance that every child brings to the world. It was a beautiful reminder that when a community stands united in kindness and acceptance, it truly becomes a place

where every individual feels seen, valued, and embraced.



Awareness Procession: An on-campus procession featuring approximately 40 children with autism carried educational placards with messages promoting inclusion, understanding, and neurodiversity acceptance. This public demonstration served to challenge misconceptions and increase visibility of the autism community.

By engaging the wider community in this visible, positive demonstration, the event

aimed to challenge persistent misconceptions about autism, reduce stigma, and foster a culture of respect and inclusion. Beyond raising awareness, the procession served as a powerful reminder of the strengths and potential of autistic individuals, encouraging collective responsibility in building a more compassionate and inclusive society.

Creative Expression Activities: A series of thoughtfully designed **creative expression activities** were organized to provide children with Autism Spectrum Disorder (ASD) opportunities for self-expression, skill development, and collaborative learning. These activities were carefully structured to nurture creativity while reinforcing the event's core themes of inclusion, understanding, and neurodiversity.



Visual Arts Sessions: Participants engaged in drawing and coloring exercises, using art as a medium to convey their thoughts, emotions, and perspectives. These sessions allowed each child to express their individuality while exploring color, form, and imagination in a supportive environment.

- **Slogan-Writing Workshops:** Children were guided to craft impactful slogans centered on inclusion, empathy, and autism awareness. These workshops encouraged reflection on social values and helped participants articulate their ideas in concise,

meaningful ways, fostering both literacy and advocacy skills.

- **Group Creative Projects:** Collaborative projects were designed to promote teamwork while conveying important messages about autism awareness. By working together, children learned the power of collective creativity and the value of shared voices in spreading understanding and acceptance.

Through these activities, the initiative not only celebrated the unique talents of each child but also provided a platform for them to contribute meaningfully to the larger conversation about inclusion and neurodiversity. The sessions reinforced the message that every individual has a voice worth hearing and a creativity worth celebrating.

Recognition and Celebration: Outstanding participants in creative activities were recognized through a formal felicitation ceremony, receiving certificates and prizes to acknowledge their efforts and boost self-esteem.

The event culminated in a joyous **group singing and dancing session**, bringing together all participating children in a lively and heartwarming display of unity. This finale provided a platform for every child, regardless of neurological differences, to actively participate, express themselves, and share in the collective energy of the celebration.

Through music and movement, participants experienced the power of inclusion firsthand — laughter, rhythm, and collaboration became symbols of acceptance and togetherness. The session reinforced the event's overarching messages of joy, empathy, and community, leaving a lasting impression on

both the children and the wider audience. By celebrating differences while embracing shared experiences, the Inclusive Celebration highlighted that true inclusion is not just about awareness, but about creating spaces where every individual feels valued, supported, and free to shine.

Impact and Community Engagement: This awareness campaign observance successfully created an inclusive environment that enhanced understanding of autism spectrum disorder among the broader school community while providing a platform for children with ASD to showcase their abilities and creativity. The initiative fostered peer acceptance and reduced stigma through visible solidarity actions, demonstrating the institution's commitment to neurodiversity and inclusive education practices.

This program directly supports our institutional objectives of promoting inclusive education, raising awareness about developmental disabilities, and creating supportive environments for all learners regardless of neurological differences.

COLLEGE PARTNERSHIP FOR INCLUSIVE EDUCATION – AGNI COLLEGE OF ENGINEERING VISIT

On April 15, 2025, Pathway Special School initiated a strategic partnership with Agni College of Engineering to expand sponsorship support for children under our care. Principal Mrs. Jayaseeli Abraham and Special Educator Mrs. Bindhu met with college leadership to present our mission of fostering inclusive education and creating meaningful community engagement opportunities.

During the presentation, Mrs. Abraham outlined Pathway Special School's comprehensive programs, highlighting our achievements in special education and the transformative impact of community-driven support on our students' development. The college administration responded with genuine enthusiasm, expressing admiration for our dedication to inclusive education and agreeing to explore multiple avenues of collaboration.

Community Engagement Initiative

This partnership yielded immediate impact when a group of engineering students visited our campus shortly after the meeting. The students engaged directly with our children through carefully designed interactive activities, including storytelling sessions, educational games, and creative play. These interactions created moments of genuine connection and joy for both the children and the student volunteers.



Impact and Outcomes

This collaboration represents more than financial support—it demonstrates the power of community participation in promoting inclusive education. The engineering students gained valuable insights

into the importance of social responsibility and inclusivity, while our children benefited from positive peer interactions and enriching experiences. The visit fostered mutual learning, breaking down barriers and building bridges between mainstream education institutions and special needs communities.

Future Vision

This partnership with Agni College of Engineering marks the beginning of a sustained relationship that will provide ongoing support through sponsorships, volunteer engagement, and awareness-building initiatives. We are grateful to the college leadership and students for their openness and commitment to our mission.

GLOBAL CSR & ESG AWARDS 2025



BRAND HONCHOS MEDIA, AFTER AN EXTENSIVE RESEARCH ON 250+ NGOS ACROSS INDIA, HAS ONCE AGAIN FOUND PATHWAY CENTRE FOR REHABILITATION AND EDUCATION FOR INTELLECTUAL DISABLED – A UNIT OF DR. DATHU RAO MEMORIAL CHARITABLE TRUST ELIGIBLE FOR THE PRESTIGIOUS TITLE OF

“TOP 5 BEST NGOS OF THE YEAR 2025.”

IN RECOGNITION OF OUR OUTSTANDING CONTRIBUTION IN EDUCATION, REHABILITATION, HEALTHCARE AND SUSTAINABLE DEVELOPMENT, PATHWAY INDIA WAS FELICITATED TWICE IN 2025 AT ONE OF THE BIGGEST NATIONAL CONVENTIONS – INDIAN CSR AWARDS 2025, HELD ON 25th APRIL 2025 AT HOTEL HYATT CENTRIC, NEW DELHI.



STRENGTHENING HOME-SCHOOL PARTNERSHIP: ANNUAL PARENTS' MEETING AND PROGRESS REVIEW

On April 24, 2025, Pathway Special School conducted its annual parents' meeting, drawing an impressive attendance of 70 families—a testament to the strong home-school collaboration we have nurtured. This gathering served as a vital forum for transparent communication, shared decision-making, and collective goal-setting for our students' continued development.

Comprehensive Progress Review and Individualized Discussions

The meeting featured detailed presentations by our teaching and therapy teams, who shared comprehensive academic and therapeutic progress reports for each child. Rather than a one-way information session, the format encouraged meaningful dialogue, with individualized discussions allowing parents to gain deeper insights into their child's unique strengths, developmental milestones, and areas requiring focused attention. This personalized approach ensured that every family received relevant, actionable information tailored to their child's specific needs and learning trajectory.

Interactive Learning Demonstrations

To bridge the gap between school and home learning environments, our educators conducted live demonstrations of classroom activities and therapeutic exercises currently being implemented. Parents observed firsthand the teaching methodologies, sensory integration techniques, and behavior management strategies that support their children's daily progress. These demonstrations empowered families with practical knowledge they can replicate at home, creating continuity in learning and therapeutic interventions beyond the school setting.

Building Parental Capacity and Confidence

The interactive nature of the session fostered an environment of mutual learning and respect. Parents gained valuable understanding of the curriculum structure and evidence-based practices employed by our team, enhancing their ability to support their children's learning at home. This capacity-building approach recognizes parents as equal partners and co-educators in the inclusive education journey, strengthening their confidence and self-efficacy in navigating their children's developmental needs.

Family Feedback and Appreciation

The meeting concluded with heartfelt expressions of gratitude from attending families, who acknowledged the exceptional dedication, patience, and professionalism demonstrated by Pathway's teachers and therapists. Parents particularly appreciated the individualized attention given to each child and the school's commitment to transparent, ongoing communication. This positive feedback reinforces the effectiveness of our family engagement model and validates our collaborative approach to inclusive education.

Impact and Future Engagement

This annual gathering represents more than administrative compliance—it exemplifies our commitment to meaningful stakeholder engagement and family-centered practices. By actively involving parents in their children's educational journey, we create a supportive ecosystem that amplifies learning outcomes, promotes positive development, and builds a strong sense of community. The robust attendance and enthusiastic participation signal families' trust in our mission and their investment in their children's success.

Moving forward, we will continue to strengthen these partnerships through regular communication, accessible information sharing, and opportunities for parents to contribute to program development and school improvement initiatives.

CELEBRATING STUDENT EXCELLENCE & ENVIRONMENTAL LEADERSHIP: UDAN ONLINE COMPETITION

Pathway Special School proudly participated in the prestigious Udan Online Competition on April 26, 2025, providing our students with a platform to showcase their creative talents, practical skills, and innovative thinking. This competition exemplifies our commitment to inclusive education that celebrates student abilities and promotes meaningful participation in competitive academic environments.

Outstanding Student Achievement: Environmental Innovation

Master Vijay Prakash delivered an exceptional performance that brought distinction to Pathway Special School. Within a challenging 90-minute timeframe, he demonstrated remarkable creativity, fine motor skills, and environmental consciousness by constructing an intricate miniature village model using exclusively waste and recyclable materials. This project masterfully combined artistic expression with sustainability principles, reflecting the school's integrated approach to teaching environmental stewardship and practical life skills.



The judges recognized Master Vijay Prakash's work with a special commendation, praising both the technical execution and the underlying environmental awareness demonstrated through his material choices and design approach. His achievement underscores the capacity of students with special needs to excel in competitive settings when provided with appropriate support, encouragement, and opportunities to showcase their unique talents.

Environmental Education Through Creative Expression

This competition entry represents more than an individual achievement—it demonstrates the effectiveness of Pathway's environmental education curriculum. By working with waste materials, Master Vijay Prakash embodied the principles of reduce, reuse, and recycle, translating abstract sustainability concepts into tangible creative output. His miniature village model serves as an inspiring example of how students with special needs can meaningfully contribute to environmental conservation efforts through innovative thinking and practical application.



The hands-on nature of this project aligns with research-backed approaches to special education, where experiential learning, sensory engagement, and concrete task completion enhance skill development and knowledge retention. Through such activities, students develop problem-solving abilities, planning skills, time management, and the confidence to tackle complex challenges independently.

Professional Development and Academic Closure

Concurrent with student achievements, Pathway's teaching staff completed comprehensive professional development activities marking the productive conclusion of the 2024-25 academic year. Teachers submitted detailed self-appraisal documents, co-curricular activity reports, and annual performance summaries—demonstrating the school's commitment to continuous improvement, reflective practice, and accountability in special education delivery.

This parallel focus on both student achievement and professional excellence reinforces Pathway's holistic approach to quality education. By maintaining rigorous standards for teacher performance evaluation and documentation, the school ensures that students receive high-quality, evidence-based instruction from committed, skilled professionals who continuously refine their pedagogical practices.

Impact and Recognition

Master Vijay Prakash's recognition in the Udan Online Competition challenges prevailing stereotypes about the capabilities of students with special needs and demonstrates that inclusive education yields measurable academic and creative outcomes. His success serves as powerful evidence that when provided with appropriate opportunities, resources, and support, students with diverse abilities can compete successfully and contribute meaningfully to broader educational and social conversations—particularly around critical issues like environmental sustainability.

This achievement enhances Pathway Special School's reputation as an institution that not only provides care and therapeutic support but also cultivates excellence, fosters independence, and prepares students to actively participate in society as confident, capable individuals.

Conclusion: A Month of Transformative Impact and Collaborative Excellence

April 2025 exemplified Pathway Special School's unwavering commitment to holistic education, meaningful community partnerships, and measurable impact. Through strategic initiatives spanning environmental education, family engagement, institutional collaboration, and competitive achievement, the month demonstrated how coordinated stakeholder efforts translate directly into enhanced outcomes for students with special needs.

Looking Forward: Sustained Commitment to Excellence

As we move forward, Pathway remains dedicated to maintaining the momentum established in April. We will continue cultivating meaningful partnerships, expanding competitive opportunities for students, strengthening family engagement mechanisms, and upholding professional excellence standards. Each initiative undertaken represents not merely an isolated activity but a deliberate step toward our vision of a society where individuals with diverse abilities participate fully, contribute meaningfully, and achieve their highest potential.

The collective efforts of our dedicated teaching staff, engaged families, enthusiastic students, and supportive community partners have transformed Pathway's vision of inclusive, compassionate

education into lived reality. We are deeply grateful to all stakeholders whose commitment makes our mission possible and look forward to continued collaboration in advancing inclusive education excellence.

MAY 2025: COMPREHENSIVE SUMMER ENRICHMENT PROGRAM – FOSTERING HOLISTIC DEVELOPMENT THROUGH EXPERIENTIAL LEARNING

Throughout May 2025, Pathway Special School implemented a carefully structured Summer Enrichment Program designed to prevent learning regression while promoting continued skill development during the vacation period. Recognizing that students with special needs can experience significant academic and functional losses during extended breaks, this seven-day program employed experiential learning methodologies to maintain educational momentum, enhance life skills, and create joyful learning experiences in natural community settings.

Program Philosophy and Strategic Objectives

The summer program was founded on evidence-based principles demonstrating that experiential learning in authentic community environments significantly enhances skill retention, social competence, and self-confidence for students with special needs. Rather than replicating traditional classroom instruction, the program prioritized real-world exposure, sensory-rich experiences, and practical application of previously learned skills in diverse settings.

Core Program Objectives:

Life Skills Development – Building communication, cooperation, adaptability, and problem-solving abilities through authentic social interactions and environmental navigation

Environmental Awareness – Cultivating appreciation for nature, biodiversity, and ecological responsibility through direct observation and hands-on activities

Social Confidence and Integration – Practicing appropriate behavior in public spaces, managing sensory input, and interacting with community members beyond the school environment

Physical and Emotional Well-being – Promoting active recreation, sensory regulation, and emotional expression through varied activities balancing stimulation with relaxation

Community Inclusion – Demonstrating that students with special needs can successfully participate in mainstream recreational spaces when provided with appropriate support

Comprehensive Activity Schedule and Learning Outcomes

Day 1 – Egmore Museum: Integrated STEM Learning and Sensory Play

The visit to the Government Museum, Egmore offered a rich and immersive educational experience, thoughtfully combining structured learning with opportunities for exploration and enjoyment. As one of the oldest and most significant museums in India, it provided the students with exposure to a wide range



of exhibits, including art, archaeology, natural history, and science, thereby broadening their understanding of culture, history, and the natural world.

This dual-location day masterfully balanced guided learning with unstructured engagement. Within the museum, students were introduced to historical artifacts, sculptures, and preserved specimens, which served as visual narratives of ancient civilizations, biodiversity, and scientific development. The carefully curated galleries stimulated curiosity and encouraged observation, helping the children connect classroom learning with real-world representations. The dinosaur skeletons, bronze sculptures, and cultural displays, in particular, captured their attention and sparked meaningful discussions.

The museum environment also provided valuable sensory experiences. The visual richness of exhibits, the varied textures of displayed materials, and the quiet, contemplative atmosphere contributed to cognitive engagement and sensory regulation. Moving through different



sections of the museum allowed students to practice spatial awareness and adaptive behaviors in a public setting, thereby enhancing social and functional skills. Learning Outcomes: Students were introduced to basic concepts of history, science, and culture; they experienced a visually stimulating and educational environment; they practiced observation and

comprehension skills; and they demonstrated curiosity and engagement through self-directed exploration.

Day 2 – Kalaingar Centenary Park (May 6, 2025): Aesthetic Appreciation and Group Activities

Kalaingar Centenary Park is a thoughtfully developed urban green space that stands as a tribute to the legacy of the late leader M. Karunanidhi. Located in the heart of the city, the park blends ecological awareness with recreation, offering beautifully landscaped gardens, themed zones, walking pathways, and vibrant floral displays that attract visitors of all ages. Designed to promote environmental education and leisure, it features dedicated sections



such as butterfly gardens, bonsai collections, and children’s play areas, making it both a relaxing retreat and a learning space. The park not only enhances Chennai’s urban biodiversity but also serves as a serene escape from the bustle of city life, reflecting a harmonious balance between nature, culture, and public engagement. This visit emphasized aesthetic appreciation, collaborative play, and shared experiences. Students observed the park's scenic landscaping, vibrant floral displays, and water features while participating in structured group exercises that reinforced teamwork and





cooperative behavior. The communal picnic lunch provided opportunities for practicing social eating skills, sharing, and conversational engagement. Observation of colorful birds and insects extended the environmental education focus from Day 1.

Learning Outcomes: Developed aesthetic appreciation, practiced sharing and turn-taking, strengthened peer relationships, demonstrated appropriate picnic behavior

Day 3 – Guindy Children's Park (May 9, 2025): Biodiversity Exploration

Students engaged in structured nature observation within the park's diverse

ecosystem, identifying various animal species, observing behavioral patterns, and recognizing plant diversity. Teachers facilitated guided learning experiences emphasizing scientific observation, vocabulary development (naming animals, birds, and trees), and environmental stewardship. The lush greenery and accessible pathways provided an ideal



setting for sensory integration and physical exploration, while animal enclosures sparked curiosity and promoted inquiry-based learning.

Learning Outcomes: Enhanced observational skills, expanded environmental vocabulary, increased curiosity about natural world, practice navigating public spaces



Day-4- Cinema Experience: "Tourist Family" 13-05-2025, Sensory Regulation in Public Settings

Attending a movie screening in a public cinema represented a significant milestone in sensory regulation and social behavior development. Students practiced waiting patiently, maintaining appropriate cinema etiquette (quiet voices, remaining seated), and managing sensory stimulation from large screens, surround sound, and crowds. The cheerful family-oriented film content created emotional engagement while the entire experience built confidence in navigating mainstream entertainment venues.

Learning Outcomes: Improved sensory regulation, practiced public behavior expectations, demonstrated patience and waiting skills, experienced typical recreational activity

Day 5 – Film Screening: "Maaman" (Date Not Specified): Emotional Intelligence and Family Values

This heartwarming film provided opportunities for developing emotional intelligence, understanding family relationships, and making personal connections to narrative content. Teachers noted particularly strong engagement from students including Beena, Madhavan, Joseph, and Ganga, suggesting successful content selection and emotional resonance. Films with relatable themes help students with special needs develop empathy, understand social relationships, and process emotions in safe, supported contexts.

Learning Outcomes: Enhanced emotional understanding, explored family relationship concepts, practiced sustained attention, developed narrative comprehension

Day 6 – Indoor Activity Day 19.05.2025): Flexibility and Adaptive Thinking

When unexpected rain necessitated a modification to the planned program, the staff responded with commendable flexibility, seamlessly transitioning to engaging indoor activities. This thoughtful adaptation ensured that the children remained actively involved despite the disruption. Structured games, singing sessions, and storytelling activities were organized to maintain a lively and stimulating environment. In addition, students were encouraged to share their summer experiences through guided discussions, which created opportunities for self-expression and meaningful interaction. The ability of the staff to respond promptly and creatively highlights the importance of adaptability and preparedness in delivering effective special education programs.



This unplanned shift not only sustained the children’s engagement but also offered valuable learning experiences. Students were gently guided to cope with disappointment arising from the change in plans, helping them develop emotional resilience and flexibility. The relaxed and supportive atmosphere fostered open communication, enabling students to express their thoughts more confidently while strengthening their peer relationships. Through these interactions, they practiced adapting to new situations, enhanced their verbal communication skills, and built stronger social connections. Overall, the experience reinforced the importance of resilience, cooperation, and finding joy in alternative activities.

Day 7 – Namma Chennai Park (16.05.2025): Cultural Awareness and Physical Activity

Namma Chennai Park is a vibrant and thoughtfully developed urban green space that reflects the city’s growing emphasis on environmental sustainability and



community well-being. Designed to provide a refreshing escape from the fast-paced urban lifestyle, the park offers lush greenery, well-maintained walking paths, and ample seating areas that invite visitors to relax and rejuvenate. It serves as a welcoming space for people of all ages—morning walkers, children at play, fitness enthusiasts, and families seeking quality leisure time in a safe and clean environment.

Beyond recreation, Namma Chennai Park also plays an important role in promoting ecological awareness and social interaction. With landscaped gardens, shaded

areas, and open spaces for informal gatherings, the park encourages community bonding and outdoor activity. It stands as a symbol of Chennai's commitment to enhancing urban living by integrating nature into everyday life, making it not just a park, but a meaningful public space that nurtures both physical health and social harmony.

The program concluded with culturally enriching experiences combining recreation with heritage appreciation. Students participated in traditional games and watched a captivating Silambam (traditional martial art) demonstration, connecting them to Tamil cultural traditions. These activities promoted cultural identity, physical coordination, and appreciation for diverse forms of movement and expression. The varied activities maintained high engagement while reinforcing physical literacy and cultural knowledge.

Learning Outcomes: Developed cultural awareness, improved gross motor coordination, experienced traditional art forms, celebrated diverse movement practices

Measurable Program Impact and Student Outcomes

The May 2025 Summer Enrichment Program successfully achieved its core objectives through carefully sequenced activities addressing multiple developmental domains simultaneously. The experiential learning approach yielded significant benefits aligned with research demonstrating that students with special needs show improved skill retention, social competence, and self-confidence when education occurs in authentic community settings rather than exclusively in classroom environments.



Key Impact Indicators:

Prevented Summer Learning Regression – Maintained academic, social, and functional skills developed during the school year through consistent engagement and practice in real-world contexts

Enhanced Community Integration – Successfully navigated multiple public spaces (parks, cinema, planetarium, beach), demonstrating that students with special needs can participate meaningfully in mainstream community activities

Developed Practical Life Skills – Practiced essential competencies including public transportation navigation, appropriate behavior in varied settings, sensory regulation, social interaction with unfamiliar individuals, and environmental awareness

Promoted Physical and Emotional Well-being – Provided regular physical activity, diverse sensory experiences, and emotionally supportive group experiences contributing to overall health and happiness

Built Social Confidence – Strengthened peer relationships, practiced cooperative behavior, and gained confidence through successful participation in multiple new environments

Strengthened Family Connections – Provided families with respite while ensuring continued learning and socialization for students, maintaining structure during vacation period

Professional Implementation Excellence

The program's success reflected Pathway's commitment to evidence-based practices, individualized support, and safety-first approaches. Teachers provided differentiated support ensuring each student could participate meaningfully according to their abilities, maintained consistent communication with families regarding daily activities and student responses, demonstrated flexibility in adapting plans based on circumstances (weather, student needs), and prioritized both physical safety and emotional security throughout all activities.

Alignment with Special Education Best Practices

This summer program exemplifies research-backed approaches to special education enrichment, including experiential learning in natural environments, multisensory engagement across activities, community-based instruction promoting generalization of skills, balanced programming addressing cognitive, social, physical, and emotional domains, and inclusive recreation demonstrating community participation capabilities.

Conclusion: Transformative Summer Learning Through Joyful Exploration

Pathway's May 2025 Summer Enrichment Program successfully transformed vacation time into a period of sustained growth, joyful exploration, and meaningful skill development. By thoughtfully designing experiences that balanced educational rigor with recreational enjoyment, the program prevented learning regression while enhancing students' confidence, competence, and community integration. The diverse activities—spanning environmental education, cultural appreciation, sensory exploration, and social practice—created a comprehensive developmental experience that honored students' needs for both structure and joy.

The enthusiastic student participation, observed skill application, and positive family feedback affirm that well-designed summer programming represents not an optional enhancement but an essential component of comprehensive special education services. As students returned from these

experiences with expanded horizons, strengthened skills, and cherished memories, Pathway reaffirmed its commitment to year-round educational excellence and holistic student development.

JUNE 2025

June heralded a vibrant return to school life, as our entire community reunited with renewed energy. Below is a detailed account of the month's key events, initiatives, and milestones.

1. Resumption of Academic and Therapeutic Programs

Following the summer break, 112 students resumed regular attendance, marking a smooth transition back into structured learning and support services. Teachers unveiled refreshed lesson plans across all grades, emphasizing foundational literacy and numeracy skills. In parallel, our therapy team—comprising speech therapists, occupational therapists, and special educators—reinitiated personalized intervention schedules. Daily routines now include:

- **Morning Circles:** Each class begins with a social-emotional check-in, where students share feelings and set goals for the day.
- **Targeted Skill Workshops:** Small-group sessions focus on fine motor skills, communication drills, and sensory integration.
- **Collaborative Learning Stations:** Mixed-ability groups rotate through math manipulatives, reading corners, and science exploration tables, fostering peer support and differentiated instruction.

Therapists collaborate closely with classroom teachers, adapting activities in real-time to reinforce progress and address emerging needs.

2. New Admissions and Comprehensive IEP Development

The admissions team assessed 15 referrals in June, conducting cognitive, behavioral, and developmental evaluations over multiple sessions. Individual case conferences brought together parents, therapists, and educators to determine the best support pathways. Four students were enrolled:

- **Satish (8 years, Intellectual Disability):** Focus on receptive language and social skills. His IEP includes weekly speech therapy, visual-cue communication charts, and peer-buddy sessions during recess.
- **Mukesh (14 years, Intellectual Disability):** Emphasis on life skills and vocational readiness. His plan features functional academics, computerized keyboarding practice, and supervised community outings for orientation.
- **Bharani (9 years, Intellectual Disability):** Goals target emotional regulation and task persistence. IEP components include coping-strategy cards, shorter work intervals with scheduled breaks, and guided art therapy to foster self-expression.
- **Lokesh (7 years, Autism):** Structured sensory diet and social-communication goals. His program integrates mosaic tile puzzles to build fine motor coordination, daily social stories to model interactions, and a “quiet corner” for sensory breaks.

Monthly IEP reviews are scheduled to track goal attainment and adjust strategies.

WORLD ENVIRONMENT DAY



World Environment Day 2025 was observed on June 5th as a global call to action for protecting and restoring our natural environment. Led by the United Nations Environment Programme, the day continued its long-standing tradition of raising awareness about pressing environmental challenges such as climate change, pollution, biodiversity loss, and sustainable resource use. Governments, institutions, schools, and communities across the world participated through tree-planting drives, clean-up campaigns, environmental education programs, and public pledges to adopt eco-friendly practices.



The theme for World Environment Day 2025 focused strongly on the urgent need to combat plastic pollution and promote sustainable living practices. It emphasized reducing single-use plastics, encouraging recycling, and adopting alternatives that are less harmful to the planet. Individuals were encouraged to make simple yet impactful lifestyle changes such as minimizing



waste, conserving water, and supporting green initiatives. The observance highlighted that protecting the environment is a shared responsibility, and even small, consistent actions can contribute significantly to building a healthier and more sustainable future for generations to come.

Our school actively participated in the celebration of World Environment Day with great enthusiasm and a strong sense of responsibility. Students and staff engaged in a variety of meaningful

activities such as tree planting, campus clean-up drives, and awareness programs on reducing plastic usage. Special sessions were conducted to educate students about the importance of conserving water, protecting biodiversity, and maintaining cleanliness in their surroundings. Creative activities like poster making, slogan writing, and eco-friendly craft work further reinforced the message of environmental stewardship.



Importantly, the celebration was adapted to suit the abilities and learning needs of all students, ensuring inclusive participation. Through guided activities, storytelling, and group discussions, students were encouraged to understand simple environmental concepts and practice

eco-friendly habits such as proper waste disposal and reuse of materials. The program not only enhanced environmental awareness but also nurtured responsibility, teamwork, and a sense of care towards nature. Our school's efforts on this day reflected its commitment to building environmentally conscious citizens who contribute positively to a sustainable future.



Our school-wide celebration underscored the theme "Grow Green Together." Highlights included:

- **Handprint Murals:** Each classroom created a collective mural using students' painted handprints to form trees, flowers, and earth motifs. These vibrant artworks now adorn the corridors as reminders of our environmental pledge.
- **Sapling Planting Ceremony:** Under the guidance of our horticulture club, every student planted a sapling—ranging from neem and guava to flowering hibiscus—along the garden paths. They learned proper planting techniques: soil preparation, watering schedules, and mulching.



- **Eco-Pledge Wall:** Students wrote personal commitments on leaf-shaped cards (e.g., "I will save water," "I will segregate waste") and attached them to a giant paper tree.

- **Principal's Address:** Emphasizing that environmental stewardship begins at home, the Principal challenged families to reduce single-use plastics, start home composting, and participate in neighborhood clean-ups.

VISIT BY DIGNITARIES

A distinguished delegation toured the campus, including:

- Mr. Anil Mesram, IAS
- Mr. Kumar, District Rehabilitation Officer
- Mrs. Jayachitra, Tahsildar, Velachery
- Mr. Ramaiya, Corporation Officer,

Thiruvanmiyur

The itinerary encompassed:

1. **Classroom Observations:** Officials witnessed multi-sensory phonics sessions and math manipulatives in action. They commended interactive whiteboard use and the integration of assistive technology for non-verbal learners.
2. **Therapy Unit Tour:** The speech and occupational therapy suites demonstrated one-on-one drills using picture-exchange systems and weighted vests for proprioceptive input.
3. **Vocational Training Areas:** Visitors saw students packaging handmade greeting cards, preparing simple snacks in a mock café, and practicing retail simulations in our on-site mini-store.



4. Feedback Session: Impressed by the school's hygiene standards, adaptive infrastructure (ramps, tactile floor indicators), and student engagement, the dignitaries pledged additional resources for assistive devices and community outreach programs.

INTERNATIONAL YOGA DAY



International Yoga Day, celebrated every year on June 21, is a global recognition of the ancient Indian practice of yoga and its immense benefits for physical, mental, and spiritual well-being. The idea of this international observance was proposed by Narendra Modi during his address to

the United Nations in 2014, and it was officially declared the same year. Since then, millions of people across the world come together to practice yoga, highlighting its universal appeal beyond cultural and geographical boundaries.

International Yoga Day 2025 continues this tradition with renewed enthusiasm and awareness. Yoga, which originated in ancient India, is much more than a form of exercise; it is a way of life that promotes harmony between body and mind. Through practices such as asanas (postures), pranayama (breathing techniques), and meditation, yoga helps individuals improve flexibility, strength, concentration, and emotional balance. In today's fast-paced and stress-filled world, yoga serves as a powerful tool to maintain inner peace and overall health.

The theme for International Yoga Day 2025 emphasizes the importance of integrating yoga into daily life for sustainable well-being. Across countries, large gatherings are organized in parks, schools, and public spaces where people of all ages participate in mass yoga sessions. These events foster a sense of unity, discipline, and collective responsibility towards health. Educational institutions, in particular, play a vital role in spreading awareness among young minds about the importance of maintaining a healthy lifestyle through yoga.





In schools, International Yoga Day is celebrated with great enthusiasm. Students actively participate in yoga demonstrations, competitions, and awareness programs. Teachers guide them through basic yoga practices, explaining their benefits and encouraging regular practice. Such initiatives not only improve students' physical fitness but also enhance their concentration, reduce anxiety, and promote positive behavior. Yoga becomes especially beneficial in helping children manage academic pressure and develop self-discipline.

Furthermore, yoga is inclusive and adaptable, making it suitable

for people of all ages and abilities, including individuals with special needs. With appropriate modifications and guidance, yoga can significantly improve motor skills, balance, coordination, and emotional stability. It also promotes social interaction and builds confidence, making it a valuable therapeutic tool in special education settings.

Under the theme “Yoga for All,” our campus embraced holistic wellness:

- **On-Campus Yoga Sessions:** Every class spent 30 minutes practicing age-appropriate asanas—like Tree Pose, Butterfly Stretch, and simple pranayama breathing exercises—led by certified yoga instructors.
- **Sensory-Friendly Modifications:** Visual cue cards





illustrated each posture step-by-step; students with sensory sensitivities used soft mats and noise-cancelling headphones.

- **Mega Inclusive Yoga Event at Muttukadu:** A team of 12 students represented the school alongside peers from other special education centers. They performed a synchronized yoga routine, demonstrating unity and the power of inclusive practice.
- **Reflection Circles:** Post-session discussions allowed students to express how yoga made them feel—calm, focused, and connected.

In conclusion, International Yoga Day 2025 is not just a

celebration but a reminder of the importance of holistic health and well-being. By incorporating yoga into our daily routines, we can lead healthier, more balanced lives. As the world continues to embrace yoga, it strengthens the message that true health lies in the harmony of body, mind, and spirit.

MIDDAY MEAL AND NUTRITION PROGRAM

Nutrition remains a cornerstone of our student support services:

- **Government Noon-Meal Scheme:** Thirty eligible students received a balanced midday meal—typically rice or khichdi with lentils, vegetables, and chutney—prepared in the school’s hygienic kitchen.
- **Evening Snack Initiative:** To sustain energy through late-day activities, Pathway decided to provide wholesome snacks:
 - Sundal (spiced chickpeas or black gram), rich in protein and fiber
 - Fresh Fruits (bananas, apples), supplying essential vitamins
 - Puffed Rice Mix, lightly seasoned for carbohydrates and crunch
- **Nutrition Workshops for Parents:** Held bi-monthly, these sessions cover meal planning, portion sizes, and adapting recipes for dietary restrictions.

Through a blend of rigorous academics, therapeutic support, environmental education, and wellness initiatives, June 2025 laid a solid groundwork for an enriching and inclusive school year ahead.



The Government Noon Meal Scheme of Tamil Nadu is one of the most successful and widely appreciated welfare initiatives in India. Popularly known as the Midday Meal Scheme, it was designed to provide free, nutritious meals to school children studying in government and government-aided schools. The primary aim of this scheme is to improve the nutritional status of children, encourage school enrolment, reduce dropout rates, and promote regular attendance, especially among children from economically weaker sections of society.

The origins of the scheme in Tamil Nadu can be traced back to the visionary leadership of K. Kamaraj in the 1960s, who introduced a school

feeding program to combat hunger and increase school participation. Later, the scheme was significantly expanded and strengthened by M. G. Ramachandran in 1982 under the Nutritious Meal Programme. His efforts ensured that children received not just food, but balanced meals with essential nutrients. This initiative gained nationwide recognition and later inspired the Government of India to implement a similar program across the country.

Under the scheme, children are provided with freshly cooked meals that include rice, pulses, vegetables, and occasionally eggs or bananas to ensure a balanced diet. The menu is carefully planned to meet the nutritional requirements of growing children. In Tamil Nadu, the scheme covers students from primary to higher secondary levels, making it one of the most comprehensive programs of its kind in India. Special attention is also given to hygiene, quality of food, and regular monitoring to maintain standards.

The benefits of the noon meal scheme are far-reaching. It has significantly increased school enrolment and attendance, particularly among





children from rural and underprivileged backgrounds. The scheme also plays a crucial role in reducing malnutrition and improving the overall health of children. Moreover, it promotes social equality, as children from different castes and communities sit together and share meals, fostering a sense of unity and inclusiveness.

In addition to educational and nutritional benefits, the scheme has also created employment opportunities for thousands of women, who are engaged as cooks and helpers in preparing and serving the meals. This contributes to women's empowerment and supports rural livelihoods. Over the years, Tamil Nadu has continued to innovate and improve the scheme by incorporating better infrastructure, modern cooking methods, and regular health check-ups for students.

The Government Noon Meal Scheme of Tamil Nadu stands as a model welfare program that effectively addresses hunger, education, and social equity. Its long-standing success demonstrates the importance of government intervention in ensuring the well-being of children. By nourishing young minds and bodies, the scheme plays a vital role in building a healthier, educated, and more equitable society.

Providing nutritional snacks for children with intellectual disabilities throughout the academic year is an essential component of holistic care and education. These children often have unique developmental needs that require consistent nutritional support to enhance their physical health, cognitive functioning, and overall well-being. A well-planned snack program, integrated into the daily routine, not only addresses hunger but also supports therapy goals, learning readiness, and positive behavior.

Children with intellectual disabilities may face challenges such as poor appetite, sensory sensitivities, feeding difficulties, or specific medical conditions that affect their nutritional intake. Therefore, the provision of balanced, appealing, and easy-to-consume snacks becomes crucial. Nutritional snacks are carefully selected to include a variety of food groups such as fruits, vegetables, grains, dairy, and protein sources. Common examples include fresh fruits like bananas and apples, boiled legumes, sprouted pulses, milk, groundnut chikki, boiled eggs, vegetable sandwiches, and homemade

nutritious items such as ragi porridge or multigrain laddus. These snacks are not only rich in essential vitamins and minerals but are also culturally appropriate and cost-effective.

Consistency in providing these snacks throughout the academic year ensures that children receive sustained nutritional benefits. Regular intake of healthy snacks helps improve energy levels, concentration, and participation in classroom and therapy activities such as speech therapy, occupational therapy, and physiotherapy. Adequate nutrition also supports better immunity, reducing the frequency of illness and absenteeism, which is particularly important for children who may already be vulnerable to health issues.



In addition to nutritional benefits, snack time serves as an important opportunity for developing life skills. Children are encouraged to practice self-feeding, improve hand-eye coordination, and develop independence in eating habits. Group snack sessions promote social interaction, communication, and sharing behavior among peers. Teachers and caregivers use this time to reinforce positive behaviors, table manners, and basic hygiene practices such as washing hands before and after eating.

The implementation of a structured snack program requires careful planning, monitoring, and collaboration among teachers, caregivers, nutritionists, and parents. Weekly menus are often prepared to ensure variety and balance, while also considering individual dietary restrictions and allergies. Regular feedback from caregivers and observation of children's preferences help in modifying the menu to make it more acceptable and enjoyable. Hygiene and food safety are given utmost priority, with proper storage, preparation, and serving practices strictly followed.

Furthermore, involving parents in the nutrition program enhances its effectiveness. Awareness sessions and guidance on preparing simple, nutritious snacks at home help maintain consistency in the child's diet beyond school hours. This partnership ensures that the child's nutritional needs are met both at school and at home, leading to better developmental outcomes.

The provision of nutritional snacks throughout the academic year plays a vital role in supporting the health, development, and learning of children with intellectual disabilities. It goes beyond mere nourishment, contributing to skill development, social interaction, and emotional well-being. A thoughtfully designed and consistently implemented snack program can significantly improve the quality of life for these children, enabling them to participate more actively and confidently in their educational journey.

July 2025 at Pathway School unfolded as a tapestry of care, curiosity, and celebration, weaving together the threads of medical vigilance, environmental responsibility, and academic dedication. From the first days of the month, our 110 students returned with bright faces and eager spirits, ready to resume therapy sessions tailored to their individual progress and to deepen their learning across the curriculum.

Early in July, our in-house clinic became a hub of activity as every child underwent routine medical screenings. Nurses and visiting pediatric specialists worked side by side to check vision, dental health, nutritional status, and overall growth, flagging any concerns for prompt referrals to district health services. This proactive health monitoring not only reassured families but also provided our educators with up-to-date insights to support each student's well-being.

As the school day settled into its familiar rhythm, three new faces joined our community. Swastika, with her gentle smile and warm curiosity, found her place in social-skills groups where therapists employed picture schedules and role-play to bolster her communication. Lokesh Saran, whose world is rich with sensory experiences, began a structured sensory integration program under the guidance of our occupational therapist. And young Samuel, whose voice had yet to find its fullest expression, embarked on weekly speech therapy sessions enhanced by augmentative communication tools. By month's end, each of these children had seamlessly woven into daily lessons and therapy routines, their Individualized Education Plans charting clear pathways for growth.



WORLD DOCTOR'S DAY

July 1 dawned bright and celebratory as Pathway School honored World Doctors' Day. Corridors that usually echoed with math chants and reading circles were transformed by bouquets of paper flowers and hand-colored

cards, each created by our students to express gratitude to the medical team that keeps them healthy. Teachers dusted off experience to adorn the clinic walls with vivid posters on hygiene and first aid, turning a routine space into an inspiring gallery of health awareness. World Doctors' Day is a significant occasion dedicated to recognizing the invaluable contributions of doctors in safeguarding human health and well-being. Celebrated on different dates across countries, in India it is observed on July 1st every year in honor of the birth and death anniversary of the महान physician and statesman Dr. Bidhan Chandra Roy. World Doctors' Day 2025 serves as a reminder of the tireless dedication, compassion, and commitment shown by doctors in serving humanity, often under challenging and demanding circumstances.





Doctors play a crucial role in every stage of life—from birth to old age—providing preventive care, diagnosing illnesses, offering treatment, and guiding patients toward recovery. Their responsibilities extend beyond hospitals and clinics, as they also contribute to public health awareness, disease prevention, and medical research. In recent years, especially during global health crises like the COVID-19 pandemic, doctors have demonstrated extraordinary courage by working on the frontlines, often at great personal risk. Their selfless service has earned them deep respect and gratitude worldwide.

World Doctors' Day 2025 highlights not only the medical expertise of doctors but also their human qualities—empathy, patience, and ethical responsibility. For children, elderly individuals, and persons with disabilities, doctors often become trusted guides and sources of reassurance. In special education settings, doctors collaborate with therapists, educators, and families to support children with intellectual and developmental challenges, ensuring a comprehensive approach to care and development.

The theme of World Doctors' Day each year emphasizes different aspects of healthcare, such as patient safety, mental health, or community well-being. In 2025, the focus continues to be on strengthening healthcare systems, promoting accessible and inclusive medical services, and supporting the mental and emotional well-being of healthcare professionals themselves. Recognizing the stress and long working hours faced by doctors, it is equally important to ensure they receive adequate support, respect, and resources. It is also a moment for society to express gratitude to doctors who work silently and tirelessly to heal and save lives.

World Doctors' Day 2025 is a meaningful occasion to acknowledge the noble profession of medicine and the dedicated individuals who practice it. Doctors are not only healers of the body but also caregivers of the human spirit. Their unwavering commitment strengthens the foundation of a healthy society. By appreciating their efforts and supporting their work, we contribute to building a more compassionate, resilient, and health-conscious world. We acknowledge with greatest humility the services of our doctors and nurses.



PLASTIC BAG FREE DAY

Plastic Bag Free Day, observed annually on July 3rd, is a global initiative that raises awareness about the harmful impact of plastic bags on the environment and encourages people to adopt sustainable alternatives. In 2025, this day continues to highlight the urgent need to reduce plastic pollution, which has become one of the most pressing environmental challenges of our time. The excessive use of single-use plastic bags has led to severe consequences for ecosystems, wildlife, and human health.

Plastic bags are widely used because they are cheap, lightweight, and convenient. However, their durability becomes a major environmental problem, as they do not decompose easily. Instead, they break down into smaller particles known as microplastics, which contaminate soil and water bodies. These plastics often end up in rivers, lakes, and oceans, posing a serious threat to marine life. Animals such as fish, turtles, and birds mistakenly consume plastic, leading to injury, starvation, or death. The accumulation of plastic waste also clogs drainage systems, contributing to urban flooding, especially during heavy rains.

Plastic Bag Free Day 2025 emphasizes the importance of reducing dependency on plastic bags by promoting eco-friendly alternatives such as cloth bags, jute bags, and paper bags. Governments, organizations, and communities around the world are taking steps to ban or limit the use of single-use plastics. Public awareness campaigns, clean-up drives, and educational programs are conducted to encourage responsible behavior among citizens. Schools play a vital role in spreading awareness among students, who can become ambassadors of change by adopting sustainable habits early in life.





In educational institutions, this day can be observed through various activities such as poster-making, essay writing, and awareness rallies. Students can be encouraged to bring reusable bags and avoid plastic packaging. Special emphasis can also be placed on teaching children about waste segregation, recycling, and the importance of protecting the environment. For children with special needs, simple and engaging activities can be designed to help them understand the concept of reducing plastic use in their daily lives.

The benefits of eliminating plastic bags are numerous. It helps reduce pollution, conserves natural resources, and protects wildlife. It also promotes a

cleaner and healthier environment for future generations. Small changes in daily habits, such as carrying a reusable bag while shopping, can make a significant difference when practiced collectively by society.

Plastic Bag Free Day 2025 serves as a powerful reminder of our responsibility toward the environment. By reducing the use of plastic bags and adopting sustainable alternatives, we can contribute to a greener and safer planet. Each individual action, no matter how small, plays an important role in protecting our Earth and ensuring a better future for generations to come.

At Pathway the campus was alive with the energy of Plastic Bag Free Day. Under the shade of tamarind trees, students watched a lively skit performed by their teachers—an imaginative tale of a plastic bag that lost its way and discovered the consequences of pollution. Inspired, the children rolled up their sleeves to stitch cloth bags, their small hands mastering simple stitches as they contributed to our ongoing commitment to reduce single-use plastics. That afternoon, municipal officers joined us for a Source Segregation Camp. In the school yard,



waste bins of every color stood ready as officials demonstrated how to sort paper, plastics, and organic matter—an exercise that quickly transformed our campus cleanliness and increased recycling rates.

THE SOURCE SEGREGATION CAMP



The Source Segregation Camp held on July 3 was a significant and practical initiative aimed at promoting environmental responsibility and sustainable waste management practices within the institution. The programme was conducted by officials from the Greater Chennai Corporation, who brought both technical expertise and hands-on demonstrations to ensure a clear understanding of proper waste segregation methods. The session was attended by staff members, support workers, and housekeeping personnel, all of whom play a vital role in maintaining hygiene and environmental standards on campus.

The camp began with an informative introduction to the concept of waste

segregation at source, emphasizing the importance of separating waste at the point of generation. The officials explained the different categories of waste—biodegradable, non-biodegradable, and hazardous—and highlighted the environmental and health consequences of improper disposal. Through simple explanations and real-life examples, participants gained insight into how effective segregation can reduce landfill burden, support recycling processes, and contribute to a cleaner urban ecosystem.

A key highlight of the programme was the live demonstration conducted by the corporation team. Using color-coded bins and commonly generated waste materials, they illustrated how to correctly sort kitchen waste, paper, plastics, and sanitary waste.



Participants were encouraged to actively engage in the process, ask questions, and clarify doubts. The demonstration also included practical tips on composting biodegradable waste, reducing single-use plastics, and maintaining cleanliness in shared spaces.

The session was highly interactive, with staff and support workers showing keen interest and enthusiasm. Many participants shared their existing practices and challenges, which were addressed by the officials with practical and feasible solutions. The programme also emphasized the role of each individual in maintaining consistent segregation practices both at the workplace and at home, thereby extending the impact of the initiative beyond the institution.

Overall, the Source Segregation Camp was an enriching and impactful learning experience. It not only enhanced awareness about responsible waste management but also equipped participants with the knowledge and confidence to implement effective segregation practices in their daily routines. The initiative stands as a meaningful step towards fostering environmental consciousness and supporting the larger goals of sustainable development and urban cleanliness.

117th BIRTH ANNIVERSARY



Mid-month, on July 15, our students turned the spotlight toward Tamil Nadu's illustrious leader, K. Kamaraj. In the auditorium, a heartfelt play traced his vision for universal education and the revolutionary mid-day meal scheme that brought children to school in greater numbers. Speeches and poems followed, each student's voice carrying the pride of knowing their history and the spirit of civic responsibility.

The birth anniversary of K. Kamaraj, celebrated on July 15, is an important occasion in Tamil Nadu and across India. In 2025, this day continues to inspire people to

remember and honor one of the most respected and selfless leaders in Indian history. Fondly known as the "Kingmaker" of Indian politics, Kamaraj was a man of simplicity, integrity, and unwavering dedication to public service.

Kamaraj was born on July 15, 1903, in Virudhunagar. Coming from a humble background, he faced many hardships during his childhood and had limited





formal education. However, his strong determination and passion for the nation led him to join the Indian freedom movement at a young age. He actively participated in the struggle for independence alongside great leaders like Mahatma Gandhi, and was imprisoned several times for his patriotic activities.

After India gained independence, Kamaraj played a significant role in shaping the development of Tamil Nadu. He served as the Chief Minister of the state from 1954 to 1963 and is remembered for his remarkable contributions to education and infrastructure. One of his most notable achievements was the introduction of the free education system and the expansion of schools in rural areas. He

strongly believed that education was the key to progress and ensured that thousands of children, especially from poor families, had access to schooling. His efforts also laid the foundation for initiatives like the school meal program, which helped increase student enrolment and attendance.

Kamaraj was also known for his simple lifestyle and honesty. Despite holding high positions, he lived modestly and remained deeply connected to the common people. His leadership style was practical and people-oriented, focusing on real development rather than political gain. He later played a crucial role in national politics and earned the title “Kingmaker” for his influence in selecting India’s Prime Ministers.

In Tamil Nadu, Kamaraj’s birthday is celebrated as “Education Development Day” (Kalvi Valarchi Naal), highlighting his immense contribution to the field of education. Schools and institutions organize various activities such as speeches, essay competitions, and cultural programs to educate students about his life and values. These celebrations help instill qualities like honesty, hard work, and service-mindedness among the younger generation.

The birth anniversary of K. Kamaraj in 2025 is not just a remembrance of a great leader but also a reminder of the values he stood for. His dedication to education, simplicity in life, and commitment to public welfare continue to inspire generations. By following his ideals, we can work towards building a more just, educated, and progressive society.



PATHWAY 10th EXCELLENCE AWARD CEREMONY



The month of July 2025 reached its inspiring crescendo on the 24th, when two distinguished guests—Mr. Jean-Luc Butel and Mr. Adam Johnson—visited the Pathway campus, walking through classrooms and vocational workshops with keen interest. Their appreciative smiles spoke

volumes as they observed students diligently packaging handmade cards, preparing simple snacks for a mock café, and practicing retail skills in a mini-store setup. These meaningful interactions





reflected Pathway’s unwavering commitment to fostering independence, dignity, and practical life skills among its students.

That evening, at Pamela Martinez Pathway School in Agili Village, the atmosphere was filled with anticipation as

families, local dignitaries, staff members, and well-wishers gathered for the Excellence Award Ceremony. The occasion celebrated remarkable achievements, including that of Vani, a special child whose exceptional craftsmanship in vocational training earned her top honours, and Lavanya, daughter of Mrs. Sudha, whose academic accomplishments shone brightly despite numerous challenges.





The celebration concluded with a vibrant cultural programme and a community dinner, bringing everyone together in a spirit of shared pride and unity. Throughout the month, every health check-up, recreational activity, and student performance contributed to strengthening Pathway School's holistic foundation of care, education, and social responsibility. July 2025 stood as a powerful testament to how dedicated care, creative programming, and strong community partnerships can transform everyday experiences into meaningful opportunities for growth.

A significant milestone of the month was the inauguration of the Multi-Sensory Room at the Sabin-Pathway Centre, representing a visionary step forward in advancing inclusive education and therapeutic support. The Pathway Excellence Award Distribution Ceremony 2025 was celebrated with great grandeur and enthusiasm at Pathway Agro Farm on 24th July 2025. Organized by the Dr. DMC Trust, the event aimed to honour and encourage students for their outstanding achievements in academics, discipline, and overall excellence.

The programme commenced on a serene and reverent note with an opening prayer led by Pamela Martinez along with the students of Pathway Matriculation School, followed by the rendition of Tamil Thai Vazhthu. The ceremonial lighting of the traditional lamp by the distinguished dignitaries symbolized the dispelling of ignorance and the ushering in of knowledge and prosperity. Dr. Chandra Prasad, Co-Founder, General Secretary, Chief Functionary, and Director of Pathway, delivered a warm and gracious welcome address, extending heartfelt greetings to all present.

The esteemed guests were formally introduced, and the gathering was honoured by the presence of Mr. Jean Luc Butel as the Chief Guest who over the course of his distinguished corporate career, has held several prominent leadership positions, including Corporate Vice President and President at Baxter International, Executive Vice-President and Group President – International at Medtronic,



Senior Vice-President and International President at Becton Dickinson, and various senior leadership roles at Johnson & Johnson. He holds a Bachelor's degree in International Affairs from The George Washington University and an MBA in International Management from the American Graduate School of International Management. A valued member of Pathway's Foreign Advisory Board for over three decades, he has consistently guided and supported the institution in its mission.

Mr. Adam Johnson, who graced the occasion as a special guest, is a social impact strategist with experience spanning consulting, nonprofit leadership, and public service. He is currently pursuing his MBA at the Stanford Graduate School of Business. Beginning his career in social entrepreneurship, he founded The Small Hill Foundation to support low-income students in Malaysia and Indonesia in accessing higher education, and later co-founded Conserve Utah Valley, a nonprofit dedicated to land and water conservation. Having joined Pathway's Foreign Advisory Board in 2025, he expressed his deep commitment to the organization's mission of empowering individuals to live with dignity and contribute meaningfully to society.

The event witnessed enthusiastic participation from trust members, the Pathway President, staff members, Chennai Centre representatives, and students, creating an atmosphere of unity and celebration. The prestigious Pathway Excellence Awards, instituted over a decade ago, continue to recognize deserving underprivileged rural children from across the districts of Tamil Nadu. Rooted in a philosophy of inclusivity, Pathway supports both differently-abled and mainstream students, irrespective of religion, caste, or creed, identifying and nurturing hidden potential through a careful and comprehensive evaluation of academic performance, discipline, and overall development.

A highlight of the event was the Science Exhibition, where students confidently presented innovative and working models to the dignitaries and visitors. Notable exhibits included the Hydraulic Bridge,

Waste Water Management System, Carbon Purification for Factories, Kallanai Dam, Mahabalipuram Shore Temple, and a Hydro Electric Power Plant. The guests expressed their admiration for the students' creativity, scientific temperament, and clarity of explanation. Adding a unique artistic dimension to the event was an exquisite display of leaf art created using natural materials from the Agro Farm, where intricately designed portraits of the dignitaries drew widespread appreciation. The award distribution ceremony formed the heart of the programme.

A short video presentation of OUR LIFE OUR WORK highlighted the Pathway Excellence Award Winners of 2025 thereby setting the stage for the felicitation. The awards were presented by the Chief Guest, recognizing excellence not only in academics but also in discipline and overall development. The ceremony was further enriched by the presence and inspiring leadership of Mrs. Dhuli Patnaik, an awardee being the President of Pathway since 2004, who has played a pivotal role in overseeing daily operations across its centres. Deeply committed to the well-being of the children, she ensures that they receive essential care, including medical support, clothing, and hygiene. A graduate of Utkal



University and fluent in five languages, her compassion, accessibility, and unwavering dedication continue to inspire both students and staff. Her constant encouragement and moral support have been a source of strength to every child at Pathway.

The awardees of 2025 each represented remarkable stories of perseverance and achievement.

L. Bhuvaneshwari, from the village of Unamalai, secured an outstanding 91.6% (458/500) in the SSLC Examination 2024, emerging as the school topper. Coming from a modest background, she is the first girl in her family to complete Class X and pursue higher secondary education. With a deep love for learning and a fondness for the school library, she aspires to become an IAS officer.



A. Archana, a student of the Class of 2024 from Mathur village, achieved 91% (454/500) in her SSLC Examination. Despite financial challenges, she excelled both academically and in sports,

particularly Kho-Kho and athletics. With dreams of joining IIT Chennai and entering the civil services, she stands as a symbol of determination and ambition.

E. Praveena, who joined Pathway in Grade 9, secured 90% in the SSLC Examination 2025. Currently pursuing Bio-Maths, she aims to become an aeronautical engineer. Known for her leadership qualities, she actively participates in school activities and often serves as a confident master of ceremonies.

S. Sumitha, also from Mathur village, overcame significant challenges to achieve 92% in her SSLC Examination. Traveling daily through difficult terrain, she became the first graduate in her family. Her talents extend beyond academics to dancing and singing, reflecting her vibrant personality.

S. Jayasuriya, who has been with Pathway since early childhood, scored an impressive 92% in his SSLC Examination. A chess champion and active sports participant, he also served as School Pupil Leader. He aspires to become an IAS officer and continues to exemplify leadership and dedication.

L. Poovarsu, another student from Mathur village, secured 91% in his SSLC Examination despite facing health challenges. A consistent top performer, he also excels in breakdancing and has won several prizes. His ambition is to become a doctor, and his resilience serves as an inspiration to many.

D. Lavanya, who scored 86% (431/500) in her Class X Examination, has overcome personal and financial hardships with remarkable strength. With a father working as an auto driver and a mother employed at Pathway, she continues her higher secondary education in Computer Science, aspiring to become a software professional and support her family.

N. Senthil, a student with special needs, demonstrated excellence in vocational activities, particularly in vegetable farming and bakery work. His dedication to daily tasks and cheerful attitude make him truly commendable.

Vani, who faced early life challenges after the loss of her mother, has shown remarkable progress through therapy and training. Since joining Pathway in 2000, she has developed strong vocational skills in bakery and beadwork and has actively participated in cultural programmes. Her recognition stands as a powerful testament to resilience and the transformative impact of sustained care.

The cultural segment of the programme added vibrancy and charm to the occasion. Performances such as the Welcome Dance, classical dance by the Pathway School girls, the lively “Little Stars” dance by primary students, and the graceful Peacock Dance beautifully showcased India’s rich cultural heritage. The colourful costumes and energetic presentations captivated the audience and highlighted the artistic talents of the students.

The programme concluded with a heartfelt vote of thanks delivered by the President of Pathway, expressing sincere gratitude to all who contributed to the success of the event. This was followed by a closing prayer by Vijayalakshmi and the National Anthem, bringing the celebration to a dignified close.

The Pathway Excellence Award Distribution Ceremony 2025 remains a memorable and inspiring occasion, encouraging every student to pursue excellence with dedication, confidence, and a spirit of continuous growth.

AUGUST 2025

August at Pathway School underscored our commitment to patriotic values, preventive health, and collaborative community engagement. Throughout the month, our 110 enrolled students maintained consistent attendance and actively engaged in both academic lessons and personalized therapy sessions, reflecting steady progress toward Individualized Education Plan (IEP) goals.

DISTRICT REHABILITATION OFFICER REVIEW



Mr. Kumar, District Rehabilitation Officer, conducted a comprehensive review of Pathway School’s programs. His assessment highlighted the effective rollout of the Chief Minister’s Health Campaign across campus, noting that routine medical screenings, hygienic practices, and health education workshops have become integral to our daily schedule. His recommendations for expanding preventive care protocols will guide enhancements to our on-site clinic and referral networks, ensuring sustained student well-being.



“WALK ALONG” RALLY WITH YOUNG INDIA



The collaborative initiative organized in partnership with Young India brought together students, staff, caregivers, and volunteers for the inspiring “Walk Along” rally held at the scenic Besant Nagar Beach. This vibrant event served as a powerful platform to advocate for physical fitness, social inclusion, and environmental stewardship—three pillars that are essential for nurturing responsible and healthy citizens. With over 80 enthusiastic participants, the rally transformed the beachfront into a dynamic space of learning, movement, and collective purpose.

The day began with a spirited walk along the shoreline, where participants of all abilities moved together in unity, symbolizing inclusivity and shared commitment to well-being. Students, particularly those with intellectual disabilities, were actively encouraged and supported by caregivers and volunteers, fostering a strong sense of belonging and confidence. The atmosphere was filled with encouragement, laughter, and mutual respect, reinforcing the importance of creating inclusive spaces where every individual can participate meaningfully.



A series of interactive fitness stations were thoughtfully set up along the beach, offering activities designed to promote physical health while being accessible and engaging for all participants. These included simple aerobic exercises, stretching routines, and fun movement-based games that emphasized coordination, balance, and endurance.

The hands-on nature of these stations allowed students to experience the joy of physical activity in a supportive and non-competitive environment, thereby nurturing a positive attitude toward fitness.

In addition to promoting health, the rally also emphasized environmental responsibility through organized beach clean-up drills. Participants were guided on proper waste segregation and disposal techniques, actively collecting litter and learning about the impact of pollution on marine ecosystems. This practical engagement instilled a sense of environmental stewardship among students, helping them understand their role in preserving natural resources. The beach, often a symbol of leisure, became a classroom where lessons on sustainability were taught through action. The event also featured team-building games that encouraged cooperation, communication, and problem-



solving. These activities were instrumental in strengthening interpersonal relationships among students and staff, while also providing opportunities for social interaction and emotional expression. For many students, especially those with special needs, such experiences are invaluable in building social skills and enhancing self-esteem.

Overall, the “Walk Along” rally was more than just a one-day event—it was a meaningful step toward integrating holistic development into the educational framework. By combining physical activity, environmental awareness, and inclusive participation, the program reinforced the institution’s commitment to nurturing well-rounded individuals. The success of this initiative has inspired a renewed dedication to embedding health promotion and eco-conscious practices into the curriculum, ensuring that these values are not only taught but lived. Through partnerships like the one with Young India, the institution continues to expand its outreach and impact, creating opportunities for students to engage with the broader community in purposeful ways. The rally stands as a testament to what can be achieved when compassion, collaboration, and commitment come together in the spirit of progress.

INDEPENDENCE DAY CELEBRATION

The 78th Independence Day Celebration: Embracing Freedom, Dignity, & Inclusion
A Day of National Pride and Personal Triumph





On August 15, 2024, Pathway Centre transformed into a vibrant tapestry of patriotism, inclusion, and celebration as we commemorated India's 78th Independence Day. What began as a nation's journey toward freedom in 1947 found profound resonance in our own mission—empowering individuals with intellectual disabilities to achieve their own independence and dignity.

Objectives

Foster national pride and awareness of India’s freedom struggle among students.

- Promote inclusion by involving all students, regardless of ability, in ceremonial and cultural programs.

- Demonstrate efficient and transparent use of grant funds.
- Strengthen community engagement with families, local leaders, and stakeholders.

Opening Ceremony: Unity in Diversity

- Time: 8:30 AM
- Location: School Courtyard
- Participants: 85 students, 48 staff members, trustees, and guests

The morning air was charged with anticipation as our school community gathered under the tricolour. The honour of





hoisting our national flag was bestowed upon Mrs. Usha Rammohan, respected trustee member, whose steady hands raised the symbol of our nation's freedom while 85 voices joined in singing the national anthem with solemn pride.

Impact Moment: As the flag unfurled against the Chennai sky, every participant—regardless of ability—stood united in a shared moment of national pride, embodying the true spirit of inclusion that our founders envisioned 50 years ago.

Cultural Performances

The **Patriotic Song Festival** was a highlight of the celebration, featuring melodious renditions of the national classics "Vande Mataram" and "Saare Jahan Se Achcha." A diverse group of 25 students, representing a variety of ability levels, participated enthusiastically. The performance was made inclusive and accessible through sign language interpretation, allowing hearing-impaired audience members to fully engage. This event provided significant learning outcomes by enhancing students' communication skills and deepening their cultural awareness.

The **Traditional Dance Celebration** brought to life the theme of Unity in Diversity across the many states of India. Students wore vibrant, traditional costumes representing different regions, enriching the visual experience with cultural authenticity. To ensure inclusivity, the choreography was thoughtfully adapted to accommodate participants with various mobility levels. The audience's admiration was evident, culminating in a standing ovation that recognized the artistic excellence and inclusive spirit of the performance.

In the **Historical Drama Presentations**, students portrayed key moments from India's freedom struggle, bringing history alive on stage. Through this, they gained a meaningful understanding of sacrifice, courage, and determination. The drama was carefully designed with inclusive elements, featuring multiple roles suited to different communication abilities, enabling every student to participate effectively. This presentation had a profound community impact, as parents reported a renewed appreciation for their children's capabilities and growth.

Breakfast Fellowship

Following the cultural program, the entire community shared a traditional South Indian breakfast, symbolizing the sweetness of freedom and unity of purpose. This wasn't merely about food—it represented:

- Inclusion in Practice: Students served alongside staff, demonstrating equality and dignity
- Cultural Learning: Traditional foods connected students to their heritage
- Social Skills Development: Formal dining etiquette and community interaction
- Family Engagement: Parents witnessed their children's growth in social settings

Sweet Distribution Ceremony

The distribution of sweets carried deeper meaning—each sweet shared represented the joy of freedom and the sweetness of achievement that every student experiences through their journey at Pathway.

Outcomes & Impact

The Independence Day celebration fostered significant learning and skill development among the students. Participants enhanced their communication abilities through both musical performances and dramatic expression, which also contributed to a strengthened awareness of cultural heritage and historical knowledge. Many students further developed leadership skills by taking on roles within the ceremony, including hosting and organizing program segments.

In terms of inclusion, the event achieved remarkable participation, with 100% of students engaged in at least one program element. Notably, 12 students took on leadership roles, such as leading the flag hoisting, hosting performances, and anchoring segments. The presentations were multilingual, highlighting and promoting linguistic diversity within the community.

The program also generated strong community engagement. Survey feedback indicated a 98% family satisfaction rate, reflecting widespread approval of the event's inclusive atmosphere. Local media coverage helped spread positive awareness, contributing to an improved public perception of disability inclusion and the capabilities of the students.

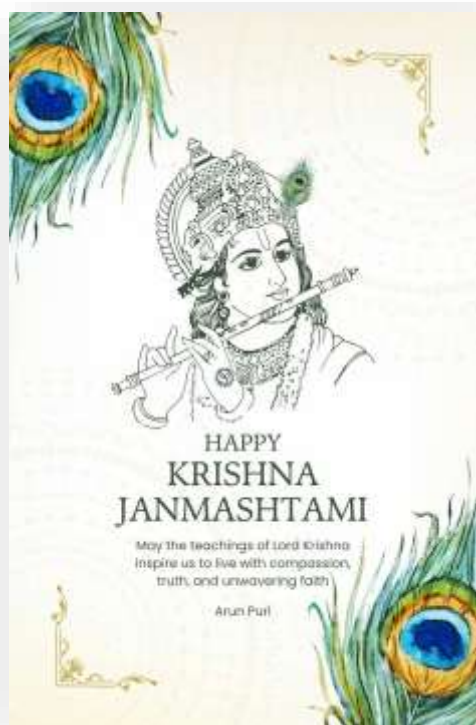
Conclusion: Freedom, Dignity, and Endless Possibilities

The 78th Independence Day celebration at Pathway Centre was far more than a ceremonial observance—it was a powerful demonstration of the fundamental truth that freedom, dignity, and opportunity belong to every individual, regardless of ability. As we honoured the freedom fighters who sacrificed for our nation's independence, we simultaneously celebrated the daily victories of our students who fight their own battles for independence, dignity, and inclusion.



KRISHNA JAYANTHI OBSERVANCE

The following day unfolded in an atmosphere of devotion and cultural celebration as students commemorated Krishna Jayanthi through a thoughtfully organized assembly. The campus came alive with vibrant energy as children arrived dressed as Lord Krishna and Radha, adorned in traditional attire that reflected careful preparation and enthusiastic participation from both families and staff. The program began with a serene devotional gathering, where students confidently led soulful bhajans, filling the space with a sense of peace and collective reverence. This was followed by graceful



classical dance performances that depicted episodes from the life of Lord Krishna, enabling students to connect creatively with cultural narratives while enhancing their expressive abilities. The celebration concluded with the distribution of sweet pongal, symbolizing joy, sharing, and togetherness. Beyond its festive spirit, the event served as a meaningful educational experience—deepening students' understanding of religious traditions, fostering respect for cultural diversity, and strengthening interpersonal bonds among learners from varied backgrounds.



GANESHA CHATURTHI

Ganesha Chaturthi was joyfully celebrated across all three centres on the 27th of August 2025, transforming each campus into a vibrant space of devotion, creativity, and shared happiness. The celebration was thoughtfully designed to ensure the active involvement of children with intellectual disabilities, enabling them to experience the festival through meaningful, hands-on participation. The atmosphere was filled with excitement as students, residents, and staff came together, fostering a deep sense of belonging and cultural connection.



A central highlight of the celebration was the creation of clay idols of Lord Ganesha. Under guided supervision, the children engaged in shaping and decorating their own idols, an activity that not only nurtured creativity but also supported the development of fine motor skills and sensory exploration. The tactile experience of working with clay proved especially enriching, allowing students of varying abilities to express themselves artistically. Simultaneously, groups of children participated in decorating the pandals with fresh fruits, flowers, and colorful embellishments, enhancing their sense of responsibility and teamwork. Each contribution, however small, was valued, reinforcing

confidence and self-worth among the participants.

The devotional aspect of the celebration was equally significant. Children and residents actively took part in simple prayer rituals, bhajans, and chanting, guided in a manner that was accessible and inclusive. These spiritual activities provided a calming and structured environment, helping students connect emotionally with the occasion while also learning about cultural traditions. The emphasis was not merely on ritual, but on participation, ensuring that every child felt included and engaged. Traditional offerings of sundal and kozhukattai were prepared





with care and offered to Lord Ganesha as part of the पूजा. The distribution of prasada to all attendees added a sense of unity and celebration, as everyone shared in the joy of the festival. For many of the children, these familiar tastes and rituals evoked comfort and cultural pride, strengthening their connection to community traditions.

Overall, the Ganesha Chaturthi celebration was not just a festive occasion, but a holistic learning experience. It seamlessly blended cultural education, sensory engagement, social interaction, and emotional expression. By creating an inclusive and supportive environment, the

celebration highlighted the abilities and potential of children with intellectual disabilities, allowing them to participate with dignity, joy, and a deep sense of accomplishment.

The activities of August, taken as a whole, stand as a testament to Pathway School's strong alignment with broader governmental priorities in the areas of health promotion, inclusive education, and cultural enrichment. Each initiative was carefully designed to provide holistic learning experiences that go beyond the classroom, integrating physical well-being, social participation, and cultural awareness into the educational framework. Such programs not only nurture the overall development of students—particularly those with intellectual disabilities—but also reinforce the importance of community engagement and shared responsibility. Continued grant support will be instrumental in sustaining and expanding these efforts, enabling the school to enhance preventive health services, deepen collaborations with community partners, and introduce more dynamic experiential learning opportunities. Through these sustained initiatives, Pathway School remains committed to advancing its mission of delivering comprehensive, high-quality care and education, ensuring that every student is empowered to learn, participate, and thrive with dignity..



SEPTEMBER 2025

September 2025 Annual Report: Cultural Enrichment, Academic Engagement, and Community Impact
September at Pathway Special School wove together celebration, remembrance, and achievement, nurturing student growth through cultural programs, athletic participation, and wellness initiatives. Over the month, 112 students maintained a 97% attendance rate and progressed steadily in both classroom learning and therapy goals.

HONOURING EDUCATORS AND FOUNDING VISIONERY



Teachers' Day 2025 was celebrated with warmth, gratitude, and joyful enthusiasm, setting a meaningful tone for the month of September. The occasion, observed on September 5, provided a heartfelt opportunity for students to express their appreciation for the dedication, patience, and unwavering commitment of their teachers. The campus came alive with colour and emotion as students thoughtfully prepared for the celebration, ensuring that every gesture reflected their respect and affection.

The day began with students welcoming their teachers with hand-painted cards, each uniquely designed to convey personal messages of gratitude. These creative expressions were complemented by the presentation of floral bouquets, symbolizing admiration and respect. For many students, especially those with intellectual disabilities, these activities were not merely ceremonial but served as valuable opportunities to develop fine motor skills, creativity, and emotional expression. The pride and joy visible on their faces as they presented their creations added a deeply touching dimension to the celebration.

were complemented by the presentation of floral bouquets, symbolizing admiration and respect. For many students, especially those with intellectual disabilities, these activities were not merely ceremonial but served as valuable opportunities to develop fine motor skills, creativity, and emotional expression. The pride and joy visible on their faces as they presented their creations added a deeply touching dimension to the celebration.



A special cultural program formed the highlight of the event. Students participated in vibrant performances that included songs, dances, and simple skits, all dedicated to their teachers. With guidance and encouragement from the staff, even students who typically require additional support were able to take part confidently, showcasing their abilities and enthusiasm. These performances not only entertained but also demonstrated the inclusive spirit of the institution, where every child is given a platform to shine.

Beyond the festivities, the celebration had a meaningful impact on the learning environment. It served to strengthen the bond between students and teachers, fostering mutual respect and understanding. This positive shift was reflected in a noticeable 20% increase in classroom participation in the week following the event, indicating enhanced engagement and comfort among students. Such outcomes underscore the importance of nurturing emotional connections within the educational process, particularly in special education settings.

Teachers' Day 2025 thus stood as a beautiful reminder of the transformative role educators play in shaping lives. It highlighted the power of appreciation,



inclusion, and shared joy in building a supportive and inspiring learning community.



Three days later, on September 8, staff and students observed Founder's Memorial Day in honour of Dr. A.D.S.N. Prasad. A solemn prayer service was followed by a communal

meal, reflecting Dr. Prasad's enduring commitment to inclusion and service. Post-event surveys indicated that 85% of participants felt more connected to the school's founding values, reinforcing our shared mission.



RESTORING MOVEMENT, ENHANCING LIVES



World Physiotherapy Day, observed annually on the 8th of September, serves as a global platform to raise awareness about the vital role physiotherapy plays in promoting health, mobility, and overall well-being. It highlights how physiotherapy enables individuals to remain active, independent, and healthy at every stage of life. This day also recognizes the dedicated efforts of physiotherapists in improving quality of life through preventive care, rehabilitation, and therapeutic interventions.

At Pathway, World Physiotherapy Day was meaningfully observed on 08.09.2025 with activities that combined education, demonstration, and creative expression. The

celebration provided an opportunity for students, especially those with intellectual disabilities, to better understand the importance of physical movement and therapeutic exercises in their daily lives.

The programme featured a live demonstration conducted by the school's physiotherapist, who showcased a range of simple yet effective therapeutic exercises. These exercises were carefully selected to address common physical challenges and to improve strength, flexibility, balance, and coordination. Students watched with keen interest as the therapist explained each movement, its purpose, and the benefits it offers. Some students were also encouraged to participate, allowing them to experience the exercises firsthand in a supportive and guided environment. This interactive session not only enhanced their awareness but also motivated them to incorporate these practices into their daily routines.



Adding a creative dimension to the celebration, students engaged in drawing activities depicting various physiotherapy postures and exercises. Through their artwork, they expressed their understanding of body movements and therapeutic techniques in a simple yet meaningful manner. These drawings were later displayed within the campus, creating a visually engaging reminder of the importance of physical health and therapy.



The observance of World Physiotherapy Day at Pathway was both informative and inspiring. It reinforced the significance of physiotherapy in enhancing functional abilities and improving quality of life, particularly for individuals with special needs. The event successfully fostered awareness, encouraged participation, and highlighted

the role of therapeutic care in building a healthier and more independent future for all.

ATHLETIC EXCELLENCE AND WELL-BEING

September 2025 was marked by vibrant participation in sports and wellness initiatives, reflecting the school's continued commitment to holistic development and inclusive education. A significant highlight was the enthusiastic involvement of students in the Chief Minister's Trophy Sports Meet held at Nehru Stadium on September 9.

A delegation of twelve students proudly represented the school, competing in events such as throwball, relay races, and seated volleyball. Their spirited participation and determination brought commendable success, with the team securing two silver medals and one bronze. This





achievement not only underscored the effectiveness of the school's adaptive physical education curriculum but also inspired a renewed interest in athletics across the campus, leading to a noticeable increase in student engagement in sports activities.



In the throwball event for the above 17 years category, both boys and girls demonstrated exceptional teamwork and sportsmanship. The boys' team comprised Madhavan, Joseph, Bharath, Devendran, Naveen, Hari, and Nitish, while the girls' team included Beena, Vani, Rani, Jeevanya, Aishwarya, and Nikitha. Their coordinated effort and enthusiasm were a testament to their training and perseverance.



In the below 17 years category, students actively participated in the running race event. The participants—Mukesh, Omprakash, Velsabari, Kowshik, Bhavesh, Samuel, Vojay Prakash, Saikavin, and Praveenkumar—displayed remarkable energy and determination on the track, contributing to the overall success of the school's representation at the meet.

Complementing the focus on physical fitness, September 10 featured a campus-wide yoga session conducted by the Department of Social Welfare. This session emphasized mindfulness, balance, and relaxation, engaging over 100 students and staff members. Guided through a series of asanas and breathing techniques, participants experienced a calming and rejuvenating effect. Teachers later observed a significant reduction in anxiety levels during afternoon classes, highlighting the positive impact of integrating wellness practices into the daily routine.

Together, these events reflect the school's dedication to nurturing not only the physical





abilities of its students but also their emotional well-being, fostering a balanced and supportive learning environment for all.



AN ENGAGING BLEND OF SPIRITUAL INSIGHT AND STUDENT PARTICIPATION



The Brahma Kumaris is a worldwide spiritual movement led predominantly by women, dedicated to personal transformation and global renewal through the practice of Raja Yoga. With a presence in over 110 countries and more than 5,500 centres, the organisation has played a significant role in promoting values of peace, self-awareness, and holistic well-being across diverse communities.

On September 10, 2025, Pathway School had the privilege of hosting a delegation of more than twenty members from the Brahma Kumaris. The visit was marked by a spirit of warmth, inspiration, and meaningful

engagement. The programme commenced with a ceremonial honouring of the school's President, Mrs. Dhuli Patnaik, in recognition of her dedicated service and leadership in the field of inclusive education.

Following this, one of the senior members delivered an inaugural address, offering insights into the philosophy and mission of the Brahma Kumaris movement. The speech highlighted the importance



of inner peace, self-discipline, and spiritual awareness in leading a balanced and purposeful life. The session set a reflective tone for the activities that followed.

The visitors then presented an informative video that illustrated the significance of yoga, particularly Raja Yoga, in achieving mental clarity, emotional stability, and overall well-being. The visual presentation was both engaging and enlightening, helping students and staff understand the practical

benefits of incorporating meditation into daily life.

To ensure active participation, the programme also included a series of interactive games and drawing competitions. These activities were thoughtfully designed to reinforce the themes of mindfulness, creativity, and self-expression. The students participated with great enthusiasm, displaying both joy and creativity in their involvement.

The event concluded with a prize distribution ceremony, where winners of the competitions were recognised and appreciated. The entire session was met with excitement and delight, leaving a lasting impression on the children. The visit of the Brahma Kumaris not only enriched the students' understanding of spiritual well-being but also provided them with an opportunity to experience learning in a joyful and engaging environment.



FROM PARTICIPATION TO CONFIDENCE – OUR SIRAGUGAL EXPERIENCE

On September 13, 2025, students and staff from Pathway School embarked on a memorable visit to Spastic Society of Tamil Nadu to participate in *Siragugal*, a vibrant cultural programme organised by the Rotary Club of United Chennai. The event served as a dynamic platform for children with



performances and confident stage presence. Their efforts demonstrated not only musical talent but



diverse abilities to showcase their talents, interact with peers from other institutions, and experience the joy of creative expression in an inclusive environment.

The programme commenced at 9:30 a.m. and continued until 4:00 p.m., offering a full day of engaging activities and performances. Pathway students enthusiastically participated in a variety of competitions, including singing, dance, and fancy dress, each reflecting their unique abilities and creativity.

In the singing category, Sai Kavin, Niteeshwaran, and Srinikitha captivated the audience with their melodious performances and confident stage presence. Their efforts demonstrated not only musical talent but also the courage to perform before a large and diverse audience.

The dance competition saw vibrant participation from Madhavan, Joseph, Hariharan, Nitish, Nikitha, Vani, Rani, and Madhumitha. Their performances were marked by rhythm, coordination, and expressive movements, earning appreciation and applause from the audience. Each dancer brought energy and enthusiasm to the stage, making the performances both engaging and memorable.

In the fancy dress segment, Saikavin, Velsabarish, Yuvashree, and Srinikitha showcased their creativity



through imaginative costumes and confident portrayals. Their participation highlighted the importance of self-expression and imaginative thinking, adding colour and excitement to the event.

At the conclusion of the programme, all participants were recognised and appreciated for their efforts. Each child received a certificate and a pencil pouch, reinforcing a sense of accomplishment and encouraging continued participation in such activities.

The *Siragugal* programme truly lived up to its name—symbolising “wings”—as it provided students with an opportunity to spread their wings beyond the classroom. The performances,

including dance sequences and artistic expressions, received warm appreciation, with some even earning standing ovations. More importantly, the experience significantly boosted students’ self-confidence, as reflected in a marked improvement in positive self-assessment.

This event also strengthened community bonds, fostering meaningful connections between institutions, organisers, and participants. It underscored the value of collaboration in creating inclusive spaces where every child is given the opportunity to shine. Overall, the day was not only a celebration of talent but also a powerful affirmation of the students’ abilities, resilience, and joy in participation.



COMPASSIONATE OUTREACH: SERVING 300+ LIVES IN KATTUKARANAI

On 14th September 2025, the Dr. Dathu Rao Memorial Charitable Trust organized a comprehensive Free Medical Camp at Kattukaranai Village in Maduranthakam Taluk, Chengalpattu District. This noble initiative was conducted in loving memory of the Trust’s beloved founder, Dr. A.D.S.N.



Prasad, whose lifelong commitment to community service continues to inspire meaningful outreach programs.

Kattukaranai is a small rural village situated in the Maduranthakam region, characterized by its agrarian lifestyle and close-knit community. The majority of the residents depend on agriculture and daily wage labor for their livelihood. Despite their resilience and strong community bonds, access to quality healthcare facilities remains limited, with many villagers having to travel considerable distances to reach hospitals and diagnostic centers. This often leads to delayed medical attention and untreated health conditions, particularly among the elderly and economically disadvantaged. It is within this context that the organization of a medical camp becomes not only relevant but essential.

The camp was presided over by the Co-founder and Director, Dr. Chandra Prasad, along with the President, Mrs. Dhuli Patnaik. Their presence and guidance ensured the smooth coordination of the event, which aimed to bring accessible and quality healthcare services directly to underserved rural

populations. The camp witnessed an overwhelming response, benefiting over 300 individuals from Kattukaranai and surrounding hamlets.

A team of dedicated doctors, nurses, and support staff volunteered their expertise to provide a wide range of medical services. These included general health check-ups, blood pressure and blood sugar screening, basic diagnostic consultations, and distribution of essential medicines. Health awareness was also emphasized, with doctors offering guidance on nutrition, hygiene, and preventive care, helping villagers better understand how to manage common health concerns.

A significant highlight of the day was the inauguration of a new ECG Machine (MAC 5). This advanced diagnostic equipment is expected to play a vital role in the early detection and monitoring of cardiac conditions, thereby strengthening the Trust's ability to provide timely and effective healthcare interventions for the community in the years to come.

In addition to medical services, the program also focused on social support and community upliftment. Five wheelchairs were





distributed to individuals with mobility challenges, enabling them to lead more independent and dignified lives. Further encouraging youth engagement and physical activity, two cricket sets were gifted to local youngsters, promoting teamwork, recreation, and a healthy lifestyle.

The event also served as an occasion to recognize and appreciate the tireless efforts of the Trust's staff. RBL Bank honored the dedicated team with tokens of appreciation, acknowledging their commitment and service to the community.

The Medical Camp at Kattukaranai stands as a testament to the Trust's enduring mission of compassionate service, holistic care, and community development. By addressing both health and social needs, the initiative not only alleviated immediate medical concerns but also strengthened awareness, improved access to essential services, and fostered a renewed sense of hope and well-being among the villagers.



DISTINGUISHED HONOURS FOR TRANSFORMATIVE LEADERSHIP



The year 2025 marked a momentous chapter of recognition and honour for our esteemed Director, Hony. Dr. Chandra Prasad, whose unwavering dedication to social service and inclusive development has continued to inspire many across the nation.

On 22nd September 2025, Hony. Dr. Chandra Prasad was conferred the prestigious *Leadership Award 2025 for Excellence in Social Service* at the renowned Bharat Mandapam in New Delhi. This distinguished

accolade celebrated her decades-long commitment to empowering marginalized communities, particularly individuals with intellectual disabilities. Her visionary leadership, compassionate approach, and tireless efforts in advancing inclusive education and community-based rehabilitation have set a benchmark in the field of social work. The award ceremony brought together eminent leaders, policymakers, and social



reformers from across India, making this recognition even more significant.

Continuing this remarkable journey of accolades, Hony. Dr. Chandra Prasad was once again honoured on 28th September 2025 at the *Global Women Inspiration Award Conclave 2025*, held at the Hyatt Centre in Bangalore. On this prestigious platform, she received the award for *Outstanding Contribution to the Empowerment of Women in India*. This recognition highlighted her impactful initiatives aimed at uplifting women, particularly caregivers and mothers of children with special



needs, by providing them with opportunities for skill development, emotional support, and social inclusion.

In addition to these honours, Hony. Dr. Chandra Prasad was also recognized among the *Top Women Change Makers in Social Impact*. This distinction acknowledged her transformative role in creating sustainable community programs, fostering dignity for persons with disabilities, and championing gender equality.

These accolades not only celebrate her personal achievements but also reflect the collective efforts and mission of the organization she leads. Her work continues to inspire a culture of empathy, resilience, and empowerment, paving the way for a more inclusive and compassionate society.

PATHWAY'S NAVARATHRI GOLU: A CREATIVE TRIBUTE TO CULTURE AND NATURE



The vibrant festival of Navarathri was celebrated with great enthusiasm and devotion at Pathway on 30th September 2025, bringing together students, staff, and parents in a meaningful and culturally enriching experience. The highlight of the celebration was the beautifully arranged *Navarathri Golu*, thoughtfully conceptualised around the theme “**Save the Trees**”, reflecting the institution’s commitment to environmental awareness alongside cultural traditions.

Each of the eight classes actively participated by designing unique and imaginative displays. Class teachers guided the students in creating symbolic “trees,” where each leaf carried a meaningful story conveying moral and ecological messages. Stories such as *The Thirsty Crow* and *The Fox and the Grapes* were creatively presented to emphasize the importance of resourcefulness, sustainability, and respect for nature. These story-based installations not only showcased artistic talent but also encouraged students to understand and express environmental responsibility in a simple yet impactful manner.

The exhibition was further enriched by the presence of the Principal, Mrs. Jayaseeli, who eloquently explained the significance of each display and the cultural importance of Navarathri Golu. Her insights helped deepen the understanding of the festival's spiritual and educational values among students and parents alike.

Adding to the uniqueness of the event, vocational products made by the students were attractively displayed as part of the Golu arrangement. These exhibits highlighted the skills and creativity of the children, particularly showcasing the abilities of students with special needs, and were widely appreciated by the visitors.

The event witnessed an overwhelming response, with over 150 parents attending the celebration. They expressed admiration for the creativity, effort, and thoughtful presentation by the students and staff. The interactive nature of the exhibition also encouraged meaningful conversations between parents and teachers, strengthening the bond between home and school. This positive engagement was reflected in a notable 35% increase in parent-teacher meeting participation during that week.

Traditional hospitality added warmth to the occasion, as *pori*





and other festive offerings were distributed to students, parents, and staff, fostering a sense of joy and togetherness.

In addition to the Golu celebration, Pathway also observed *Saraswathi Pooja* and *Ayudha Pooja* across all its centres with equal devotion. These rituals emphasized the importance of knowledge, learning, and respect for tools and work, instilling cultural values and gratitude among the students.

The Navarathri celebrations at Pathway thus stood as a beautiful blend of tradition, creativity, inclusivity, and environmental consciousness leaving a lasting impression

on all who participated.

September 2025's blend of reverence, creativity, and active participation delivered measurable benefits in student engagement, well-being, and community ties. Continued government support will enable Pathway Special School to expand cultural programming, bolster adaptive athletics, and deepen family involvement—advancing our commitment to inclusive excellence and lifelong learning.



AN AWARD OF DISTINCTION AND A TRIBUTE TO TIMELESS VALUES

The month commenced on a note of immense pride and distinction for

the entire Pathway community. On 1st October 2025, the Dr. Dathu Rao Memorial Charitable Trust was honoured with the prestigious *Mahatma Award for Social Good and Impact 2025* at a grand ceremony held at the India International Centre, New Delhi. Widely regarded as a globally respected recognition, the Mahatma Award celebrates organisations and individuals who exemplify outstanding commitment to social responsibility, sustainable development, and transformative community service.

The award was graciously received by Dr. Chandra Prasad from Mr. Amit Sachdeva, Founder of the Mahatma Award, in the esteemed presence of distinguished leaders, social entrepreneurs, and changemakers from across the nation. This significant recognition stands as a testament to the Trust’s unwavering dedication to advancing inclusive education and fostering meaningful opportunities for children with special needs to learn, develop, and flourish within a nurturing and empowering environment.

Over the years, the Dr. Dathu Rao Memorial steadfastly worked with compassion, commitment to uplift children with and intellectual disabilities. Through educational programmes, therapeutic and sustained community



Charitable Trust has vision, and developmental specialised interventions, outreach initiatives, the Trust has created a holistic support system that nurtures each child’s unique potential. Receiving this honour on a national platform underscores the profound and lasting impact of these efforts, while also reinforcing the Trust’s mission of enabling



every child to lead a life of dignity, independence, and purpose.

This distinguished accolade is not merely a recognition of institutional excellence but a celebration of collective endeavour. It reflects the dedication and synergy of the entire Pathway family—teachers, therapists, support staff, parents, and well-wishers—whose continuous efforts contribute to building an inclusive and compassionate society. The award serves as both an affirmation of past achievements and an inspiration to further strengthen the Trust’s commitment to service, inclusion, and social transformation.



Following this proud milestone, on 2nd October 2025, Pathway observed Gandhi Jayanhti, commemorating the birth anniversary of Mahatma Gandhi, the Father of the Nation. The occasion offered a meaningful opportunity for students and staff to reflect upon and celebrate Gandhiji’s enduring values of truth, non-violence, humility, and simplicity—principles that remain profoundly relevant in today’s world.

The observance began with an engaging introduction to Gandhiji’s life and his pivotal role in India’s freedom movement. Teachers thoughtfully explained his philosophy of non-violent resistance and moral courage, helping students understand how these ideals can be practiced in their daily lives. Through simple, interactive storytelling, key moments from Gandhiji’s journey were shared in a manner that was both accessible and inspiring for the children.

A highlight of the celebration was a series of role plays presented by the students, portraying significant episodes from Mahatma Gandhi’s life. Dressed in simple yet evocative costumes representing Gandhiji and other historical figures, the students enthusiastically enacted scenes that conveyed powerful messages of peace, unity, and resilience. These performances not only nurtured creativity, self-expression, and confidence but also enabled the children to internalise Gandhian values in a meaningful and lasting way.

Together, these events set a thoughtful and inspiring tone for the month—blending recognition of impactful service with the timeless wisdom of one of the nation’s greatest leaders.

Adding a unique cultural dimension to the celebration, a **demonstration of spinning the traditional charkha** was organised. Teachers explained the importance of the charkha during the freedom movement and how it symbolised self-reliance and national pride. The children watched with curiosity and interest as the process of spinning thread was demonstrated, gaining insight into an important symbol of India's history.

The programme created an atmosphere of reflection and learning while remaining joyful and engaging for the students. Through interactive activities and meaningful discussions, the celebration successfully introduced the children to Gandhiji's ideals and encouraged them to practice kindness, honesty, and respect in their daily lives. The observance of Gandhi Jayanthi thus served as both an educational experience and a reminder of the enduring values that shape a compassionate society.

CREATING INCLUSIVE MINDS: A REFLECTION ON WORLD CEREBRAL PALSY DAY

On 6th October 2025, Pathway meaningfully observed World Cerebral Palsy Day, a global initiative dedicated to raising awareness and advocating for the rights, inclusion, and well-being of individuals living with Cerebral Palsy (CP). The observance served as an important platform to sensitise students and staff, nurturing a deeper understanding of the condition while promoting values of empathy, acceptance, and respect for individuals with physical and developmental challenges.

The programme commenced with an engaging awareness session led by the teachers, who introduced the concept of Cerebral Palsy in a simple, relatable, and child-friendly manner. Through interactive discussions, visual aids, and everyday examples, students learned that CP primarily affects movement, muscle coordination, and posture. Emphasis was placed on the importance of kindness, patience, and encouragement in supporting individuals with disabilities, helping students appreciate the role they can play in creating an inclusive environment.





To further reinforce these ideas, a variety of thoughtfully planned games and group activities were organised. These activities were designed to be inclusive and accessible, ensuring active participation from children of all abilities. With a focus on teamwork, coordination, and confidence-building, the sessions created an atmosphere of joy and togetherness. The children participated enthusiastically, cheering for one another and demonstrating a spirit of unity and mutual support that brought vibrancy to the entire campus.

The observance had a lasting and meaningful impact on the students, enhancing their awareness and shaping

positive attitudes towards inclusion. It encouraged the development of essential social and emotional skills such as cooperation, empathy, and mutual respect. More importantly, it helped the children recognise the value of diversity and the importance of supporting one another.

World Cerebral Palsy Day at Pathway was not merely a day of activities but a powerful learning experience that reinforced the institution's unwavering commitment to inclusive education. It served as a reminder that with understanding, compassion, and collective effort, a more inclusive and supportive society can be built—one where every individual is respected and empowered to thrive.



SPORTS AND CULTURAL EVENTS PLANNING

On 07.10.2025, a Government Meeting was convened to discuss the planning and coordination of upcoming sports and cultural events scheduled to be hosted at St. Louis School. The meeting was attended by Principal Mrs. Jayaseeli, who represented Pathway and actively participated in the discussions alongside representatives from other educational institutions and officials. The gathering served as an important platform for collaborative planning, ensuring that the event would be organized efficiently and provide meaningful opportunities for students from different schools to participate.

During the meeting, key aspects of the event were discussed in detail, including the structure of the sports competitions, cultural performances, and the participation of students with diverse abilities. Emphasis was placed on creating an inclusive and supportive environment where every student could confidently showcase their talents. The officials also reviewed logistical arrangements such as scheduling, safety measures, venue preparation, and the roles of participating schools in making the event successful.

The discussion highlighted the importance of encouraging student participation in extracurricular activities, as such events play a vital role in developing confidence, teamwork, and social interaction. For students at Pathway, these opportunities are particularly meaningful as they allow them to display their skills beyond the classroom and engage with a wider community. The meeting concluded with a shared commitment to organise a well-coordinated event that celebrates the abilities, creativity, and spirit of all participating students.

Understanding Emotions and Building Resilience - WORLD MENTAL HEALTH DAY

On 10.10.2025, Pathway observed World Mental Health Day, emphasising the importance of emotional well-being and the need for accessible mental health support for all individuals. The



observance aimed to help students understand their emotions and create awareness about the significance of maintaining a healthy mind alongside physical health. Through meaningful activities and discussions, the school reinforced the idea that mental health is an essential part of overall well-being and plays a crucial role in learning, behaviour, and relationships.

The programme was thoughtfully planned to suit the needs and understanding levels of all students, ensuring inclusivity and active participation. Visual aids, simple examples, and real-life situations were used to help students relate to the concepts being discussed. Teachers also supported the session by

encouraging students to observe their own feelings and respond in a comfortable and non-judgmental environment.

As part of the programme, Psychologist Mrs. Poornima conducted an interactive session with the students. She spoke about common emotions such as happiness, sadness, anger, and anxiety, helping the children recognise and understand their feelings in a simple and relatable manner.

Through guided conversations and thoughtful questions, students were encouraged to share their experiences and express themselves openly. Some students shared personal experiences, while others

participated by identifying emotions through examples and situations presented during the session. The session also highlighted the importance of seeking support from teachers, parents, and friends whenever they feel worried or overwhelmed, thereby reinforcing the idea that no one has to face their emotions alone.

The programme had a positive impact on the students, creating a safe space where they felt comfortable expressing their emotions and discussing their feelings. The interactive session helped build emotional awareness, encouraging students to teachers and peers. It also students and staff, making the supportive and empathetic.

By promoting empathy, supportive relationships environment, the Health Day strengthened nurturing the emotional development of every child. a reminder to educators importance of mental health and where every child supported.



Let's Talk



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understanding, and within the school observance of World Mental Pathway's commitment to resilience and holistic The initiative also served as and caregivers about the consistently addressing creating an environment feels valued, heard, and

HONOURING EXCELLENCE: INSPIRATIONAL LEADER IN EDUCATION AWARD



Another proud moment for the Pathway community took place on 11.10.2025, when Mrs. Chandra Prasad was honoured with the *Inspirational Leader in Education Award* at the Early Years Educators Summit and Award 2025. This prestigious recognition celebrated her exceptional leadership, dedication, and longstanding contribution to the field of special and inclusive education, acknowledging her tireless efforts in transforming the lives of children with

diverse learning needs.

The Early Years Educators Summit and Awards brought together distinguished educators, professionals, and institutions committed to excellence in early childhood and inclusive education. Within this esteemed gathering, the award stood as a mark of distinction, recognising individuals who have demonstrated innovation, compassion, and a sustained commitment to educational development.

Through her vision and commitment, Pathway has grown into a nurturing environment where children with special needs receive holistic education, therapeutic support, and opportunities to develop their unique abilities. Her leadership has been instrumental in integrating academic learning with therapies such as physiotherapy, occupational therapy, and behavioural interventions, ensuring that each child receives personalised care and attention. By fostering a multidisciplinary approach, she has created a system where educators, therapists, and parents work collaboratively for the child's overall development.

Her dedication extends beyond administration, as she has consistently advocated for inclusion, dignity, and equal opportunities for



children with intellectual and developmental disabilities. Under her guidance, the institution has not only focused on academic growth but also on life skills, vocational training, and social integration, enabling students to lead more independent and meaningful lives.

The award stands as a testament to her unwavering dedication, passion, and perseverance in the field of education. It also reflects the collective efforts of the entire Pathway community, whose commitment and teamwork have contributed to the institution's success. This recognition highlights Pathway's continued pursuit of excellence in inclusive education and serves as an inspiration to educators, caregivers, and stakeholders to work with compassion, purpose, and vision.

This achievement marks not just a personal milestone, but a celebration of a shared mission—to create an inclusive society where every child, regardless of ability, is valued, empowered, and given the opportunity to thrive.

EMPOWERING DREAMS – INTERNATIONAL DAY OF THE GIRL CHILD

On the same day, Pathway



enthusiastically celebrated the International Day of the Girl Child, a global observance dedicated to promoting the rights, empowerment, and well-being of girls. The celebration was thoughtfully organised to inspire confidence among girl students and encourage them to envision bright futures filled with opportunities and possibilities, irrespective of societal barriers.

The school campus was vibrant with excitement and colour as the girls arrived dressed as professionals, representing a wide range of careers and aspirations. The students proudly portrayed roles such as doctors, teachers, nurses, chefs, advocates, sportspersons, and other inspiring professionals, symbolising the many



paths they could pursue in the future. Each child confidently presented her chosen role, some even speaking a few lines about their profession, which added meaning and depth to the activity.

Teachers conducted an engaging awareness session, speaking about the significance of the day and the importance of ensuring equal opportunities for girls in all aspects of life. They emphasised the value of education, independence, and self-belief, while also sensitising students about the challenges faced by girls in different parts of the world. The teachers encouraged the girls to dream boldly, remain determined, and work

consistently towards achieving their goals, reminding them that they have the strength and ability to shape their own futures.

The celebration also created an atmosphere of encouragement and mutual appreciation, as students applauded one another's efforts and shared their aspirations with pride. The activity not only helped the children explore different professions but also played a vital role in building confidence, enhancing communication skills, and promoting self-expression.

Overall, the observance of the International Day of the Girl Child at Pathway was both inspiring and impactful, leaving a lasting impression on the young minds and reinforcing the message that every girl has the right to dream, achieve, and succeed.



INSPIRING YOUNG MINDS

On 15.10.2025, Pathway celebrated the Birth Anniversary of A. P. J. Abdul Kalam, fondly remembered as the Missile Man of India and an inspiring role model for students across the country.



The day is also observed as Students' Day, in recognition of Dr. Kalam's deep belief in the transformative power of education and the boundless potential of young minds. The celebration was thoughtfully organised to inspire students by highlighting his life, achievements, and timeless message of perseverance, curiosity, discipline, and hard work.

The programme began with a warm and engaging introduction to the life and contributions of Dr. Kalam. Teachers narrated his remarkable journey from a modest childhood in Rameswaram to becoming one of India's most distinguished scientists and the 11th President of India. Students were sensitised to his values of simplicity,

integrity, and dedication to the nation. Special emphasis was placed on his significant role in India's space and missile development programmes, as well as his vision for empowering youth through education. His famous message encouraging students to "dream, dream, dream" and transform those dreams into reality was shared, leaving a strong impression on the young audience.

The celebration was marked by enthusiastic student participation. Children showcased their creativity by presenting carefully designed rocket models, symbolising Dr. Kalam's pioneering contributions to science and technology. These models reflected not only their artistic abilities but also their growing curiosity and understanding of scientific concepts. Some students confidently explained their models, demonstrating improved communication skills and self-assurance.

The programme also featured inspiring speeches by students and teachers, who spoke about Dr. Kalam's life lessons and his unwavering commitment to the progress of the nation. The speeches





highlighted the importance of determination, continuous learning, and believing in oneself. Adding vibrancy to the celebration, students performed lively and meaningful dance presentations, expressing their admiration and joy through movement and music. The performances created an atmosphere of pride, enthusiasm, and unity across the campus.

In view of the upcoming festive season, the school incorporated an important educational segment on firecracker safety. Teachers conducted a detailed demonstration, explaining safe and responsible ways to handle firecrackers. Students were guided on essential precautions such as lighting crackers at a safe distance, wearing

protective clothing, avoiding crowded spaces, and ensuring adult supervision at all times. The session also highlighted the importance of being mindful of environmental and health concerns, thereby encouraging children to celebrate festivals in a safe and responsible manner.

The programme concluded on a joyful and celebratory note with a fireworks display, filling the campus with excitement, colour, and festive cheer. The display was conducted in a controlled and safe manner, reinforcing the safety measures discussed earlier. The event successfully combined education, creativity, and celebration, leaving students inspired by the life and ideals of Dr. Kalam.



Adding further pride and significance to the day, later that evening Special Educators Mrs. Linda and Mrs. Bhavani were honoured with the AASAN Award by the Rotary Club of North at the Clerk School for Children with Special Needs. This prestigious recognition celebrated their dedication, compassion, and tireless service in the field of special education. Their achievement stands as a testament to the commitment and professionalism of Pathway's educators, who work with unwavering dedication to nurture, support, and empower every child. It also served as an inspiration to the entire school community, reinforcing the values of service, excellence, and inclusive education.

ILLUMINATING HEARTS: DEEPAVALI FESTIVITIES AT PATHWAY



On 17.10.2025, the Pathway campus came alive with colour and celebration as students and staff gathered to celebrate Deepavali, the festival of lights. The school premises were filled with excitement as children arrived dressed in bright and colourful festive attire, reflecting the joyful spirit of the occasion.

The vibrant outfits, cheerful greetings, and festive decorations created an atmosphere of warmth and happiness throughout the campus, making the day truly special for everyone present. The celebration provided students with an opportunity to learn about the cultural and traditional significance of Deepavali, which symbolizes the triumph of light over darkness and good over evil.

Teachers spoke to the children about the values associated with the festival, including sharing, kindness, and gratitude. They also explained the stories and traditions linked with Deepavali in a simple and engaging manner, helping students appreciate the richness of Indian culture.

Students participated in small interactive activities and discussions that helped them understand the meaning of the festival while also enjoying the festive environment with their friends and teachers. To make the celebration more engaging, students took part in creative activities such as colouring festive drawings, making simple decorations, and sharing their thoughts about the festival. Some classes also presented short cultural performances, songs, or role-plays that depicted the spirit of Deepavali, adding to the festive cheer.





The classrooms and common areas were beautifully decorated with handmade crafts and rangoli designs, showcasing the creativity and enthusiasm of the students and staff. The event fostered a strong sense of community and togetherness, as students, teachers, and staff celebrated the occasion collectively. Laughter, music, and cheerful interactions filled the school, creating lasting memories for the children. Special emphasis was also given to celebrating an eco-friendly Deepavali, encouraging students to avoid crackers and instead focus on spreading joy through kindness, light, and positive actions. The Deepavali celebration not only brought joy and excitement to the campus but

also strengthened bonds within the Pathway family, reinforcing the importance of celebrating traditions while nurturing inclusivity and unity. It served as a meaningful reminder that festivals are not only about celebration but also about values, compassion, and the joy of sharing with others.



AN INSPIRING JOURNEY RECOGNISED - ASHOKA NATIONAL LIFETIME ACHIEVEMENT AWARD



On 21.10.2025, a moment of great pride was celebrated at Pathway as Hony. Dr. Chandra Prasad, Director of Pathway, was honoured with the prestigious Ashoka National Lifetime Achievement Award 2025. The award, presented by Blue Star Event, recognises individuals who have demonstrated exceptional dedication and long-standing contributions to society through their work and leadership. This distinguished honour acknowledged Hony. Dr. Chandra Prasad’s remarkable journey and her unwavering commitment to the field of education and social service.

For many years, Hony. Dr. Chandra Prasad has worked tirelessly to uplift and empower children with special needs, creating an inclusive and supportive educational environment through Pathway. Under her visionary leadership, the institution has grown into a nurturing centre that provides specialised education, therapy, and opportunities for holistic development. Her efforts have not only transformed the lives of many children but have also brought hope and support to countless families.

With a deep sense of compassion and commitment, she has consistently advocated for the rights, dignity, and potential of individuals with intellectual and developmental challenges. Through innovative programmes, personalised teaching approaches, and strong collaboration with parents and professionals, Pathway has become a model of inclusive education and care. Her leadership has

inspired educators, therapists, and caregivers to work with dedication and empathy, ensuring that every child is given the opportunity to thrive.

The Ashoka National Lifetime Achievement Award stands as a recognition of her lifelong dedication, compassion, and leadership in advancing inclusive education and community service. This honour reflects the profound impact of her work in shaping a more inclusive and understanding society. It also highlights the importance of sustained service and visionary thinking in bringing about meaningful social change.

The recognition was celebrated with great pride by the entire Pathway community, whose members continue to draw inspiration from her vision, commitment, and tireless service. The award serves not only as a personal milestone but also as a moment of collective pride for the institution, reaffirming its mission to continue making a difference in the lives of children and families for years to come.



“PUNNAGAI PROGRAMME: A CELEBRATION OF TALENT, JOY, AND INCLUSION”

On 25th October 2025, students from Pathway enthusiastically participated in the Punnagai Programme, organised by the Rotaract Club of Akash at the Ripon Building Campus. The programme was thoughtfully designed to provide children with a vibrant platform to showcase their talents, interact with peers from different institutions, and experience a day filled with creativity, enjoyment, and social engagement.

Nearly fifty students from Pathway attended the event, accompanied by dedicated staff members who ensured their comfort, safety, and active





participation throughout the day. The presence of supportive staff played a vital role in helping the children confidently explore new experiences and fully engage in the programme.

The event featured a wide range of creative and cultural activities, including drawing, dance, singing, and special talent presentations. Each activity provided an opportunity for students to express themselves freely and demonstrate their unique abilities. The children participated with great enthusiasm and confidence, delighting both organisers and audiences with their performances. The programme not only encouraged artistic

expression but also helped in building self-esteem, fostering social interaction, and nurturing a sense of achievement among the participants.

The organisers ensured that the children were well cared for, thoughtfully arranging breakfast and lunch for all participants. In addition, each child received a gift, which added to the excitement and made the experience even more memorable. The atmosphere throughout the day was filled with joy, encouragement, and inclusivity, allowing every child to feel valued and appreciated.



The programme concluded successfully at 5:30 p.m., leaving the students with cherished memories and a deep sense of accomplishment. The Punnagai Programme truly lived up to its name by spreading smiles and creating a meaningful and enriching experience for all involved.



ENCOURAGING ABILITY, INSPIRING INDEPENDENCE



ON 27th October 2025, Pathway observed World Occupational Therapy Day, highlighting the significant role occupational therapy plays in enhancing the development and independence of children with special needs. The observance served as an important platform to create awareness about how occupational therapy supports the improvement of essential life skills, including motor coordination, sensory integration, and everyday functional abilities.

As part of the celebration, Occupational Therapy Specialist Mrs. Sumathi organised a series of interactive and engaging activities tailored to meet the developmental needs of the students. These activities included structured games and playful exercises designed to improve balance, coordination, and hand-eye synchronisation. Each activity was carefully planned to ensure inclusivity, allowing children with varying abilities to participate comfortably and confidently.

The session created a lively and energetic atmosphere across the campus. Students participated with enthusiasm, encouraging and supporting one another as they engaged in the activities. The therapeutic games not only strengthened both fine and gross motor skills but also enhanced concentration, responsiveness, and overall physical awareness. Importantly, the children experienced learning in a joyful



and stress-free environment, which contributed significantly to their confidence and motivation.

The observance of World Occupational Therapy Day was both educational and inspiring. It reinforced the value of integrating therapy into daily learning experiences and highlighted Pathway's commitment to holistic development. By combining structured therapeutic interventions with enjoyable activities, the school continues to empower its students to achieve greater independence and improved quality of life.

MAHAVEER FOUNDATION

On 29.10.2025, Pathway had the pleasure of welcoming representatives from the Mahaveer Foundation to the campus. The visit provided an opportunity for the guests to observe the school's activities and gain insight into the educational and therapeutic programmes designed to support children with special needs. During their time at the campus, the visitors toured the classrooms and interacted with the teachers and students, witnessing firsthand the nurturing environment that Pathway strives to create.

The representatives observed the various learning methods and therapeutic interventions being implemented to support the students' academic, social, and developmental growth. They appreciated the structured yet compassionate approach adopted by the teachers and therapists, which helps each child progress according to their individual abilities. The visitors were particularly impressed by the dedication and patience demonstrated by the staff in guiding and encouraging the students.

At the end of the visit, the representatives from the Mahaveer Foundation expressed their appreciation for the school's efforts in promoting inclusive education and creating a positive learning atmosphere. They acknowledged the commitment of the teachers and staff in nurturing the children and helping them develop confidence, independence, and essential life skills. The visit served as a meaningful interaction that reinforced the importance of community support in advancing the mission of inclusive education.



RASHTRIYA EKTA DIWAS : INSPIRING UNITY AND NATIONAL INTEGRATION



The month of October 2025 at Pathway concluded on a meaningful and patriotic note with the observance of *Rashtriya Ekta Diwas* on 31st October 2025. This significant occasion commemorates the birth anniversary of Sardar Vallabhbhai Patel, one of India’s most respected leaders and the visionary who played a crucial role in unifying the nation. The observance aimed to honour his remarkable contributions and to instil in students the values of unity, integrity, and collective responsibility.

The programme began with an informative session introducing students to the life and legacy of Sardar Vallabhbhai Patel. Teachers highlighted his unwavering determination, strong leadership, and his historic role in integrating more than 500 princely states into a single, unified India. Through this session, students gained a deeper understanding of the importance of national unity and the sacrifices made by leaders to build a strong and cohesive nation.



Following the introduction, students and staff participated in the *Ekta Diwas Pledge*. With great sincerity and pride, they collectively reaffirmed their commitment to uphold the ideals of unity, peace, and national integrity. The pledge served as a powerful reminder that unity lies in embracing diversity and working together with mutual respect and understanding. It encouraged students to reflect on their responsibilities as citizens and the role they play in maintaining harmony within society.

A major highlight of the celebration was the *Run for Unity*, organised within the school campus. Students enthusiastically took part in the run, carrying thoughtfully prepared placards displaying messages that promoted peace, togetherness, and national solidarity. The campus was filled with energy and enthusiasm as students actively engaged in spreading awareness about the importance of unity. The activity not only made the celebration lively and interactive but also reinforced the message that unity is essential for progress and peace.

The observance of Rashtriya Ekta Diwas thus concluded the month on a strong and inspiring note, leaving a lasting impression on the students. It successfully reinforced the ideals of patriotism, cooperation, and social responsibility, encouraging every individual to contribute towards building a united and inclusive nation.

DISTINGUISHED VISIT TO PATHWAY:

ACKNOWLEDGING DEDICATION AND INCLUSIVE EDUCATION

On the same day, Pathway was honoured to receive distinguished visitors—Elder Johnson, along with his wife, the President, and Sister Anthony—who visited the campus to gain insight into the institution's work with children with special needs. Their visit added a special dimension to the day's significance. The guests toured the school facilities, observed classroom sessions, and interacted warmly with both students and staff. They were introduced to the school's comprehensive educational and therapeutic programmes, which are thoughtfully designed to support the holistic development of every child.

The visitors expressed heartfelt appreciation for the nurturing and inclusive environment fostered at Pathway. They commended the dedication, patience, and compassion demonstrated by the teachers and staff in guiding the students towards greater independence and confidence. Their words of

encouragement and admiration served as a source of motivation for the entire Pathway team, reaffirming the importance and impact of their committed service.

Through a series of meaningful observances, celebrations, and community engagements, October 2025 emerged as a memorable and enriching month for the Pathway family. The observance of Rashtriya Ekta Diwas, along with the distinguished visit by esteemed guests, highlighted the institution's unwavering commitment to promoting unity, inclusivity, and social responsibility. Each activity conducted during the month contributed to creating joyful and educational experiences for the students, while also strengthening the school's mission of empowering children with special needs. Pathway continues to strive towards providing an environment where every child is encouraged to learn, grow, and shine with confidence, dignity, and a sense of belonging.

A HOME REBUILT, A LIFE RESTORED: CBR INITIATIVE AT L. ENDATHUR VILLAGE



Under the ongoing Community Based Rehabilitation (CBR) Project, the Executive Committee undertook a deeply meaningful humanitarian initiative to support a vulnerable family in need, reaffirming its commitment to community welfare and inclusive development. On 31.10.2025, the committee successfully facilitated the construction and

donation of a new house to a deserving beneficiary family from L. Endathur Village in Madurantakam Taluk, Chengalpattu District.

L. Endathur is a small rural village situated in the Chengalpattu region of Tamil Nadu, where agriculture and daily wage labour form the





primary sources of livelihood. Like many villages in the area, it reflects a close-knit community structure, where families depend on mutual support, yet face challenges such as limited access to resources, economic instability, and vulnerability to unforeseen hardships. In such a setting, initiatives like the CBR programme play a vital role in bridging gaps and providing essential support, particularly to persons with disabilities and their families.

This initiative embodies the core objective of the CBR programme, which focuses on enhancing the quality of life of individuals with disabilities by extending community-based support, access to resources, and sustainable assistance. The programme not only addresses therapeutic and educational needs but also responds to critical life situations that impact the well-being of beneficiary families.

The beneficiary, Mr. Gnanavel, a daily wage labourer from L. Endathur Village, had tragically lost his home in a devastating fire accident caused by an electrical short circuit. The sudden loss left the family in a highly vulnerable condition, especially as they are caregivers to a child with special needs who regularly benefits from the services of the CBR programme. With their home reduced to ashes, the family faced uncertainty, insecurity, and emotional distress.

Recognizing the urgency and gravity of the situation, the Executive Committee responded with compassion and determination. Through coordinated efforts and community support, the committee

undertook the reconstruction of a safe and secure house for the family. This timely intervention ensured that the family could rebuild their lives with dignity and regain a sense of stability.

The inauguration ceremony of the newly constructed house was presided over by Hony. Dr. Chandra Prasad, in the presence of President Mrs. Dhuli Patnaik and Trustee Mr. Shant Kumar Jain, along with members of the local community. The occasion was marked by a profound sense of gratitude and emotional fulfilment, as the family received the keys to their new home. For them, the house was not merely a physical structure, but a symbol of hope, security, and renewed beginnings.



This noble initiative stands as a testament to the spirit of compassion, solidarity, and collective responsibility that defines the CBR programme. By extending its support beyond routine services to address real-life challenges faced by families, the programme demonstrates the transformative power of community-driven action. The event served as a powerful reminder that empathy, when translated into meaningful action, can uplift lives, restore dignity, and strengthen the very fabric of society.

FOSTERING INCLUSION THROUGH COMMUNITY ENGAGEMENT: VIDYAL



The month commenced on an encouraging and meaningful note with the visit of members from the Rotaract Club of Ambattur – VIDYAL on 5th November 2025. Their visit to the Pathway campus was undertaken with the objective of gaining a comprehensive understanding of the institution's programmes and its ongoing efforts to support children with special needs through inclusive and structured education.

During their time at Pathway, the Rotaract members were given a guided tour of the campus, which enabled them to closely observe the various academic and therapeutic interventions in place.

They visited classrooms, vocational training units, and therapy centres, where they witnessed firsthand the diverse learning activities designed to enhance the students'

cognitive, social, and functional skills. The visitors also documented these sessions through photographs, capturing the vibrant learning environment and the wide range of skill-building opportunities provided to the children. A significant aspect of the visit was the interaction between the Rotaract members and the school's leadership and staff. Engaging in meaningful discussions with the Principal and teachers, the visitors conducted brief interviews to better understand the institution's mission, pedagogical approaches, and the impact of its programmes on the students' development. These interactions provided valuable insights into the challenges faced in the field of special education, as well as the deep sense of commitment, patience, and compassion demonstrated by the Pathway team in nurturing each child's unique potential.

The members of the Rotaract Club expressed sincere appreciation for the dedicated efforts of the institution. They commended the structured programmes and the empathetic approach adopted by the staff, which collectively foster a supportive and empowering learning environment. The visitors particularly acknowledged how Pathway promotes confidence, independence, and holistic development among its students.

Overall, the visit proved to be a mutually enriching experience. It not only enhanced the visitors' understanding of inclusive education but also strengthened community engagement. Such interactions play a vital role in building awareness and encouraging collaborative support, which are essential for advancing the cause of inclusive and equitable education for all.

CELEBRATING CHILDHOOD WITH JOY AND INCLUSION



Children's Day was celebrated with great enthusiasm and warmth at Pathway School on 14th November 2025. Observed across India to commemorate the birth anniversary of Jawaharlal Nehru, the day is dedicated to promoting awareness about children's rights, education, and overall well-being. Born on 14th November 1889, Jawaharlal Nehru played a pivotal role in India's struggle for independence and went on to become the nation's first Prime Minister in 1947. A visionary leader and statesman, he laid the foundation for modern India through his emphasis on democratic values,

scientific temper, industrial development, and educational advancement. He was instrumental in establishing premier institutions of higher learning and scientific research, believing that education was the key to national progress. Fondly remembered as *Chacha Nehru*, he shared a special bond with children and consistently advocated for their care, education, and holistic development, seeing them as the architects of the country's future.

In keeping with this spirit, Pathway School organised a vibrant and meaningful celebration aimed at creating a joyful, inclusive, and memorable experience for all its students. The school campus came alive with colour and excitement as children arrived dressed



in bright festive attire, reflecting the spirit of the occasion. The lively ambience was further enhanced by the enthusiastic participation of students in a series of class-wise cultural programmes. Dance performances formed the highlight of the celebration, offering students a platform to showcase their creativity, confidence, and expressive abilities through music and movement. Each performance was met with warm appreciation and applause from teachers and staff, who took immense pride in witnessing the talents and joyful expressions of the children.

The atmosphere throughout the day was filled with



laughter, cheer, and a strong sense of togetherness, as students actively engaged in the celebrations. Beyond the performances, the event also emphasised the importance of making every child feel special and valued. As a gesture of love and care, the teachers distributed gifts including plastic water bottles, lunch boxes, and cake to all the students. These thoughtful tokens brought immense delight and added to the festive joy of the occasion.

The celebration not only created moments of happiness and enjoyment but also reinforced Pathway School's commitment to fostering a nurturing, inclusive, and supportive environment. By celebrating Children's Day in such a meaningful manner, the institution reaffirmed its dedication to the holistic development of every child—ensuring that they feel safe, respected, and cherished. The event left a lasting impression on the students, creating joyful memories that they will treasure for years to come.

HONOURING A LEGACY OF SERVICE



On 14th November 2025, a day already marked by joyful celebrations at Pathway Centre, the institution experienced an additional moment of immense pride and recognition. Its Director, Chandra Prasad, was honoured with two distinguished awards in acknowledgement of her lifelong dedication to social service and community development. These accolades stand as a testament to her unwavering commitment to the fields of education, social welfare, and the empowerment of persons with disabilities, reflecting the profound and lasting impact of her work over several decades.

தாயிதமிழ்

சர்வதேச அளவிலான இரட்டை விருது
டாக்டர் சந்திரா பிரசாத்துக்கு பாராட்டு



மதுரை நகரம் தலைமை இரட்டை விருது பரிசை வழங்கி டாக்டர் சந்திரா பிரசாத் அவர்களுக்கு பாராட்டுகள் தெரிவித்துள்ளது. இவ்வழிக் காக டாக்டர் சந்திரா பிரசாத் அவர்கள் மூன்று ஆண்டுகளாக சர்வதேச அளவிலான இரட்டை விருது பரிசை வென்றிருக்கிறார். இவ்வழிக் காக டாக்டர் சந்திரா பிரசாத் அவர்கள் மூன்று ஆண்டுகளாக சர்வதேச அளவிலான இரட்டை விருது பரிசை வென்றிருக்கிறார். இவ்வழிக் காக டாக்டர் சந்திரா பிரசாத் அவர்கள் மூன்று ஆண்டுகளாக சர்வதேச அளவிலான இரட்டை விருது பரிசை வென்றிருக்கிறார்.

Chandra Prasad was conferred the *Nari Shakti Samman Award* by the Sahitya Seva Awards Council. This prestigious recognition celebrated her exceptional leadership, tireless service, and sustained efforts to uplift marginalised communities. Her work in promoting inclusive education, particularly for children with special needs, has been both pioneering and transformative. In addition to this honour, she was granted lifetime membership in the Council, symbolising continued recognition of her contributions to social upliftment and her engagement with initiatives that intersect with cultural and literary development.

Further adding to this distinguished recognition, Dr. Chandra Prasad was also honoured by the World Culture and Environment Protection Commission for her significant contributions to cultural development and environmental welfare. As part of this honour, she was presented with the *International Women Icon Award 2025–26* and was inducted as a lifetime member of the Commission. These honours highlight her multifaceted role as a leader who not only advocates for social inclusion but also actively

contributes to broader societal and environmental causes.

These prestigious accolades brought great pride to the entire Pathway Centre community. They serve not only as recognition of Dr. Chandra Prasad’s extraordinary journey and service but also as a source of inspiration for students, staff, and all those associated with the institution. Her achievements continue to reinforce the values of compassion, dedication, and inclusivity, encouraging others to work towards building a more equitable and humane society.

A DAY OF STRENGTH AND SPIRIT

As part of the observance of the *International Day of Persons with Disabilities*, the District Differently Abled Welfare Office





organised a vibrant series of sports events on 19th November 2025 at Nehru Stadium. The event brought together children and adults with disabilities from various institutions across the district, creating a truly inclusive and encouraging environment where participants could showcase their physical abilities, confidence, and sportsmanship.

The primary objective of the programme was to promote physical fitness, build self-confidence, and encourage meaningful social interaction among persons with disabilities. The atmosphere at the stadium was filled with enthusiasm and positivity, as

participants eagerly engaged in a variety of adapted sports activities designed to suit different ability levels.

Students from the PATHWAY Centre actively and enthusiastically participated in the events, demonstrating determination, coordination, and team spirit. With the constant encouragement of their teachers and support staff, the children took part in multiple competitions with great excitement.

A particularly proud moment for the institution was when Sruthika secured **first prize in the cricket ball throw event** in the 9–15 years category. Her achievement brought immense pride to the PATHWAY community and



stood as a testament to the potential and capability of children when given the right opportunities and encouragement.

The event also provided a valuable platform for students to interact with peers from other institutions, fostering a sense of inclusion and mutual respect. The participants were accompanied by dedicated staff members who ensured their comfort and motivation throughout the day. Transportation arrangements were thoughtfully provided by the Government, ensuring safe and convenient travel. The school bus departed at 8:00 a.m., and the students spent a fulfilling day at the venue.

The programme concluded at around 7:00 p.m., leaving the students with a deep sense of achievement, confidence, and joyful memories. Such initiatives play a significant role in empowering children with special needs, helping them recognise their strengths and encouraging them to participate more actively in community life.

TALENT BEYOND BOUNDARIES

ONLINE COMPETITION FOR PERSONS WITH DISABILITIES

In celebration of the *International Day of Persons with Disabilities 2025*, the Department for the Welfare of Differently Abled Persons organised an Online Talent Competition on 20th November 2025. This initiative aimed to provide an inclusive digital platform for individuals with disabilities across the state to showcase their talents, creativity, and skills from the comfort of their own environments.

Participants were invited to record and submit video performances, enabling them to present their abilities in a flexible and supportive setting. The competition featured a wide range of categories, including singing, dance, yoga, lezim, creative kavidai (poetry), zentangle art, clay modelling, and other artistic and cultural expressions. This diversity of categories ensured that every participant had an opportunity to express themselves in a way that best suited their interests and strengths.

Students from the PATHWAY Centre participated with great enthusiasm and confidence, demonstrating remarkable creativity and talent. Madhavan and Nikitha presented energetic and expressive dance performances, captivating viewers with their rhythm and coordination. Kavin showcased his musical ability through a melodious singing performance, while Deepa impressed with her creative kavidai recitation, delivering her poetry with clarity and confidence.

Navin displayed his artistic skills through an intricately crafted clay model, reflecting patience and creativity. Samuel demonstrated a series of yoga postures, highlighting his balance, focus, and discipline. Hariharan brought vibrancy to the competition with his lively lezim performance, while Vasanth exhibited exceptional attention to detail through his zentangle artwork.

The participation of these students not only reflected their individual talents but also highlighted the effectiveness of the training and encouragement provided at PATHWAY. The competition served as a meaningful platform for self-expression, confidence-building, and recognition, reinforcing the importance of inclusive opportunities in nurturing the abilities of persons with disabilities.

Overall, the Online Talent Competition was a resounding success, celebrating diversity, creativity, and the limitless potential of every individual.

Pathway students in this state-level online competition provided them with a valuable opportunity to express their talents, build confidence, and represent their school with pride while celebrating the abilities and potential of persons with disabilities.

ENCOURAGING CREATIVE EXPRESSION DRAWING COMPETITION 2025

The District Differently Abled Welfare Office organised a Drawing Competition for individuals with disabilities on Saturday, 22nd November 2025, at C.S.I. School. The event aimed to nurture creativity and provide participants with a meaningful platform to express their thoughts, emotions, and imagination through art. It brought together students from various institutions, creating a lively and inclusive environment that celebrated artistic talent and individuality.



To ensure fair and age-appropriate participation, the competition was conducted across three categories: below 10 years, 11–17 years, and 18 years and above. Students from the PATHWAY Centre actively participated in all categories, displaying enthusiasm, confidence, and creativity in their artwork. In the 18 years and above category, Beena and Devendran represented the institution, presenting their artistic ideas with confidence and originality. In the 11–17 years category, Madhumitha, Nikitha, Nitheeswaran, and Saikavin created thoughtful and imaginative drawings that reflected their unique perspectives.

In the below 10 years category, Harshan, Karthik, and Kowshik participated with great excitement, producing colourful and expressive artwork that captured their creativity and joy. The competition not only encouraged artistic exploration but also provided students with an opportunity to interact with peers from other institutions, fostering social inclusion and mutual appreciation. Their participation highlighted PATHWAY's continued commitment to creating opportunities for students to discover, develop, and showcase their talents in a supportive and inclusive environment.

CELEBRATING ABILITY AND ACHIEVEMENT: WORLD DISABLED DAY 2025



World Disabled Day was celebrated with great enthusiasm at PATHWAY on 3rd December 2025, joining the global observance dedicated to promoting the rights, dignity, and inclusion of persons with disabilities. The occasion served as a meaningful platform to recognise the abilities and achievements of individuals with disabilities while fostering awareness, empathy, and inclusion within the community.

The celebrations were marked by a range of recreational games and engaging activities designed to ensure participation from students of all abilities. Events such as musical chairs and interactive group games created a joyful and energetic

atmosphere across the campus. These activities not only encouraged teamwork and active participation but also helped build confidence and a sense of belonging among the students. The campus resonated with laughter, encouragement, and shared joy, reflecting the true spirit of inclusivity.

Adding special significance to the occasion, PATHWAY student Sruthika achieved a remarkable milestone by receiving the Championship Cup from the Honourable Chief Minister at the World Disabled Day function held at Valluvar Kottam. She secured first prize in the state-level cricket throw ball competition, bringing



immense pride to the institution.

Her achievement was celebrated wholeheartedly by the entire PATHWAY community and stood as an inspiring example of determination, perseverance, and ability. This recognition not only made the celebration truly memorable but also reinforced the importance of providing inclusive opportunities for children with special needs to excel, gain recognition, and realise their full potential.

FESTIVAL OF LIGHTS AND TOGETHERNESS



illuminated the surroundings, creating a warm and peaceful ambiance that reflected the cultural richness and spiritual essence of the festival.



Students, adults, and staff members actively participated in the celebration by lighting the lamps and offering prayers together. This shared activity created a meaningful sense of togetherness and allowed students to experience the joy of participating in traditional customs. The celebration also served as an educational opportunity, helping children understand the cultural and spiritual significance of Karthigai Deepam in an engaging and inclusive manner.

Karthigai Deepam, one of the most cherished traditional festivals of Tamil Nadu, was celebrated with great devotion and joy at PATHWAY on 3rd December 2025. The festival, symbolising the triumph of light over darkness and the spread of hope, positivity, and spiritual awareness, brought together students, staff, and members of the PATHWAY community in a spirit of unity and cultural pride.

The campus was beautifully adorned for the occasion, creating a serene and festive atmosphere. Rows of *agal vilakku* (traditional oil lamps) were carefully arranged around the premises, while vibrant *kolams* decorated the entrances and pathways. The gentle glow of the lamps

illuminated the surroundings, creating a warm and peaceful ambiance that reflected the cultural richness and spiritual essence of the festival.

The event strengthened the sense of community, harmony, and belonging within the PATHWAY family. It left everyone with a feeling of warmth, positivity, and shared celebration, reinforcing the importance of preserving cultural traditions while fostering inclusivity.

ACADEMIC EXPOSURE VISIT: AYJNISHD STUDENTS



PATHWAY had the privilege of hosting a group of students from Ali Yavar Jung National Institute of Speech and Hearing Disabilities (Regional Centre) on 12th December 2025. The visiting group comprised 21 girl students and 9 boy students, accompanied by two faculty members, all of whom were pursuing the B.Ed. Special Education (Hearing Impairment) programme.

The visit was organised as part of their

academic curriculum, aimed at providing practical exposure to real-world settings in the field of special education and rehabilitation. During their time at



PATHWAY, the students were given a comprehensive tour of the campus, where they observed various educational, vocational, and therapeutic programmes designed to support children with special needs.

The visitors had the opportunity to interact closely with teachers, therapists, and students, gaining valuable insights into classroom practices, individualized teaching methodologies, and behaviour management

strategies. They also observed how therapy services and structured activities are integrated into the daily routine to support the holistic development of each child.

The interaction proved to be highly enriching, enabling the visiting students to connect theoretical knowledge with practical application. They expressed deep appreciation for the quality of care and services provided at PATHWAY and commended the dedication, patience, and professionalism of the staff. The visitors were particularly impressed by the nurturing and inclusive environment, as well as the institution's commitment to empowering every child to achieve their fullest potential. The visit concluded on a positive note, leaving the participants with enhanced understanding, inspiration, and a deeper respect for the field of special education. The visit proved to be a meaningful learning experience for the visiting students while also strengthening academic and professional connections within the field of special education.

BUILDING CONFIDENCE THROUGH INCLUSION: RASA CULTURAL PROGRAMME



On 12th December 2025, students from PATHWAY participated in a special programme organised at RASA School, offering them a valuable opportunity to engage in activities beyond their regular learning environment. The programme was thoughtfully designed to encourage interaction, enhance confidence, and provide a platform for students to showcase their abilities and talents in a supportive and inclusive setting.

Approximately 16 students from PATHWAY attended the event and participated enthusiastically in a variety of activities conducted by the host institution. The sessions included interactive group activities, creative engagements, and opportunities for social interaction, all aimed at fostering teamwork, communication, and self-expression. The students demonstrated remarkable enthusiasm, actively taking part in the programme and confidently interacting with participants from the host school.



The event created a warm and encouraging atmosphere that enabled the children to step out of their comfort zones, experience new environments, and build meaningful social connections. It also allowed them to develop essential life skills such as cooperation, communication, and adaptability through collaborative participation.

The accompanying staff members played an important role in guiding and supporting the students throughout the programme, ensuring their comfort, safety, and active involvement. Their presence helped the students participate with confidence and ease.

Overall, the programme proved to be both enjoyable and enriching, leaving the students with positive experiences and lasting memories. Participation in the RASA School Programme not only strengthened community connections but also reinforced PATHWAY's commitment to providing inclusive opportunities that empower children with special needs to explore, engage, and grow with confidence.

SPREADING JOY AND TOGETHERNESS

Christmas was celebrated with immense joy, enthusiasm, and festive spirit across all PATHWAY centres on 23rd December 2025. Christmas,



which commemorates the birth of Jesus Christ, is a festival that symbolises love, peace, hope, and goodwill towards all. It is a time of giving, sharing, and spreading happiness, and these values were beautifully reflected throughout the celebration. The entire campus was transformed into a vibrant and cheerful environment, radiating warmth, happiness, and a strong sense of togetherness.



Preparations for the celebration began well in advance, with students and staff working collaboratively to create handmade decorations. This participatory approach not only made the occasion more meaningful but also helped the children understand the spirit of giving and creativity associated with Christmas traditions. Classrooms and corridors were beautifully adorned with colourful balloons, twinkling stars, ribbons, festive festoons, cheerful Santa Claus figures, and delightful snowmen. The Christmas star, traditionally hung to signify the Star of Bethlehem that guided the Wise Men, added a

special symbolic touch to the decorations.

A key highlight of the celebration was the thoughtfully arranged crib displays depicting the Nativity scene—the birth of Jesus in a humble manger surrounded by Mary, Joseph, shepherds, and animals. These were carefully crafted by the students under the guidance of the staff, reflecting creativity, patience, and teamwork. The decorative efforts not only enhanced the festive ambience but also helped the children connect with the story and meaning of Christmas. The entire campus came alive with a spirit of celebration, cultural richness, and shared joy.

The celebration featured a vibrant cultural programme that provided a platform for students to showcase their



talents and confidence. The programme included graceful dance performances set to festive music, melodious Christmas carol singing, and a lively nativity enactment portraying the birth of Jesus Christ. Traditional carols, which are an important part of Christmas celebrations worldwide, filled the air with joy and devotion. The nativity play served as a meaningful learning experience, helping students understand the story of Christmas and its underlying values of love, compassion, humility, sharing, forgiveness, and kindness. The performances were warmly received and widely appreciated, as the students participated wholeheartedly and displayed remarkable confidence and joy on stage.



Adding further excitement to the celebration, a special appearance by Santa Claus—widely known as a symbol of generosity and gift-giving—brought immense delight to the children, filling the campus with smiles and laughter. The distribution of sweets and small gifts further enhanced the festive spirit, making the day even more memorable, especially for the younger children who experienced moments of pure joy and wonder.

Children from the speech therapy section also participated enthusiastically in the programme, making the celebration truly inclusive. Their active involvement reflected the nurturing, supportive, and enabling environment at PATHWAY, where every child, regardless of their abilities, is encouraged to express themselves and participate fully in all activities. This inclusivity highlighted the institution's commitment to equal opportunity, dignity, and holistic development for all learners. The Christmas celebration beautifully captured the true essence of the festival—spreading messages of love, hope, peace, generosity, and togetherness. It strengthened the bonds among students, staff, and the wider PATHWAY community, leaving everyone with cherished memories and a renewed spirit of joy, unity, and compassion. The celebration not only brought festive cheer but also reinforced important values that the children can carry forward in their daily lives.



WELCOMING NEW BEGINNINGS

New Year's Eve was celebrated with great joy and enthusiasm at PATHWAY on 31st December 2025, as students and staff came together to mark the close of a meaningful year and welcome a new one filled with hope, positivity, and fresh opportunities. The campus was filled with cheerful energy, laughter, and a spirit of togetherness, creating a warm and festive atmosphere for everyone present.

The celebration provided an opportunity for students to reflect on the experiences and achievements of the past year while looking forward to new goals and aspirations. Children actively participated in the festivities,

exchanging greetings, sharing smiles, and enjoying the sense of unity that the occasion brought. The environment encouraged social interaction and helped strengthen the bond among students and staff.



Adding to the joy of the celebration, Mrs. Poornima, Ms. Sumathy, and Sister Florence generously contributed sweets and snacks for both the children and staff. This thoughtful gesture enhanced the festive spirit, as everyone came together to share refreshments and celebrate the occasion in a spirit of warmth and generosity. The children especially enjoyed the treats, making the celebration lively and memorable.

A significant highlight of the programme was the New Year address delivered by the President, Mrs. Dhuli Patnaik. She extended her heartfelt wishes to the students, staff, and the entire PATHWAY community, expressing appreciation for the collective efforts, dedication, and achievements of the past year. In her message, she encouraged everyone to step into the New Year with renewed determination, optimism, and a continued commitment to growth and excellence. The celebration concluded on a joyful and uplifting



note, leaving students and staff with a sense of happiness, gratitude, and anticipation for the year ahead. It reinforced the values of unity, positivity, and shared progress, marking a meaningful beginning to the New Year for the entire PATHWAY family.

PONGAL CELEBRATIONS

The Pongal celebrations at Pathway India were observed with great enthusiasm, bringing together students, staff, and visitors in a joyful expression of tradition, culture, and community spirit across all centres. Pongal, the harvest festival of Tamil Nadu,

symbolizes gratitude to nature and prosperity for the year ahead. The campus was filled with festive energy as the celebrations highlighted the cultural richness of the festival and provided the children with an opportunity to experience traditional customs in a lively and inclusive environment.

The programme featured a variety of traditional and cultural activities, including the preparation of Pongal in the traditional style, where the dish was cooked as part of the festive ritual symbolizing abundance and thanksgiving. The celebrations also included colourful cultural performances, lively games, and a delightful mock Jallikattu, which was creatively enacted by the children. This playful activity added excitement to the day and allowed the students to engage with a well-known cultural tradition in a safe and enjoyable manner. The entire celebration reflected the spirit of togetherness, joy, and gratitude, making the day truly memorable for everyone present.





Adding to the festive atmosphere, students from Young India visited Pathway and entertained the children with dance, music, and interactive games. Their performances brought smiles and laughter to the campus, and the Pathway students actively participated in the programme with great enthusiasm. The celebration concluded with the serving of Pongal sundal and refreshing juice to all participants, allowing everyone to share the festive meal together. The event beautifully captured the essence of Pongal—celebrating gratitude, inclusion, friendship, and happiness within the Pathway community.

GOVERNMENT MEETING

On Saturday, 24th January 2026, Mrs. Jayaseeli and Mrs. Deepika represented Pathway at an important Government Meeting with the District Revenue Officer (DRO). The meeting was organised to discuss matters related to institutional activities, coordination with government departments, and initiatives aimed at supporting the welfare and development of individuals with special needs.

During the meeting, various topics concerning administrative coordination, support for special education programmes, and community welfare initiatives were discussed. The



representatives had the opportunity to interact with officials and share insights about the services and programmes carried out at Pathway. Such meetings play a significant role in strengthening collaboration between educational institutions and government authorities, ensuring that appropriate support systems and resources are made available for the benefit of students.

The participation of Mrs. Jayaseeli and Mrs. Deepika in the meeting helped reinforce Pathway's active engagement with government initiatives and policies related to disability welfare and inclusive education. Their presence at the meeting reflected the institution's commitment to

maintaining strong partnerships with government bodies in order to further enhance the services and opportunities provided to children with special needs.

CELEBRATING THE GLORY OF THE INDIAN REPUBLIC

Republic Day was celebrated with great pride and enthusiasm at all Pathway Centres on Monday, 26th January 2026. The occasion brought together students, adults, and staff members to honour the indomitable spirit of the nation and commemorate the adoption of the Constitution of India, which came into effect on 26th January 1950.

The celebration served as a meaningful reminder of the values of unity, equality, justice, and freedom that form the foundation of our country. The entire campus was adorned with the colours of the national flag—saffron, white, and green—creating a festive and patriotic atmosphere that reflected the shared love and devotion toward the nation.



The programme commenced early in the morning, bringing a sense of anticipation and excitement among all present. At every Pathway Centre, the event began with the gathering of students, teachers, and staff in the school courtyard. Small national flags fluttered in the hands of children, and tricolour decorations surrounded the stage, reminding everyone of the sacrifices made by countless freedom fighters. The event provided students with an opportunity to understand the deeper meaning of Republic Day beyond its ceremonial aspects—the ideas of democracy, equality, and responsibility that it represents.

The highlights of the event included the hoisting of the National Flag, followed by the singing of inspiring patriotic songs and a series of cultural performances by the students. The ceremony began with a solemn prayer song, invoking blessings for peace and prosperity in the nation. This was followed by the unfurling of the Tiranga, the national tricolour, by respected

President Mrs. Dhuli at the Pathway Main Centre. As the flag rose majestically and the National Anthem echoed through the air, everyone stood in reverence, their hearts filled

with pride and emotion. The sight of the flag waving gracefully against the morning sky reminded everyone of the sacrifices, struggles, and resilience that shaped India's journey as a republic.

Following the flag hoisting, the atmosphere turned vibrant with a delightful sequence of patriotic songs, sung by students with great enthusiasm. Their voices resonated across the campus, stirring a wave of emotion and pride. The cultural programme that followed was





equally captivating. Young students came dressed in colourful traditional attire, representing the diverse cultures of India. Through music, dance, and dramatic performances, they showcased the nation's unity in diversity, reminding everyone that India's strength lies in its inclusiveness and harmony.

The performances included classical dances, folk performances, and short skits that highlighted the importance of constitutional values and the contributions of national leaders. Some performances depicted stories of bravery and devotion to the country, while others focused on the spirit of brotherhood and equality. Every child, regardless of their age or ability, contributed in their own way—through poems, speeches, dances, and songs. Their smiles and confidence symbolized hope for a brighter and more united future. The audience, which included teachers, parents, and guests, responded with loud applause,

encouragement, and appreciation.

Throughout the celebrations, the theme of national pride and love for the country remained central. Teachers and staff played an active role in facilitating the programme, ensuring that every child had the opportunity to participate and express their creativity. The event also reflected the Pathway Centres' inclusive philosophy—embracing diversity, encouraging participation from students of different abilities, and celebrating each individual's contribution to the community.



At the conclusion of the cultural segment, the principal addressed the gathering, reminding everyone about the significance of Republic Day and the responsibilities that come with being citizens of a free democratic nation. She emphasized how every individual, especially the youth, must uphold the principles laid down in the Constitution—justice, liberty, equality, and fraternity—in their everyday lives. Her speech resonated deeply with the audience, inspiring them to contribute positively to society and the nation.

After the formal programme, everyone gathered to share a delicious breakfast, which added a warm and communal touch to the day. The sense of togetherness during the meal reflected the unity and kindness that the event aimed to promote. Teachers and children exchanged smiles and laughter, reinforcing the bonds of friendship and respect within the Pathway community. The celebration ended on a note of gratitude and reflection, leaving behind a deep sense of patriotism and purpose in every heart.

In essence, the Republic Day celebration at Pathway Centres was not merely a ceremonial event but a heartfelt tribute to the nation and its founding ideals. It reminded all present—students, adults, and staff alike—of their shared duty to uphold the values of the Constitution and to work toward building a more inclusive, empathetic, and progressive India. The day’s celebrations succeeded in rekindling the spirit of national pride and unity, ensuring that the flame of patriotism continues to shine brightly in the hearts of the next generation.

GOVERNMENT INSPECTION

On 30th January 2026, the newly appointed District Revenue Officer, Mr. Srinivasan, along with Mrs. Sheeba, Government Official, visited the Pathway centre for an official inspection. The visit formed part of the routine government



review process aimed at monitoring institutional activities, infrastructure, and the quality of services provided for the welfare of children with special needs.

During their visit, the officials toured the campus and observed various aspects of the institution, including classroom activities, therapy sessions, and vocational training units. They interacted with the teaching staff and administrative team to gain a better understanding of the programmes implemented by the institution to

support the academic, social, and developmental needs of the students. The officials were also briefed about the educational approaches, rehabilitation services, and inclusive learning environment maintained at the centre.

The inspection provided an opportunity for the institution to present its ongoing initiatives and highlight the dedication of its staff in nurturing and supporting children with special needs. The visit concluded on a positive note, reinforcing the importance of continued collaboration between government authorities and institutions working towards the welfare, empowerment, and inclusive development of persons with disabilities.

SAND SCULPTING CONTEST AT PALAVAKKAM BEACH

On 7th February 2026, students from Pathway enthusiastically participated in a Sand Sculpting Contest conducted at the scenic Palavakkam Beach, Chennai. The event offered the students a wonderful opportunity to express their creativity and artistic talents in a unique



outdoor setting while also learning about the importance of environmental conservation and marine life protection. The programme brought together participants from schools, colleges, and corporate organisations, creating a lively and inspiring atmosphere filled with creativity, teamwork, and healthy competition.

Representing Pathway in the competition were Joseph, Madhavan, Bharath, Naveen, and Devendran. The students participated with great excitement and dedication, working





together as a team to conceptualise, design, and build their sand sculpture. Guided by their imagination and creativity, the team carefully shaped the sand into an impressive artistic creation using only natural materials available at the beach. The activity demanded patience, coordination, communication, and collective effort, all of which the students demonstrated remarkably well throughout the competition.

The beach environment added a special charm to the event, allowing the students to enjoy the beauty of nature while engaging in a meaningful and educational activity. As they worked on their sculpture, the students displayed excellent teamwork and mutual support, encouraging one another and



sharing responsibilities equally. Their confidence and enthusiasm attracted appreciation from organisers, visitors, and fellow participants alike.

The competition was organised by the Marine Life Environment Awareness Initiative in collaboration with the Tamil Nadu Forest Department, with the objective of spreading awareness about marine ecosystems, coastal conservation, and the need to protect the environment. Through creative activities such as sand sculpting, participants were



encouraged to reflect on environmental themes and understand the importance of preserving natural resources and marine biodiversity. The event successfully combined art, education, and environmental responsibility, making it both informative and enjoyable for everyone involved.

Among the many participating teams, the students from Pathway performed exceptionally well and proudly secured the 3rd Place in the competition. Their achievement was a moment of immense pride and happiness for the entire Pathway community. The recognition highlighted not only the students' artistic abilities but also

their determination, cooperation, and willingness to take part in activities beyond the classroom environment.

The experience proved to be highly enriching and memorable for the students. Participating in such events helped enhance their self-confidence, social interaction, creativity, and problem-solving skills. It also provided them with an opportunity to interact with participants from different institutions and experience a spirit of inclusiveness and community participation.

The Sand Sculpting Contest at Palavakkam Beach was a meaningful and rewarding experience for the students of Pathway. The event encouraged creativity, environmental awareness, and teamwork while giving the children a platform to showcase their talents and abilities. Their success in winning the third prize served as an inspiration and reaffirmed the importance of providing inclusive opportunities that nurture confidence, skill development, and holistic growth among children with special needs.

PROMOTING INCLUSION THROUGH VOCATIONAL EMPOWERMENT

Pathway proudly participated in the E.D. Bazar Exhibition conducted at Ethiraj College for Women, providing students with a valuable opportunity to showcase their vocational talents and entrepreneurial skills. The exhibition served as an important platform for promoting creativity, inclusion, and vocational empowerment, while also highlighting the abilities and potential of individuals with special needs. The event brought together participants from various institutions and created a vibrant atmosphere that celebrated innovation, craftsmanship, and self-reliance.

Representing Pathway at the exhibition were vocational students Joseph and Bharath, who actively



participated in displaying and explaining the products created through the institution's vocational training programmes. They were accompanied and guided by teachers Ms. Radha and Mrs. Linda, whose encouragement and support helped the students confidently interact with visitors and participants throughout the day. The exhibition functioned as a meaningful inclusion initiative, bringing together students from special schools, college students, educators, and members of the public under one platform. Various stalls displayed a wide range of handmade and vocational products, offering participants an opportunity to exchange ideas, learn from one another, and appreciate the diverse talents and skills of all those involved. The

atmosphere was lively and welcoming, fostering social interaction, mutual respect, and community participation.

At the Pathway stall, visitors showed great interest in the vocational products prepared by the students. The items on display reflected the students' creativity, dedication, and hard work, and received appreciation from guests for their quality and presentation. The positive response from visitors



greatly motivated the students and boosted their confidence. Several products were also successfully sold during the exhibition, giving the students a sense of achievement and recognition for their efforts. The sales not only encouraged the students but also reinforced the importance of vocational training in developing employability skills and financial independence.

The exhibition was conducted from 10:30 a.m. to

4:30 p.m., and throughout the programme the students remained actively engaged in interacting with visitors, explaining the products, and participating in the inclusive environment of the event. The experience helped them develop communication skills, confidence, teamwork, and social interaction, while also exposing them to real-life entrepreneurial experiences beyond the classroom setting. Participation in the E.D. Bazar Exhibition was a highly enriching and memorable experience for the students of Pathway. The event successfully highlighted the significance of vocational education in empowering persons with special needs and creating opportunities for inclusion, independence, and self-reliance. It also served as a proud moment for the institution, reflecting Pathway's continued commitment to nurturing the talents and abilities of its students and encouraging them to participate actively in society with confidence and dignity.

VIDIYAL PROGRAMME ENCOURAGING INCLUSION THROUGH CULTURAL PARTICIPATION



Pathway students and staff enthusiastically participated in the Vidiyal Programme organised by the Rotaract Club of Ambattur at Good Shepherd Higher Secondary School. The Vidiyal Programme is a well-known inclusive cultural and recreational initiative conducted with

the objective of encouraging children with special needs to showcase their talents, build confidence, and participate actively in social and community events. The programme also aims to create awareness about inclusion and provide students from different institutions an



opportunity to interact, celebrate their abilities, and learn from one another in a supportive and joyful environment. Nearly 30 schools from different parts of the city participated in the event, making the venue vibrant and energetic with cultural performances, creative activities, and enthusiastic participation from students, teachers, volunteers, and organisers. The event served as a platform that celebrated diversity, talent, and the spirit of inclusion, while also promoting friendship, teamwork, and social interaction among participants.



Students from Pathway actively participated in various cultural programmes and displayed their talents with great confidence and enthusiasm. The children presented a lively dance performance, an entertaining fancy dress presentation, and a melodious song performance, all of which were warmly appreciated by the audience. The students had practised diligently for the programme, and their dedication and teamwork were clearly reflected in their confident stage presence and enthusiastic participation. Their performances brought joy and excitement to the gathering and highlighted the importance of providing equal opportunities for children with special needs to express themselves creatively.



The Vidiyal Programme included a variety of engaging activities and stage events designed to encourage participation and enjoyment for all children. The cheerful atmosphere, colourful decorations, music, and interaction among participants created a memorable and festive



experience. Students also had the opportunity to interact with children from other schools, helping them improve communication skills, develop friendships, and gain exposure to a larger social environment outside their regular routine.

One of the proud highlights of the event was the recognition received by Mrs. Sivasankari (Sandhya), who was honoured with the Medallion Award for Best Cook by the Vidiyal Rotaract Club of Ambattur. The award recognised her dedication, talent, and culinary skills, and the achievement brought immense pride and happiness to the entire Pathway family. The honour also reflected the programme's commitment to recognising and encouraging the abilities and

contributions of both students and staff members associated with special institutions.

The programme commenced at 10.00 a.m. and continued until 5.30 p.m., with the organisers ensuring the comfort and well-being of all participants throughout the day. Transportation arrangements were thoughtfully provided for the students and staff, enabling them to travel safely and conveniently to the venue. Breakfast and lunch were served to all participants, volunteers, and staff members, and every child received a special gift from the organisers, adding excitement and happiness to the occasion.

The participation in the Vidiyal Programme proved to be a highly enriching and enjoyable experience for the students and staff of Pathway. The event not only provided a valuable platform for showcasing talents but also promoted inclusion, confidence building, emotional well-being, and community participation. It reinforced the importance of creating opportunities where children with special needs can participate equally, receive appreciation for their abilities, and experience the joy of social interaction and celebration. The programme left the students with cherished memories, renewed confidence, and a sense of accomplishment that will continue to inspire them in the future.

PATHWAY'S REMARKABLE PRESENTATION OF "MANDODHARI – THE SYMBOL OF COURAGE"

Pathway Chennai Centre proudly participated in the prestigious RASA Programme with an inspiring theatrical presentation titled "Mandodhari – The Symbol of Courage." The RASA Programme is a well-known cultural platform that encourages creativity, artistic expression, and inclusive participation among children and young adults. The event brought together participants from various institutions and organisations, providing an opportunity for students to showcase their talents through drama, dance, music, and cultural performances. The programme aimed to promote confidence, teamwork, cultural awareness, and social inclusion while encouraging participants to express themselves through the performing arts.

As part of this vibrant cultural event, the students of Pathway Chennai Centre staged a meaningful and thought-provoking drama based on an episode from the Indian epic Ramayana. The

presentation highlighted the strength, wisdom, and moral courage of Mandodhari, the queen of Lanka. While the Ramayana often focuses on the heroic deeds of Rama and the devotion of Sita, this enactment brought special attention to Mandodhari's character and her courageous stand for Dharma and righteousness.

The drama portrayed the sequence in which Soorpanakha provokes Ravana and influences him to abduct Sita, an action that eventually leads to war and destruction. The central focus of the performance was Mandodhari's fearless opposition to Ravana's decision.



Despite being his wife and queen of Lanka, she boldly warned him about the grave consequences his actions would bring upon the kingdom. Her determination to stand for justice, truth, and moral values even during personal conflict formed the core message of the presentation.

The students performed with remarkable confidence, dedication, and enthusiasm, bringing life and emotion to every scene. Prasanna portrayed the role of Ravana with commanding stage presence and expressive acting, while Joseph enacted Mandodhari with grace, dignity, and emotional strength. Madhavan played the role of Soorpanakai



with dramatic intensity, effectively portraying the character's influence on Ravana. Bharath and Nithishwaran performed as ministers, contributing meaningfully to the flow and impact of the drama.



The supporting cast added colour and vibrancy to the presentation. Sandhya and Yuvashree performed as fan girls, enhancing the royal court scenes with elegance and coordination. Omprakash, Kavin, Meganathan, Bhavesh, Augustus, and Janardanan participated as the white dupatta boys, while Akshya, Jeevitha, Tarika, Ramya, Srithika,

and Swathi performed as the black dupatta girls, adding depth and movement to the dramatic sequences. The performance was further enriched by the energetic Veeram dancers—Srinikitha, Beena, Rani, Yashitha, Madumitha, Dhanalakshmi, and Ishwarya—whose powerful dance movements and expressions brought additional cultural richness and dramatic impact to the stage.

The audience greatly appreciated the students' expressive performances, teamwork, and



confidence. The presentation not only showcased the artistic abilities of the children but also conveyed a strong moral message about courage, righteousness, and the importance of standing up for what is right, even in difficult circumstances. The programme provided a valuable opportunity for the students to develop self-confidence, communication skills, creativity, and stage exposure while also learning important cultural and ethical values.

Adding to the pride and joy of the occasion, the respected President of Pathway, Dhuli Patnaik, was honoured during the event in recognition of her dedicated service and continuous support towards the welfare and empowerment of children with special needs. This special recognition made the occasion even more memorable and meaningful for the entire Pathway community.

The successful participation of Pathway Chennai Centre in the RASA Programme reflected the hard work, dedication, and coordinated efforts of the students, staff members, trainers, and organisers. The event served as a celebration of talent, culture, inclusion, and moral values, leaving a lasting impression on everyone present..



PATHWAY'S OUTSTANDING PERFORMANCE BRINGS HOME THE CHAMPIONSHIP TROPHY

Students from the Pathway Centre for Rehabilitation and Education for the Intellectually Disabled proudly participated in the Talent Hunt Event organised by the DSW Trust at Sir P. Thyagaraya Hall. The event served as a vibrant platform to celebrate talent, creativity, self-expression, and inclusivity among children and individuals with special needs. Participants from various institutions across the city came together to showcase their abilities in a supportive and encouraging environment that promoted confidence, dignity, and equal opportunities for all.

The programme was conducted on a grand scale and was graced by several distinguished dignitaries whose presence added significance and inspiration to the occasion. The Chief Guest for the event was Nalli Kuppusamy Chetty, the renowned textile magnate and philanthropist



known for his contributions to education, culture, and social welfare. The Special Guest, Ganesh Kumar Natarajan, addressed the gathering and encouraged the participants to continue developing their talents and skills with confidence and determination. The programme was further honoured by the presence of Special Invitee Lakshmi, whose words of encouragement motivated both students and parents and highlighted the importance of inclusive education and rehabilitation initiatives.

Students from Pathway Chennai Centre actively and enthusiastically participated in

a wide variety of competitions and cultural events. The events included group dance, solo dance, drawing, art, and vocational activities, providing the children with opportunities to express their creativity and showcase their unique abilities. Each student participated with great enthusiasm, confidence, and dedication, making the performances lively, colourful, and inspiring. The audience and organisers highly appreciated the students for their stage presence, coordination, creativity, and joyful participation.

One of the major highlights of Pathway’s participation was the display of vocational products created by the students. The children proudly exhibited handmade items such as bead garlands, clay models, paper coasters, and other creative crafts developed during their vocational training sessions. These exhibits reflected not only the students’



artistic abilities and patience but also the effectiveness of Pathway's vocational training programmes in promoting skill development, independence, concentration, and self-confidence among children with intellectual disabilities. Visitors and guests appreciated the quality and creativity of the products, recognising the effort and dedication invested by the students and staff.

The Talent Hunt Event witnessed participation from numerous special schools, rehabilitation centres, and individual contestants, making the competition highly vibrant and competitive. Amidst such strong participation, Pathway

Chennai Centre emerged victorious by winning the prestigious Overall Championship Trophy, a proud and memorable achievement for the institution. The championship was awarded based on the cumulative performance of the students across various categories, including cultural

events, creative competitions, and vocational activities. Pathway students consistently excelled in multiple events, earning appreciation for their enthusiasm, discipline, teamwork, creativity, and stage confidence.

The victory also reflected the continuous encouragement, vision, and support of the Director Madam and the Board of Trustees, whose commitment towards the holistic development and empowerment of children with special needs continues to inspire both students and staff. Winning the Overall Championship Trophy brought immense pride and





happiness to the entire Pathway community and reinforced the institution's mission of creating opportunities for children with intellectual disabilities to learn, grow, and excel in all areas of life.

The DSW Talent Hunt was not only a competition but also a celebration of ability, inclusion, creativity, and determination. The event provided students with valuable exposure, opportunities for social interaction, and the confidence to express themselves in front of a wider audience. The memorable success of Pathway Chennai Centre at the

programme will remain a proud milestone and a source of motivation for future endeavours.



PATHWAY PROUDLY PARTICIPATES IN THE PURPLE FAIR AT NIEPMD



The Purple Fair, organised under the Awareness Generation and Publicity Scheme of the Department of Empowerment of Persons with Disabilities (DEPwD), was held at the National Institute for Empowerment of Persons with Multiple Disabilities. The event was conducted with the noble objective of creating greater awareness about disability inclusion, promoting equal opportunities, and recognising the talents and abilities of persons with disabilities. The fair served as a large and vibrant platform that brought together special schools, rehabilitation centres, organisations, educators, therapists, parents, and members of the public to

celebrate diversity, creativity, and empowerment.

The Purple Fair was designed not merely as a cultural gathering but as an awareness initiative that highlighted the importance of inclusion and social participation for persons with disabilities. Through cultural performances, exhibitions, awareness activities, vocational displays, and interactive sessions, the event encouraged society to view disability with understanding, acceptance, and respect. The programme also aimed to showcase the hidden talents, creativity, and capabilities of children with special needs and to emphasise





the importance of providing them with opportunities to participate equally in all aspects of community life.

Pathway was honoured to receive an invitation to participate in this prestigious and meaningful event. A team of twenty students and teachers proudly represented the Pathway Centre and actively contributed to the colourful and inclusive atmosphere of the programme. For the students, the event served as an important opportunity to interact with participants from various institutions, gain stage exposure, build confidence, and experience the joy of participating in a large public event. The enthusiastic

involvement of the students reflected Pathway's commitment towards encouraging holistic development through cultural, vocational, and social participation.

The Purple Fair featured a wide range of programmes and activities that made the event lively and inspiring throughout the day. Various institutions presented cultural performances such as group dances, music, drama, and creative presentations that reflected the talents and confidence of children with disabilities. Awareness stalls and exhibitions displayed educational materials, vocational products, handmade crafts, and rehabilitation initiatives aimed at promoting independent living and skill development. The entire venue was filled with an atmosphere of joy, encouragement, appreciation, and celebration of ability.

As part of the cultural programme, Pathway students presented a graceful and energetic group dance performance that captivated the audience and earned warm appreciation from organisers, guests, parents, and fellow participants. The students performed with confidence, enthusiasm, coordination, and expressive movements, reflecting the hard work and regular practice undertaken during preparations. Their colourful costumes, synchronised steps, cheerful expressions, and stage presence added vibrancy and excitement to the programme. The performance was not only entertaining but also demonstrated the students' ability to participate confidently and successfully in public cultural events. The loud applause and encouragement from the audience made the occasion truly memorable and motivating for the students.

In addition to the cultural activities, Pathway's vocational students proudly showcased a variety of handcrafted products created during vocational training sessions conducted at the centre. The exhibition included decorative crafts, handmade utility items, creative art pieces, and other attractive products prepared by the students with great care and dedication. The display attracted the attention of visitors and guests, many of whom appreciated the quality, creativity,

patience, and craftsmanship reflected in the work. The vocational stall highlighted the importance of vocational education in helping students develop practical skills, independence, concentration, creativity, and self-confidence. It also demonstrated how vocational training can empower persons with intellectual disabilities by preparing them for greater participation and productivity in society.

One of the most meaningful aspects of the Purple Fair was the awareness it created among the public regarding the abilities and potential of persons with disabilities. The programme successfully conveyed the message that children with special needs are capable of learning, creating, performing, and achieving when provided with proper guidance, encouragement, and opportunities. The interactions between participants, parents, teachers, and visitors helped foster understanding, social acceptance, and respect for diversity and inclusion.

The event proved to be a highly enriching and memorable experience for the students and staff members of Pathway. It provided valuable exposure, enhanced the students' self-confidence, improved their social interaction skills, and motivated them to participate more actively in future programmes and public events. The joy and pride seen on the faces of the students reflected the positive impact of such inclusive platforms in building confidence and self-esteem.

The successful participation of Pathway in the Purple Fair once again reinforced the institution's mission of empowering children with special needs through education, therapy, vocational training, cultural participation, and inclusive opportunities. The event served as a celebration of ability, creativity, determination, and equality, leaving a lasting impression on everyone who attended.

WOMEN'S DAY CELEBRATION



International Women's Day was celebrated with great enthusiasm, joy, and respect at Pathway on 8th March 2026. The occasion served as a meaningful opportunity to recognise and appreciate the strength, resilience, achievements, and invaluable contributions of women in every sphere of life. Celebrated across the world, International Women's Day symbolises the continuous





efforts towards gender equality, women's rights, dignity, and empowerment. It is a day that honours the sacrifices, determination, and accomplishments of women who play a vital role in shaping families, communities, and society as a whole.



The celebration at Pathway reflected these ideals beautifully, bringing together all staff members in an atmosphere filled with appreciation, unity, and happiness. The campus was vibrant with festive spirit as everyone gathered to celebrate the occasion with warmth and togetherness. The event not only acknowledged the contributions of women within the institution

but also served as a reminder of the importance of creating an inclusive and supportive environment where women are respected, encouraged, and empowered.

A special highlight of the celebration was the honouring of the Director, Dr. Chandra Prasad, for her exceptional and lifelong contributions to education, social service, and the empowerment of children with intellectual disabilities and special needs.



Her remarkable journey of dedication, compassion, and visionary leadership has transformed the lives of countless children and families over the years.



Through her tireless efforts, she has worked relentlessly to provide quality education, rehabilitation, vocational training, and opportunities for independent living for persons with disabilities.

The staff members expressed their heartfelt gratitude and admiration for her selfless service and unwavering commitment towards the welfare of children with special needs. Her inspiring leadership, kindness, and determination have been a guiding force for the entire Pathway community. The occasion became even more meaningful as everyone reflected on her contributions and the positive impact she continues to create in society. The recognition served as a tribute not only to her achievements but also to the countless women who dedicate their lives to nurturing, guiding, and uplifting others.



The celebration continued with joyful interactions among the staff, creating a cheerful and lively atmosphere throughout the campus. The programme concluded on a happy and festive note with a cake-cutting ceremony, symbolising unity, appreciation, and celebration. Cake and delicious kesari were distributed to all staff members, adding sweetness and joy to the occasion. The gathering was filled with smiles, laughter, and heartfelt wishes, strengthening the bond of friendship and togetherness among everyone present. The International Women's Day celebration at Pathway was truly memorable and inspiring. It served as an important reminder of the need to continue supporting and empowering women in all areas of life while recognising their endless contributions to society. The event left everyone with a sense of pride, gratitude, and motivation to work towards building a more equal, compassionate, and inclusive world where women are valued, respected, and celebrated every day.

A LANDMARK ACHIEVEMENT IN WOMEN'S EMPOWERMENT AND SOCIAL SERVICE

Pathway takes immense pride in announcing that Hon. Dr. Chandra Prasad was honoured with the prestigious National Royal Women Award 2026 presented by Global Mark Events in recognition of her exceptional contributions in the fields of health, education, and social work. This distinguished recognition celebrates her unwavering dedication, compassionate service, and lifelong commitment towards the empowerment and upliftment of persons with intellectual disabilities, women, and underprivileged communities.

The award was presented as a mark of appreciation for Dr. Chandra Prasad's remarkable efforts in creating inclusive opportunities for individuals with special needs through education, rehabilitation, vocational training, and community-based support services. Her tireless work over several decades

has transformed countless lives and brought hope, dignity, and independence to many families. Through her visionary leadership, Pathway has grown into a centre of care, learning, and empowerment where individuals with intellectual disabilities are encouraged to realise their potential and lead meaningful lives.

Dr. Chandra Prasad's contribution extends beyond the field of special education. Her commitment to social welfare, women's empowerment, and inclusive development has earned widespread respect and admiration from various organisations and institutions across the country. She has consistently advocated for equal opportunities, social acceptance, and the rights of persons with disabilities, while also guiding and supporting parents, caregivers, and educators in creating a more compassionate and inclusive society.

In addition to her work at Pathway, Dr. Chandra Prasad has also played a significant role in the field of education through her involvement in running a Matriculation Normal School, thereby contributing to the academic growth and development of young learners. Her dedication to both mainstream and special education reflects her belief that education is a powerful tool for social transformation and empowerment.

The National Royal Women Award 2026 stands as a testimony to Dr. Chandra Prasad's outstanding dedication, unwavering commitment, and extraordinary service to humanity. The entire Pathway family celebrated this proud achievement with immense joy and admiration. Staff members, students, parents, and well-wishers expressed their heartfelt congratulations and appreciation for her

inspiring journey and selfless contributions. This honour not only recognises Dr. Chandra Prasad's achievements but also serves as an inspiration to all to continue working towards a society built on compassion, equality, inclusion, and empowerment.



DIFFERENT ABILITIES, ONE BEAUTIFUL WORLD

World Down Syndrome Day, observed each year on March 21, took on renewed energy in 2026 as communities, schools, advocacy organizations, and families around the world came together to highlight the rights, capabilities, and contributions of people with Down syndrome. The date—3/21—



genetics and disability rights, while assemblies featured presentations by self-advocates, parents, and specialists who discussed lived experience, early intervention, and practical accommodations. Many schools organized creative projects—art, dance, and theatre—that intentionally included



symbolizes the triplication of the 21st chromosome that causes most cases of Down syndrome, and it serves as a focal point for education, advocacy, and celebration. In 2026, the observance combined traditional awareness activities with a sharper policy focus and expanded efforts to amplify the voices of self-advocates, reflecting broader global trends toward inclusion and person-centered supports.

Educational institutions played a prominent role in the 2026 observances, using the day as an opportunity to model inclusive practice and teach students about diversity and respect. Classrooms hosted age-appropriate lessons about students with differing abilities and emphasized collaboration over competition. These activities not only raised awareness but also provided concrete demonstrations of how accessible programming and peer support make inclusion possible in everyday school life. Beyond schools, advocacy groups and health organizations used World Down Syndrome Day 2026 to push forward policy priorities. Campaigns called for improved access to quality healthcare, early intervention services, and inclusive education systems that provide appropriate supports rather than segregating students. Employment initiatives highlighted the importance of workplace accommodations,

supported employment programs, and employer education to open meaningful career opportunities. Media campaigns and public events emphasized autonomy and supported decision-making, challenging paternalistic assumptions and promoting the rights of people with Down syndrome to make choices about their lives.

The role of self-advocacy was particularly prominent in 2026. Self-advocates led panels, produced social media content, and participated in policy briefings, ensuring that discussions were grounded in the priorities and experiences of people with Down syndrome themselves.



Their contributions reframed narratives from one of limitation to one of potential, underscoring success stories in education, employment, family life, and the arts. This emphasis on first-person voices helped combat stigma and provided role models for younger people with Down syndrome and their families.



Practical, community-level actions also marked the day. Fundraisers supported local support groups and service providers, while public information booths and toolkits distributed resources for educators, employers, and families. Many events incorporated accessibility features—captioning and sign language, quiet spaces, sensory-friendly scheduling—so that celebrations were genuinely inclusive. Symbolic gestures such as wearing bright yellow or mismatched socks continued to provide visible solidarity, but were increasingly paired with substantive commitments: petitions, policy letters, and

pledges to implement inclusive practices year-round.

World Down Syndrome Day 2026 thus balanced celebration with advocacy. While the day honored achievements and fostered community, it also sharpened attention on systemic barriers that persist—unequal access to services, discriminatory attitudes, and gaps in employment and education systems. Progress highlighted during the observance pointed to the importance of sustained investment in early intervention, teacher training, inclusive infrastructure, and supported decision-making frameworks that respect autonomy.

World Down Syndrome Day 2026 served as both a celebration of diversity and a call to action. By centering self-advocates, promoting inclusive practices, and linking symbolic awareness to concrete policy goals, the day advanced a vision in which people with Down syndrome are fully included and valued members of their communities.

PATHWAY'S MISSION TO RESTORE SIGHT AND DIGNITY - FOR KATTUKARANAI VILLAGERS



In a remarkable gesture of compassion and community service, the Dr. Dathu Rao Memorial Charitable Trust – Pathway organized free cataract surgeries for villagers from Kattukaranai, reaffirming its unwavering commitment to improving healthcare access for underprivileged rural communities. The initiative was undertaken as a continuation of the Trust's mission to identify and

address the medical needs of economically disadvantaged individuals who often lack access to quality healthcare facilities.

The initiative began with a free medical camp conducted by Pathway at Kattukaranai village, where medical professionals and healthcare workers screened villagers for various health conditions. During the camp, several elderly residents and individuals with severe vision impairment were identified as suffering from cataract-related eye problems. Many of them had been living with blurred vision and difficulty performing daily activities for years due to financial limitations and lack of access to specialized eye care services. Recognizing the



seriousness of their condition and the urgent need for intervention, Dr. Chandra Prasad immediately initiated steps to arrange free cataract surgeries for the affected villagers.

As part of the first phase of the programme, eight patients were selected for treatment after detailed consultations and medical evaluations. The beneficiaries included M. Malika, aged 59; S. Rani, aged 71; N. Kasiyammal, aged 55; J. Panjatha, aged 55; S. Valliyammal, aged 55; M. Manonmani, aged 60; C. Ganesan, aged 75; and Miruthika, a nine-year-old girl diagnosed with cataracts in both eyes, whose treatment and surgical procedures are currently in progress. The inclusion of a young child among the beneficiaries highlighted the broad impact of the initiative and the importance of early medical intervention.

Following comprehensive eye examinations and pre-operative assessments, seven of the patients successfully underwent cataract surgeries on 7th November 2025 at Aravind Eye Hospital, one of the most respected and internationally renowned eye care institutions in the country. The surgeries were performed successfully, bringing renewed hope and the promise of restored vision to the beneficiaries.

The entire process was meticulously coordinated by Dr. Mano Prakash, who ensured that every aspect of the programme was carried out smoothly and efficiently. From arranging transportation for the patients from their homes to the hospital, assisting with hospital admissions and pre-surgical formalities, to ensuring the availability of post-operative medicines and eyeglasses, every detail was

managed with care and dedication. The medical and support teams extended compassionate assistance throughout the treatment process, helping the patients feel safe, comfortable, and reassured. The surgeries brought immense joy to the beneficiaries and their families. Many of the patients, who had struggled with diminishing eyesight for years, were overwhelmed with happiness upon regaining clearer vision. Their ability to once again perform daily activities independently marked a significant improvement in their quality of life. The families expressed deep gratitude to Pathway and the Trust for their generosity, concern, and unconditional support during a time of great need.

To personally review the arrangements and ensure that the patients received the highest standard of care, Dr. Chandra Prasad visited the hospital along with Dhuli Patnaik, Shanth Jain, Usha Rammohan, and Santhanagopal. They interacted with the patients and consulted with the medical team regarding the treatment procedures and recovery plans, reflecting the Trust's hands-on approach and genuine concern for patient welfare.

The Village President, J. Dharmaraj, conveyed heartfelt appreciation to Dr. Chandra Prasad and the Pathway Community-Based Rehabilitation (CBR) team for their continued efforts in bringing quality healthcare services to rural communities. He acknowledged that such initiatives play a vital role in improving the lives of economically disadvantaged villagers and creating awareness about the importance of timely medical care.

This noble initiative once again demonstrated the enduring vision and humanitarian mission of the Dr. Dathu Rao Memorial Charitable Trust – Pathway. By restoring sight and bringing hope to those in need, the Trust continues to uphold its commitment to compassionate service, dignity, and the empowerment of vulnerable communities through meaningful healthcare interventions.

FREE MEDICAL CAMP CONDUCTED AT UNAMALAI VILLAGE



A free medical camp was successfully organized on 29th March 2026 at Unamalai Village in Madhuranthagam Taluk, Chengalpattu District, by the Dr. Dathurao Memorial Charitable Trust in commemoration of the birth anniversary of Pathway Founder, Dr. ADSN Prasad. The camp was conducted with the noble objective of extending quality healthcare services to rural communities and creating awareness about the importance of preventive healthcare and early diagnosis.

The medical camp witnessed an overwhelming response from the villagers, with more than 300 patients benefiting from the various services offered. A dedicated team of



experienced doctors, therapists, medical professionals, and support staff worked tirelessly throughout the day to ensure that every patient received proper medical attention and guidance. The initiative brought essential healthcare facilities directly to the doorstep of the rural population, many of whom have limited access to specialized medical services.

A comprehensive range of healthcare services was provided during the camp. General medical consultations and health check-ups were conducted for people of all age groups. Specialized services included dental care, mammogram screening, orthopedic consultation, eye screening for cataract, ECG testing, and cervical cancer screening. In addition, therapy and rehabilitation services such as speech therapy, physiotherapy, occupational therapy, and psychological counseling were also offered, highlighting the holistic approach adopted by the organizers towards community health and well-being.

The camp was presided over by Dr. Chandra Prasad, whose continuous efforts and commitment towards social welfare and community healthcare were greatly appreciated by the villagers. Senior



doctors from Chennai and Puducherry actively participated in the camp along with the team from C Square Cancer Care and Research Centre. Pathway medical officers, paramedical staff, therapists, and lab technicians also rendered their dedicated services, ensuring the smooth and efficient functioning of the programme. Dhuli Patnaik was also present and encouraged the organizing team for their meaningful contribution to rural healthcare.

The Village President, S. Rajaraman, expressed his heartfelt appreciation to the organizers and thanked Dr. Chandra Prasad for conducting the medical camp for the second consecutive time in Unamalai Village. He acknowledged that such initiatives

greatly benefit the rural population by providing access to specialized medical care and health awareness services free of cost. The medical camp concluded successfully with immense support and cooperation from the villagers, healthcare professionals, and volunteers. The programme stood as a meaningful tribute to the vision and service ideals of Dr. ADSN Prasad and reflected Pathway's continued commitment towards community outreach, healthcare accessibility, and social responsibility.



A GIFT OF SIGHT: DR DMC TRUST FACILITATES 16 FREE EYE SURGERIES-FOR UNAMALAI VILLAGERS

As part of its continued commitment to community healthcare and social welfare, the DR DMC Trust, through the Pathway initiative, successfully facilitated 16 free eye surgeries for economically disadvantaged patients suffering from cataract and pterygium at Aravind Eye Hospital. The initiative brought renewed hope and the gift of improved vision to individuals who otherwise had limited access to specialized eye care services.

The beneficiaries were identified during the free medical camp conducted at Unamalai Village on 29th March 2026 in observance of the birth anniversary of Dr. ADSN Prasad. During the screening sessions held at the camp, several patients were diagnosed with advanced cataract conditions and other eye-related ailments requiring immediate medical intervention. Recognizing the urgent need for treatment, the Trust took swift steps to arrange specialized care for the identified patients.



Under the leadership of Dr. M. Manoprakash and with the coordination and support of Dr. Chandra Prasad, all necessary arrangements were made for the surgeries and follow-up care. The

surgeries were successfully performed on 10th April 2026, ensuring timely medical attention and restoring vision for the beneficiaries. The initiative reflected the Trust's dedication to responding promptly to the healthcare needs of underserved rural communities.

To ensure the well-being and comfort of the patients, Dr. Chandra Prasad and Dhuli Patnaik personally visited the hospital and coordinated with the medical team regarding the pre-operative and post-operative care of the patients. Their visit demonstrated the Trust's compassionate approach and commitment to ensuring quality treatment and proper recovery support for every beneficiary.

The patients and their family members expressed heartfelt gratitude to Pathway and DR DMC Trust for extending unconditional support and making the surgeries possible free of cost. For many of the beneficiaries, the surgeries marked a life-changing moment, enabling them to regain independence and improve their quality of life.

This meaningful initiative stands as a reflection of the enduring vision of Dr. ADSN Prasad and highlights the continued efforts of Pathway and DR DMC Trust in reaching out to marginalized communities with care, dignity, and compassion.





Pathway has received numerous awards and prizes from various sources and institutions over the years:

🏆 Global Mark Events presents National Royal Women Award 2026 to Hony Dr Chandra Prasad in the category- Health, Education and Social Work for her outstanding dedication, unwavering commitment and exceptional contributions towards women empowerment in 2026

🏆 We are delighted to share that Dr. Chandra Prasad, Co-Founder and Director of Dr. Dathu Rao Memorial Charitable Trust, has been honoured with the Lifetime Achievement Award at the prestigious World Achievers Awards 2026, held on 21st February 2026 at Hyatt Centric, Janakpuri, New Delhi. This prestigious recognition celebrates her visionary leadership, lifelong commitment, and remarkable contributions towards transforming lives through education, rehabilitation, healthcare, and social inclusion.

🏆 Nari Shakti Samman Award – Sahitya Seva Awards Council
She has been honoured with the Nari Shakti Samman Award for her dedication, commitment, and impactful work over the years. This recognition also includes the Lifetime Membership of the Sahitya Seva Awards Council, acknowledging her continued service to social upliftment and literary contribution.


🏆 Honor and Membership – World Culture and Environment Protection Commission (WCEPC)
Dr. Chandra Prasad has also been awarded by the World Culture and Environment Protection Commission, recognising her meaningful contributions to cultural development and environmental welfare. Along with the award, she has been granted the esteemed International Women Icon Award 2025–26 and Lifetime Membership in the Commission.


🏆 We are elated to share that Hon. Dr. Chandra Prasad, Founder and Director of Pathway India, has been conferred with the Ashoka National Lifetime Achievement Award 2025 presented by Blue Star Event in recognition of her extraordinary contributions in the fields of Health, Education, and Social Work. This prestigious honour celebrates her lifelong dedication, visionary leadership, and unwavering commitment to transforming lives and empowering individuals with disabilities.



An Honour of Distinction


Pathway India is proud to share that Dr. Chandra Prasad, Co-Founder and Director of Dr Dathu Rao Memorial Charitable Trust (Pathway India), has been conferred with the “Inspirational Leader in Education” award at the Early Years Educators Summit & Awards 2025, held on 11th October 2025 at the Hilton, Chennai. This prestigious recognition, presented by Global EDu Crew, honours Dr. Chandra Prasad’s exceptional vision, leadership, and transformative impact in the field of early childhood education. Her tireless dedication continues to inspire excellence and innovation, shaping the foundation for countless young learners.


 The prestigious Mahatma Award Ceremony was held on October 1, 2025, at the India International Centre, New Delhi, celebrating outstanding contributions toward building a more just, inclusive, and compassionate society. The event was graced by Dr. Kiran Bedi, First Indian Woman IPS Officer and 24th Lieutenant Governor of Puducherry, as the Chief Guest, along with Mr. A. Annamalai, Director/Secretary, National Gandhi Museum, and Mr. Santosh Kumar Jha, CMD, Konkan Railway Corporation Ltd., as the Guests of Honour. Instituted by philanthropist Mr. Amit Sachdeva and supported by the Aditya Birla Group, the Mahatma Award recognizes exemplary organizations and leaders who embody the timeless Gandhian values of truth, non-violence, equality, and social justice.


 We are delighted to share that Dr. Chandra Prasad, Chief Functionary, General Secretary & Co-founder of Dr. Dathu Rao Memorial Charitable Trust (Pathway India), has been honoured as one of the Top 10 Women Changemakers in Social Impact at the Global Women Inspiration Awards & Conclave 2025, held on September 28th, 2025, at Hyatt Centric, Hebbal, Bangalore. This prestigious recognition by SheInspire Magazine celebrates strong, powerful, and independent women who are shaping the future of India through their vision, leadership, and service. Dr Chandra Prasad’s tireless efforts and lifelong commitment to empowering persons with intellectual disabilities and underprivileged communities continue to inspire and create transformative social change.

A Moment of Pride and Honour!

We are delighted to share that Dr. Chandra Prasad, Co-Founder and Director of Dr. Dathu Rao Memorial Charitable Trust, has been honoured with the Lifetime Achievement Award at the International Icon Awards 2025, held on 27th September 2025 at Hotel Lemon Tree, Gurugram. This prestigious recognition celebrates her visionary leadership, lifelong commitment, and remarkable contributions towards transforming lives through education, rehabilitation, healthcare, and social inclusion.

 Dr Chandra Prasad-Co-Founder of Dr Dathu Rao Memorial Charitable Trust has been selected as a distinguished Awardee for LEADERSHIP EXCELLENCE SUMMIT 2025 a prestigious platform that celebrates visionary leaders and changemakers across industries organised by the United Nations Observer Organisation, World Association of Small & Medium Enterprises (WASME), on 22nd September, New Delhi

 Dr. Dathu Rao Memorial Charitable Trust has been recognized among the Top 5 Best NGOs of the Year 2025 at the Global CSR & ESG Awards, held at the Hyatt Centric, New Delhi BY Brand Honchos.

 Dr. Chandra Prasad, our esteemed Director and Co-Founder, has been honored with the prestigious “Community Star Award” by RBL Bank. This award is a recognition of her tireless dedication and unwavering commitment to transforming lives through education, empowerment, and community service.



🏆 “Dr Dathu Rao Memorial Charitable Trust – Pathway” has been recognized as one of “INDIA'S MOST TRUSTED NGO'S TO WORK WITH” in the category of Community Engagement Support for Intellectual Disabilities! on the 12th November 2024 at Hotel Radisson Blu, Andheri East, Mumbai by esteemed jury members of Talent Value Media

🏆 Dr. Chandra Prasad, Director, General Secretary, and Co-Founder of PATHWAY, has been honored with the ASSOCHAM Southern Region HR Trailblazer Award for Community Engagement and Social Responsibility Award - 2024. The award ceremony took place on June 13, 2024, in Bangalore. The prestigious award was presented by the Chief Guest, Shri Dinesh Gundu Rao, Hon'ble Minister for Health and Family Welfare, Government of Karnataka. The event was graced by the presence of Mr. B.V. Naidu, Chairman of Karnataka Digital Economy Mission, Government of Karnataka, Mr. T.R. Parasuraman, Chairman of ASSOCHAM Karnataka State Development Council & Executive Advisor, and Mr. Augustus Azariah, Chairman of ASSOCHAM Southern Region.

🏆 LIFE TIME ACHIEVEMENT AWARD by Puthia Vanigam Publications was conferred on CHANDRA PRASAD in the year 2024 on 7th January. The principal and PRO of Pathway Chennai too were honored under the category by them

🏆 FAME TIMES INTERNATIONAL EXCELLENCE AWARDS (FTIEA) recognizes people who are making considerable contributions around the world and in corporate social, economic fields with their hard and genuine work. We bring together corporates, individuals, entrepreneurs, businessmen, activists, professionals, educationists, and various fields on a common platform and honour them for their extraordinary work & achievements with FTIEA International Awards through various categories in the presence of World's Top Dignitaries, Celebrities & International Media's. The Jury board of the FTIEA - Fame Times International Excellence Awards - presented Dr CHANDRA PRASAD of DR DATHU RAO MEMORIAL CHARITABLE TRUST with the " LIFE TIME ACHIEVEMENT AWARD " at Concord Hotel, Kuala Lumpur, Malaysia on the 27th of October 2023.

🏆 Brand Honchos Media through an extensive research on 250+ Indian NGOs from pan India found our NGO eligible for the Most Prestigious Title of “TOP 20 MOST TRUSTED NGO'S OF THE YEAR 2023”, felicitated “PATHWAY CENTRE FOR REHABILITATION AND EDUCATION FOR INTELLECTUAL DISABLED a unit of DR DATHU RAO MEMORIAL CHARITABLE TRUST” at one of the Biggest Convention of the year “Indian CSR Awards 2023”, on 7th October, 2023 at Hotel Hyatt Centric, New Delhi

🏆 The Federation of NGO, Tamilnadu honoured our Director and Co Founder of Dr Dathu Rao Memorial Charitable Trust, Dr CHANDRA PRASAD as the BEST SOCIAL SERVICE AWARD”. This was presented by Dr. J Sadhakathullah, M.Sc., Agri and Dr. Radhakrishnan M.A., Ph.D., along with the team of K. Iyappan, R. Ashok kumar, R. Perumal, Balu Aiiyah, K. Karunanithi, A Ramamoorthi, Dr. K Ramamoorthi, Dr. Vivekanandhan, Shakthivel, Dr. Ummayal Murugasen, and V. Prabhu on the 28th May 2023 at Prasad Lab, Saligramam, Chennai.

🏆 Dr. Chandra Prasad of Dr Dathu Rao Memorial Charitable Trust was awarded the "Lifetime Achievement Award" for providing comprehensive care and educational opportunities for Intellectually Disabled children by 1Million Entrepreneurs International Forum (non gov, not for profit org) in association with VyaaparJagat.com organized by FEMPRENEUR 2023 on 19th March 2023 at Ahmedabad



🏆 Awarding Ceremony of Working Women Achiever Award (WWAA) was hosted by Ooruni foundation. Dr Chandra Prasad was presented an award under the Lifetime Achievement Award category at Chennai Institute of Technology, Kundrathur on the 4th March 2023.

🏆 RJ's Music Passion Team's vision is to conduct the musical shows to help genuine and promising NGOs and NPOs Pan India, and to encourage new comers with genuine talent.

🏆 They are also committed to give the honorary contribution to the genuine NGOs that are doing real work for the society. Dr Chandra Prasad, Hony. Director/Co-Founder of Dr Dathu Rao Memorial Charitable Trust was invited as the Chief guest for the above event. She was honoured and presented with a shawl, memento and a cheque in the name of the trust

🏆 Social impact Awards 2023 is an initiative by Indian CSR Awards organized by Brand Honchos, DR DATHU RAO MEMORIAL CHARITABLE TRUST has been awarded this prestigious award for the category -Best NGO of the year-2022-23 (South) on 21st January 2023.

🏆 Best Social Service Award by Puthia Vanigam Publications award conferred on CHANDRA PRASAD in the year 2022 on 26th November

🏆 Dr Chandra Prasad, Co-founder of "Dr Dathu Rao Memorial Charitable Trust-Pathway" received the award under the "Social Good and Impact Category" MAHATMA AWARD 1st October 2022 by Amit Sachdeva, Founder of Mahatma Award

🏆 Social Award on 112TH Birthday Anniversary of MOTHER TERESA by Rev Verghese Rosario under the aegis of Saint Mother Teresa Charitable Trust conferred on CHANDRA PRASAD in the year 2022 on 26th August

🏆 Received the BEST NGO OF THE YEAR award from Rural & Urban Development Summit & Awards 2022 with University Partner - SRM University & presented by the Government of India & implemented by Summentor Pro Sales & Marketing Consultants at India Habitat Centre on 8th July 2022

🏆 DR DATHU RAO MEMORIAL CHARITABLE TRUST-(NGO) has won the award for Best NGO of the Year - INTELLECTUALLY DISABLED CHILDREN AND ADULTS at Time2Leap National Awards - MSME Edition 2020-2021.

🏆 Dr Chandra Prasad, Co-founder of "Dr Dathu Rao Memorial Charitable Trust-Pathway" received the award from "Dr. Kiran Bedi, 24th Lieutenant Governor of Puducherry" under the "Social Impact Category" MAHATMA AWARD for Covid-19 Humanitarian Efforts on the 1st October 2021 by Amit Sachdeva, Founder of Mahatma Award

🏆 Director & Co-founder, Dr. Chandra prasad has been awarded the BEST SEVA RATNA AWARD by the Kovai express YouTube channel and Thaitamil academy on 28.08.2021

🏆 Eight staff members from Pathway India-Chennai center were given MOTHER TERESA AWARD by former judge-High Court of Madras, Justice S.Tamilvanan on 26.08. 2021.

🏆 DR CHANDRA PRASAD, Co-Founder Pathway Centre For Rehabilitation and Education of The Intellectual Disabled receiving the STAR OF EXCELLENCE AWARD

🏆 at Rajaratnam Kalai Arangam ON 20.03.2021 from the NATIONAL INTEGRITY CULTURAL ACADEMY.



THIS YEAR, MAHATMA AWARD FOR SOCIAL GOOD 2020 IN 'DISABILITY AND INCLUSION' was presented to CHANDRA PRASAD, Co-Founder And Honorary Director of Dr.Dathu Rao Memorial Charitable Trust, On 30th January 2021.by Amit Sachdeva, Founder of Mahatma Award

CERTIFICATE OF APPRECIATION FOR PATHWAY-SABIN CENTRE for rendering unparallel service to Differently Abled during pandemic period of COVID 19

INTERNATIONAL UNICEF COUNCIL -ACCREDITED BY INTERNATIONAL COUNCIL, USA has conferred the GLOBAL BEST SOCIAL WORKER AWARD to

DR CHANDRA PRASAD in recognition of her outstanding excellence, superior performance and accomplishments in the field of Social Work for the year 2020 and appointed her as SENATOR for INTERNATIONAL UNICEF COUNCIL.

Our organisation has been nominated for receiving a Trophy for 2019-20 in the Category of Charitable Association from CFBP JAMNALAL BAJAJ UCHIT VYAVAHAR PURASKAR - 2019-20

The NATIONAL AWARD FOR THE EMPOWERMENT OF PERSONS WITH DISABILITIES in the category of BEST INDIVIDUAL – PROFESSIONAL FOR THE YEAR 2019 is conferred on DR. CHANDRA PRASAD for her achievements.

Receiving the MAHATHMA GANDHI AWARD on Oct 1st 2019, on the 150th Anniversary of our Father of the Nation for SOCIAL GOOD

The Global Peace University has conferred the HONORARY DOCTORATE in the degree of - DOCTOR OF SOCIAL WORK on CHANDRA PRASAD on the first of September 2019.

BEST SOCIAL WORKER AWARD conferred on CHANDRA PRASAD in the year 2019 by the Hon'ble Chief Minister Mr Edappadi K. Palaniswami, Govt. of Tamilnadu

On 19th January 2019 the Kancheepuram District Self Financing School Association honoured our school in the –THE FIFTH AWARDS CEREMONY' for hundred percent result for the tenth standard for the year 2017-2018

Bharath Jyothi Excellence Award conferred on CHANDRA PRASAD IN THE YEAR 2018 by the National Integrity Cultural Academy under Global Achievers Council

Social Award on 107TH Birthday Anniversary of MOTHER TERESA by Justice S Rajeswaran and Justice M V Muralidharan of Madras High Court conferred on CHANDRA PRASAD in the year 2017

GODFREY PHILIP Social Bravery Special Award conferred on A. D. S. N .PRASAD in the year 2013

THE PROFESSOR RAMESH K OZA Oration Award conferred on A. D. S. N. PRASAD in the year 2013

🏆 “Best Employee” awarded to one Pathway employees – Hon’ble Social Welfare Minister, Government of Tamil Nadu, 2013

🏆 "The Noble Soul Award" - Award of Excellence in the field of Social Responsibility & for Valuable Support presented by Sathyabama University on 7th December 2013

🏆 Pathway Centre for Rehabilitation & Education of Mentally Retarded was awarded "
 🏆 –The Best Institution for the Disabled for the year 2009-2010 by the Hon’ble Chief Minister of TamilNadu, - Mr. M. Karunanidhi

🏆 “MCDS-Award for a couple rendering exceptional services to the disabled” awarded to -
 –Mrs Chandra Prasad and A D S N Prasad, 2007. Award consisted of cash award, plaque and a citation handed over by Hon’ble Shri Surjit Singh Barnala, Governor of Tamil Nadu, in the presence of many distinguished persons including Mr. Devarajan, Managing Trustee of MCDS.

🏆 Award for “Services Rendered to the Mentally Disabled”
 –Council of Parent's Association of the Mentally Retarded, Chennai, 2002

🏆 “Vocation Excellence” award to A.D.S.N. Prasad for his services to the disabled
 –Rotary Club International, 1999

🏆 1998 award for “Most Outstanding Institution in India Serving the Disabled” and “Most Outstanding Employer of the Disabled in India”
 –Hon’ble Prime Minister of India, Mr. Atal Behari Vajpayee, (awarded in 1999)

🏆 “Best Institution Serving the Disabled”
 – Hon’ble Chief Minister of Tamil Nadu, Ms. J. Jayalalithaa, 1995

🏆 “Best Employer of the Disabled”
 – Hon’ble Social Welfare Minister, Government of Tamil Nadu, 1995

🏆 “Best Employees” awarded to two Pathway employees -
 – Hon’ble Social Welfare Minister, Government of Tamil Nadu, 1995

🏆 “Exceptional Contribution for Services to People” –Government of Karnataka, 1995

🏆 “Services Rendered to the Mentally Disabled in India” –Japanese SIVUS Council, 1993

